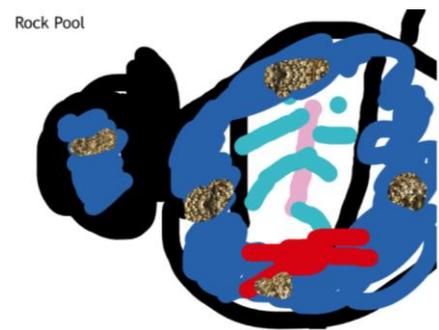
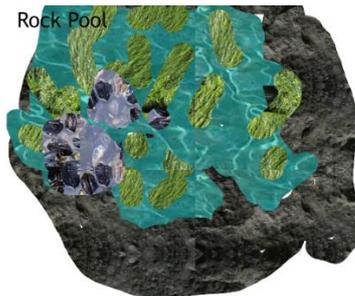
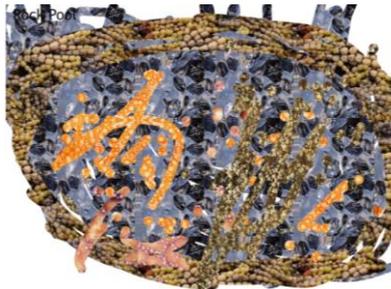


Hello Reception,

It was lovely welcoming some of you back to school last week and continuing to see so many of you work hard at home too. I have loved seeing all of your orange art for our whole school collaborative project and some of your fish for the 'Fishes and Wishes' project. You can see all of these by logging on to Class Dojo and checking our class story daily.

On Purple Mash, you have designed some brilliant rock pools, I could just imagine coming across them in real life and wanting to explore them!



Mrs Butterfield





Maths



This week we will be using Oak Academy, finding halves and doubles (part 6):

<https://classroom.thenational.academy/subjects-by-year/reception/subjects/maths>

Day 1: Understanding the concept of double Revise the term 'double' by making and spotting doubles.

Day 2: Understanding the concept of half Learn how to find halves of amounts.

Day 3: Understanding the concept of half Continue practising halving.

Day 4: Understanding the concept of half Look at the relationship of double and half.

Day 5: Applying understanding of doubling and halving Revision of skills from this week.

Practise finding doubles and halves here:

<https://www.topmarks.co.uk/maths-games/daily10>

The chickens and the hay bales

What is half of 4?
What is double 2?
What is half of 10?
What is double 5?



Reading and Writing



Continue with daily phonics lessons here:

https://www.youtube.com/channel/UCo7fblGy2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQE_S-EWj_I_6L8MYTCYUUYMBv-1DePkw5_7--E

We will be using Talk for Writing over the next few weeks, based on 'The Amazing Adventures of Max'. Max is a dog that loves adventures and in this story he ends up on a beach. Perfect for our topic this term!

<https://www.talk4writing.com/wp-content/uploads/2020/04/Reception-Sue.pdf>



Day 1: (page 15) Rhyme with Max
Play a game of crossing the river, but you can only do so if it rhymes with the word you're given.

Day 2: (page 16) The 'Sounds Right' game:
Decide which words sound the same and colour them the same colour.

Day 3: (page 17) Time for a little bit of reading and writing Read the key words together and then use them in sentences.

Day 4: (page 18) Get weaving! We're going to use sticks or straws to weave a pattern, this will help you strengthen your hand grip for holding a pencil correctly.

Day 5: Your journey stick adventure (page 19) Find a stick and take it on a short walk, see if you can find some interesting things to join onto it. Then use your stick to tell a story of your adventure.

You will find phonics activities and spellings on EdShed - Spelling Shed. You have a login for this in your packs.



Science

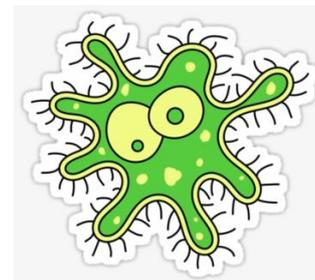


Germs!

<https://classroom.thenational.academy/lessons/germs>

In this lesson, we will look at how germs are spread and measures that can be taken to prevent this. The children will learn the importance of effective hand washing and other measures that prevent the transfer of germs.

There is an activity on Purple Mash set for you to do if you wish too.



Expressive Arts



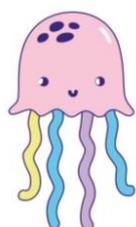
<https://classroom.thenational.academy/lessons/under-the-sea-dance-little-mermaid>

Let's learn about different sea creatures and how they move in the water. Then we are going to have a go at being sea creatures as we swim through the sea! The three key areas that today's lesson links to are understanding the world, physical development and expressive arts and design.

Turn yourself into a mermaid by using the activity set on Purple Mash!



Art and Design



<https://classroom.thenational.academy/lessons/junk-modelling-sea-creatures>

In this lesson, we will create our own sea creature beginning with a j... Can you guess what it might be? The three key areas that today's lesson links to are communication and language, expressive arts and design, and understanding the world.





<https://classroom.thenational.academy/lessons/why-is-sleep-important>



We will be learning about the importance of sleep. We will think about how we feel when we don't get enough sleep and develop some strategies to support a restful night's sleep. The key areas that this lesson links to are personal, social and emotional development and physical development.

Virtual Sports Day!



This time of year we would normally be taking part in Sports Day in school. Which of the races and activities are your favourite? Put together your own mini event using what you can around you/in your garden. Could you time yourself riding your bike from one place to another and try to break your own record?

You can find some ideas for supporting PE at home on the Durham Sports Partnership website:

<https://durhamcls-ssp.co.uk/home-resources/>

On Purple Mash, you can draw a picture of one of your races.

Try something new...



Over to the grown-ups! How has it been being your child's teacher during this lockdown period? Do you have any funny experiences, ideas to share or 'lessons learned' by you as an educator? We would love to hear them and will be including a section in the end of term school newsletter. Please drop me a message on Class Dojo with them. Thank you!

Do you have a website that you have been using to help you learn? Let me know, so I can check it out and share with our class. Ethan loves and recommends Karate Cats for helping
<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>