

Hello to my Year 1 superstars,

Can you believe that this is now the 13th week we have been apart? I miss you all so much but I love seeing all of the memories you're making at home, and how we can keep in touch through our virtual classroom. Please keep sending me messages / photos and work! I will always reply as soon as I can!

If you're coming into school this week, we're going to have lots fun. School is going to be a little different to how you remember, but think of it this way... Now we have our own bubbles and how cool is that! Learn this fun song so we can sing it together when we see each other. You could even make up some actions for us to all share and enjoy!

<https://www.youtube.com/watch?v=PYULTeYWWNQ>

Also, can you remember when we made bubble wands in school? Watch this video again to remind yourself and have a think about all the great adventures we can go on!



<https://www.literacyshed.com/bubbles.html>

Toodle-loo, Kangaroo!

Love from,
Miss Hassan



Maths



Keep watching the Bitesize Daily Lesson Videos, remembering to complete the activities in your home learning book. <https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-and-p2-lessons/1>

I've included some extra videos in the links below to support your learning!

Day 1: Equal groups - arrays

<https://www.youtube.com/watch?v=IYkKJDU41o&t=1s>

Day 2: equal groups - doubles

<https://www.youtube.com/watch?v=Bot83VxMLqM>

Day 3: Sharing

<https://www.youtube.com/watch?v=WeXTDYS3E-4>

Day 4: Grouping

<https://www.youtube.com/watch?v=vpg--e0pCdE>

Day 5: Challenge of the week



Reading and writing



Keep up with your phonics learning and watch the daily lessons. Remember this could earn you a certificate! The details are on our virtual School page 😊

Well done for your hard work previously and helping Sidney the Spider. This week, we are going on a pirate adventure.

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y1-Sayeeda.pdf>

Day 1: Read the Story of Sayeeda the pirate princess

You can listen to an audio version of this story here:

[https://soundcloud.com/talkforwriting/sayeeda/s-](https://soundcloud.com/talkforwriting/sayeeda/s-...)

Day 2: Talk activity about the story. Can you fill in Sayeeda's sticky notes?

Day 3: Who said what? Match the speaker with the image.

Quiz time. You can either write your answers or just talk about them.

Day 4: Exploring words together

Day 5: Enjoying a song together: 'When I was one'

You could also keep up with the Bitesize daily videos this week to further support your writing.



Science



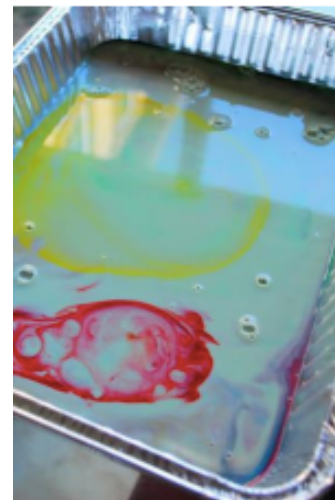
Magic dancing milk!

An experiment to find out how different substances react to each other.

You will need: A tray/dish, food colouring, milk (full fat best for this), soap and cocktail sticks/a fork.

Method:

1. Pour milk to cover the bottom of the tray/dish (milk needs to be at room temperature)
2. Carefully add a few drops of food colouring
3. Put some soap on the end of your stick or fork and dip it in
4. Observe the colours dance. Discuss why and how this might have happened?



There are lots of videos of other people doing this online if you want to explore further!



Music

Sport celebrations

Listen to the Brazilian national anthem and a small selection of other national anthems. Discuss why national anthems are important and what they signify, including pride and patriotism. Listen carefully to the music. What do you think the writer is trying to tell you about their country?



Think about:

- How does listening to this music make you feel?
- Is it happy, sad, loud or exciting?
- Does it make you want to dance, stand tall, march or salute?
- What kind of instruments can you hear playing?
- Do you think this piece of music is old or modern?

<https://www.youtube.com/watch?v=dxLEvDig9Do>
<https://www.youtube.com/watch?v=p7va-k1ER9E>

Religious Education

Buddhism – Esala Perahera

Who was Buddha? Your task this week is to research Buddha and find out more about him. Share your findings on your portfolio.



Figures of the historical Buddha usually show him sat cross-legged using various hand gestures known as mudras. Perhaps you could try these:

- Bhumisparsha (earth touching)
- Dhyana (meditation)
- Dharmachakra (teaching)

PE



This week, it is your turn! I want you to create your own workout for others to try. You can use the previous weeks for inspiration. Will your workout include exercises like Joe Wicks? Or will your workout be based on your own Zumba dance routine? It's up to you!

Try something new...

RED OR BLACK



If you haven't already, I would like you to have a go at our whole school June challenge.

There are more details on it here:

<http://www.sacristonacademy.co.uk/permacache/5f8/d18/e6d/5f141994251d4909fdcc53309dc2ab4c.pdf>

THE TEN SECOND CHALLENGE <input type="checkbox"/>	RECYCLED BIRD FEEDER <input type="checkbox"/>
CREATE A LAVA LAMP <input type="checkbox"/>	BUILD A MINIATURE RAFT <input type="checkbox"/>
LIP SYNC BATTLE <input type="checkbox"/>	PAPER TOWER <input type="checkbox"/>
READING DEN <input type="checkbox"/>	DREAM INTERIORS <input type="checkbox"/>
CATCH CHALLENGE <input type="checkbox"/>	STAR JUMPS CHALLENGE <input type="checkbox"/>
DRAW A VIEW <input type="checkbox"/>	PLANK <input type="checkbox"/>