

Hello Year 4,

I hope you have had a lovely week at home to recharge your batteries and are ready to go for another week at our virtual school. This week, we return home from the USA and begin our journey back in time for our new topic 'Traders and Raiders'. This topic actually links to our '1066' topic from earlier in the year so you've already got a head start! Also, if you haven't already, **please sign up to ClassDojo** using the letter you should have received in the post when you have a chance. It is the best way of being able to communicate with me and being able to stay up to date with any changes that may occur. If you have not received a letter, please raise this during your next weekly check-in phonecall. Stay safe and take care.

From Mr Ratton



Maths



Before looking at this week, if you can sign up to Maths No Problem using this link that would be fantastic, lessons may be on here in the future and having access to this will be very useful:

http://www.sacristonacademy.co.uk/_filecache/46d/925/13379-mnp-virtual-school-letter.pdf

I would also like you to continue practising your times tables. There are a range of 2Dos on PurpleMash linking to times tables and you all still have access to TT Rockstars.

Below is the introductory lesson on BBC Bitesize from two weeks ago if you would like to recap it before moving onto this week's learning. If you would also like to recap the White Rose lessons, remember these lessons are in the **Week 1 (w/c 20th April)** section.

<https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3>

<https://whiterosemaths.com/homelearning/year-4/>

Moving forward, we will be looking at decimals again whilst also recapping parts of this year. Please complete the lessons in **Week 2 (w/c 27th April)**:

<https://whiterosemaths.com/homelearning/year-4/>




Monday: Lesson 1

Lesson 1 - Round decimals

Flashback 4 Year 4 | Week 3 | Day 5

- Complete the equation.
 $0.78 = 0.7 + 0.08$
- Find the missing number.
 $\underline{\quad} \div 100 = 0.04$
- Write 0.9 as a fraction. $\frac{9}{10}$
- Multiply 326 by 7



10:21

Get the Activity

Lesson 1 - Y4 Summer Block 1 WO5 Round decimals 2020

Get the Answers

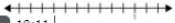

Lesson 1 - Y4 Summer Block 1 ANS5 Round decimals 2020

Tuesday: Lesson 2

Lesson 2 - Halves and quarters

Flashback 4 Year 4 | Week 4 | Day 2

- Round 47 to the nearest whole number. 5
- Complete the part-whole model.
- Place 0.7 on the number line.
- Draw a square with a perimeter of 12 cm.



10:11

Get the Activity

Lesson 2 - Y4 Summer Block 1 WO6 Halves and quarters 2020


Get the Answers

Lesson 2 Y4 Summer Block 1 ANS6 Halves and quarters 2020

Wednesday: Lesson 3

Lesson 3 - Pounds and pence

Have a go



There is 2 pounds.
There is 9 pence.
There is £ 2 and 9 p.
There is £ 2.09

10:16

Get the Activity

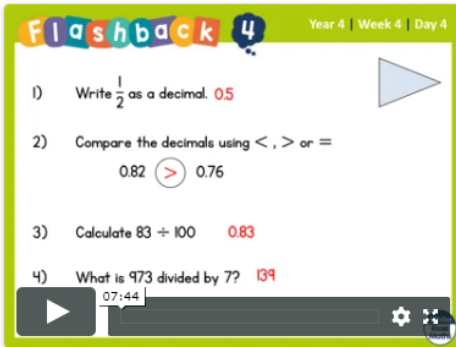
Lesson 3 - Y4 Summer Block 2 WO1 Pounds and pence 2020

Get the Answers

Lesson 3 Y4 Summer Block 2 ANS1 Pounds and pence 2020

Thursday: Lesson 4

Lesson 4 - Ordering money



Flashback 4 Year 4 | Week 4 | Day 4

- 1) Write $\frac{1}{2}$ as a decimal. **0.5**
- 2) Compare the decimals using $<$, $>$ or $=$
 $0.82 > 0.76$
- 3) Calculate $83 \div 100$ **0.83**
- 4) What is 973 divided by 7? **139**

07:44

Get the Activity

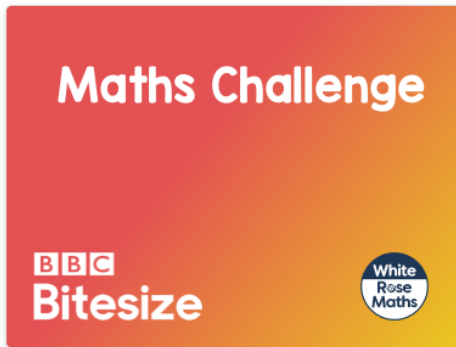
Lesson 4 - Y4 Summer Block 2 WO2 Ordering money 2020

Get the Answers

Lesson 4 Y4 Summer Block 2 ANS2 Ordering money 2020

Friday: Lesson 5 – Please complete questions 1 and 2. You can complete more if you wish!

