

# YEAR FOUR: Autumn 1

<b>TOPIC / THEME</b>
Invasion: We will sail back to the Dark Ages, where battles were rife and fear reigned. We will find out about the life of the Saxons, including how they lived and where they came from. We will meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Let's keep it cool – we don't want a fight breaking out! We want to shine a light on the dangerous dark ages!
<b>READING</b>
Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our we into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Our class novel this term will be How to Train Your Dragon.
<b>WRITING</b>
Narrative: We will be writing a narrative based on the beginning of How To Train Your Dragon. Diary: We will be writing about a day in the life of a Viking/Anglo-Saxon, transforming this into a non-chronological report.
<b>MATHS</b>
We will be focusing on place value during this term, including counting in 100s, 1000s and 25s, comparing and ordering 4-digit numbers and rounding. We will then move on to addition and subtraction where we will be adding 4-digit numbers with and without renaming, subtracting 4-digit numbers with and without renaming and solving word problems.
<b>P.S.H.E.</b>
Relationships - We will be continuing our relationships topic on from last half term. Mental health and wellbeing is an integral and core part of provision this term, ensuring that the children are confident with how to deal with, respond to and talk about the emotions they are currently experiencing. We will learn about the features of positive healthy friendships such as mutual respect, trust and sharing interests, strategies to build positive friendships, how to seek support with relationships if they feel lonely or excluded, how to communicate respectfully with friends when using digital devices, how knowing someone online differs from knowing someone face to face and that there are risks in communicating with someone they don't know and what to do or whom to tell if they are worried about any contact online.
<b>COMPUTING</b>
Online Safety – We will be building on our knowledge from Year 3 and learning how to stay safe on the internet.
<b>GEOGRAPHY</b>
We will look at the invasion of Britain, specifically how the human and physical features helped and hindered the Anglo-Saxons and Vikings
<b>HISTORY</b>
We will be focusing on Saxons and Vikings this half term. We will look at the Anglo-Saxon invasion as well as what life was like during the Saxon era. We will also look at daily life under Viking rule as well as the Viking raids at Lindisfarne.
<b>ART AND DESIGN</b>
We will have a separate art project called 'Warp and Weft' which will focus on Anglo-Saxon and Viking art like textiles and patterns.
<b>SCIENCE</b>
Sound – We will be looking at how sounds are made and recognising that vibrations from sounds travel through a medium to the ear. We will also be finding patterns between the pitch of a sound and the strength of a vibration.
<b>RELIGIOUS EDUCATION</b>
Judaism – Shabbat: We will be looking at the event of Shabbat, understanding the origins and what it looks like today.



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**PHYSICAL EDUCATION**

We will be focusing on dance this term. We will be looking to build on dances looked at in Year 3.

**MUSIC**

We will learn the song 'Mamma Mia!' by ABBA. As an extension, children will also look to sign the song.

**MFL**

Children will be looking at asking and answering questions about themselves, recalling numbers 1-20, naming days of the week and months of the year and naming rooms and objects in a school.