Friday Maths Challenge



Maths Challenge

BBC Bitesize

White Rose Maths

Get the Challenges

The most suitable questions for Year 4 are 1, 2, 3, 4 & 5. But why don't you work with your family on the rest of the problems. Do as many as you can! Help each other out.

Get the Answers

Answers Week 2



Share your progress

#WRMChallenge #BitesizeChallenge

If you don't have access to a printer, please write the answers in your yellow exercise book. I hope you find these new lessons enjoyable!



SACRISTON
ACADEMY

Activity 1

Reading and writing



Imagine you have landed on the beaches of Brancaster in Norfolk, stepping out of your boat and heading ashore. Look at the picture of the deserted beach and discuss how the Saxons might have felt as they viewed this for the first time. Draw a picture or search online for an image of a Saxon invader then annotate with speech and thought bubbles to reveal their thoughts on arriving in a new land.



Activity 2

Read the account that will be put on ClassDojo on 1st June and answer the following questions:

1. Find these 5 words in a dictionary and write their meanings, you can find more if you wish from the text:
 - Scriptorium
 - Cloisters
 - Dictating
 - Tunic
 - Descended
2. Where was the monk going when he looked back to see the ships?
3. How do you think the monk felt when he saw the ships?
4. Why do you think he decided to inform the other monks about the ships approaching the shore?
5. Predict what will happen to the monks. Give a reason for your answer.

Reading Vipers

Vocabulary
I
nfer
P
redict
E
xplain
R
etrieve
S
equence or Summarise



Activity 3

Take on the role of either a Saxon arriving on the east coast or an observing monk. Work out a conversation between the two as they meet on the beach. Consider what they might have said to each other, the questions they would have asked and the answers they might have given.

Activity 4

You have looked at a monk's account from that day, now it is your turn to write your own account as if you were a Saxon soldier. Begin it with approaching the shores and end it when you come face to face with a monk. Can you include some of the dialogue you used yesterday? You have **two days** to complete this task.



SACRISTON
ACADEMY

Science



Our topic this term is 'States of Matter'. Please complete the lesson below. After this is done, write a definition for each of these states of matter in your exercise book:

- Solid
- Liquid
- Gas





SACRISTON
ACADEMY

PSHE



Think about what they you are grateful for. Draw around your hand on a piece of paper, in each outline of a finger write one thing they you thankful for. For example: family, friends or the environment.



SACRISTON
ACADEMY

Design and Technology



The year is AD 410 and the once-mighty Roman Empire is crumbling. Sailing across the North Sea, ships land on the beaches of Britannia's eastern shores. They carry the Saxons, pirate raiders and strong soldiers, greedy for land and ready to attack the Britons. These Germanic warriors travel the seas in small sailing boats, striking coastal settlements and working their way inland. Can you create your own sailing boat, big enough to carry you and fellow Saxons? Think about the materials you'll have to use. If you are unable to build one, can you design your own in your exercise book? If you want more images, have a look for Viking longships on the internet!



SACRISTON
ACADEMY

History



Find out the dates of significant events in the period of history between AD 410 and 1066. Work with someone at home to check dates in order to produce a timeline in your exercise book. There will be a link added on ClassDojo on Monday 1st June to give you the dates that you need to put in chronological order (well done if you can remember what chronological means!).



SACRISTON
ACADEMY

PE



Complete the lesson below. The skill you will be focusing on is accuracy. Can you go back and add anything to your definition of accuracy?

<https://www.youtube.com/watch?v=tHRvquNKf1Q>

Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week.

What was your favourite exercise and why?

What was your least favourite exercise and why?

How did your body feel during the exercises?

Would you have done anything differently?



Try something new....

Play this game with people in your house!



15 **Guess the character!**
Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.