

Hello Year 2,

Starting from Monday some children from other year groups are back in school which means that all the teachers are going to be very busy in school. Even though none of you are able to return yet I will also be in school teaching the key worker children and will also be helping Miss Hassan with the Year 1 children's class dojo too! It might take me a little bit longer to reply to messages and comment on your portfolio but I will still always do it so please keep posting things as I love to see what you're getting up to at home!

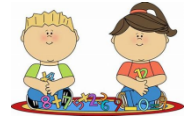
I am also busy making the printed homework packs for those of you who have said that you would like one. If you have not asked for one, or have changed your mind and would now like one, please drop me a message on class dojo so I know who I need to prepare them for. If you are not on class dojo yet, please sign up with the letter you received in the post. It is a great way for us to keep in contact and for me to see all the fantastic learning taking place at home!

From Miss Watson ☺





Maths



<https://www.bbc.co.uk/bitesize/dailylessons>

Continue completing the BBC Bitesize online lessons. Every day complete the maths activities by watching the videos and then either completing the worksheet or just writing the answers in your workbook.

Lesson 1 – Properties of 2D shapes

Lesson 2 – Properties of 3D shapes

Lesson 3 – Sorting shapes

Lesson 4 – Shape patterns

Lesson 5 – Challenge of the week

Please continue to log onto Times Table Rock stars <https://play.trockstars.com/auth/school/student> and practice the times tables that I have set you.



Reading and writing



This week, we are going to continue our work on ‘Talk for Writing’ about the story ‘The Myth of Pandora’s box’

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y2-Unit.pdf>

Lesson 1 – comprehension

Read the whole story again and see if you can answer these comprehension questions. Remember to write your answers as full sentences.

1. How did Pandora change the world forever?
2. When is the story set?
3. Who was in charge of the Ancient Greeks?
4. What kind of character was Pandora?
5. Who was Prometheus?
6. What is the evil that comes out of the box compared to?
7. Why do you think hope is a butterfly in the story?
8. Do you like the ending of the story? Explain your answer.

Lesson 2 – alphabetical order

Complete the activity on page 10 of the booklet by putting the words into alphabetical order.

Can you also research to find out what each of these words mean? Write the definition in your workbook next to the words. Can you think of any other words that have the same meaning?

Lesson 3 – writing new sentences

Try to write your own sentences using the words on page 12. Your sentences can be about anything you like as long as they make sense!

Lesson 4 – using an apostrophe

Complete the activity on page 13 by writing your own sentences using an apostrophe to show who the object belongs to.

Here are some examples:

Millie's dog

Ethan's book

Alex's bird

Lesson 5 – poetry

This poem is also about a magic box. Share the poem with someone in your family.

The Magic Box

I will put in the box
the swish of a silk sari on a summer night,
fire from the nostrils of a Chinese dragon,
the tip of a tongue touching a tooth.

I will put in the box
a snowman with a rumbling belly
a sip of the bluest water from Lake Lucerene,
a leaping spark from an electric fish.

I will put in the box
three violet wishes spoken in Gujarati,
the last joke of an ancient uncle,
and the first smile of a baby.

I will put in the box
a fifth season and a black sun,
a cowboy on a broomstick
and a witch on a white horse.

My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs.

I shall surf in my box
on the great high-rolling breakers of the wild Atlantic,
then wash ashore on a yellow beach
the colour of the sun.

by Kit Wright

Draw a picture of some of your favourite objects from inside the box in this poem. Make sure you label your pictures to say what they are of!

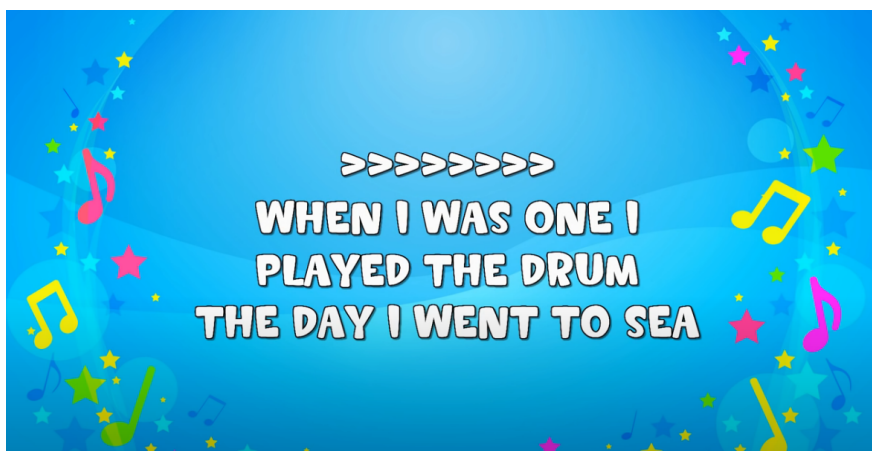
PE

<https://www.youtube.com/watch?v=qC83oFEeVZA>



Our current topic 'coastlines' is all about the seaside. For your PE this week I would like you to take a trip under the sea and complete this underwater themed cosmic yoga video!

Music



See if you can practice and learn this song about going to sea! You could perform it for your family. Can you think of any actions to go with the song?

I would love to see your performance. Ask your adult to record you and put it on your portfolio on class dojo for me to watch!

Computing

<https://www.bbc.co.uk/bitesize/articles/zkky382>

Complete the BBC Bitesize lesson 'What is a computer code?' by following the link above. Watch the different videos and then you can try to play the games on there too.

Human Robots

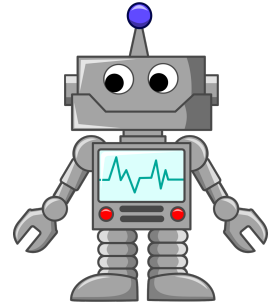
For your task, I would like you to turn a member of your family into a human robot!

https://www.barefootcomputing.org/docs/default-source/at-home/human_robot_activity6fb9fddbdcfc6c779083ff0100ba3f46.pdf?sfvrsn=4a4591ea_0

Use key words to make your adult move around the house. Remember to tell them how many of each action you would like them to do otherwise they could end up bumping into something!

Example:

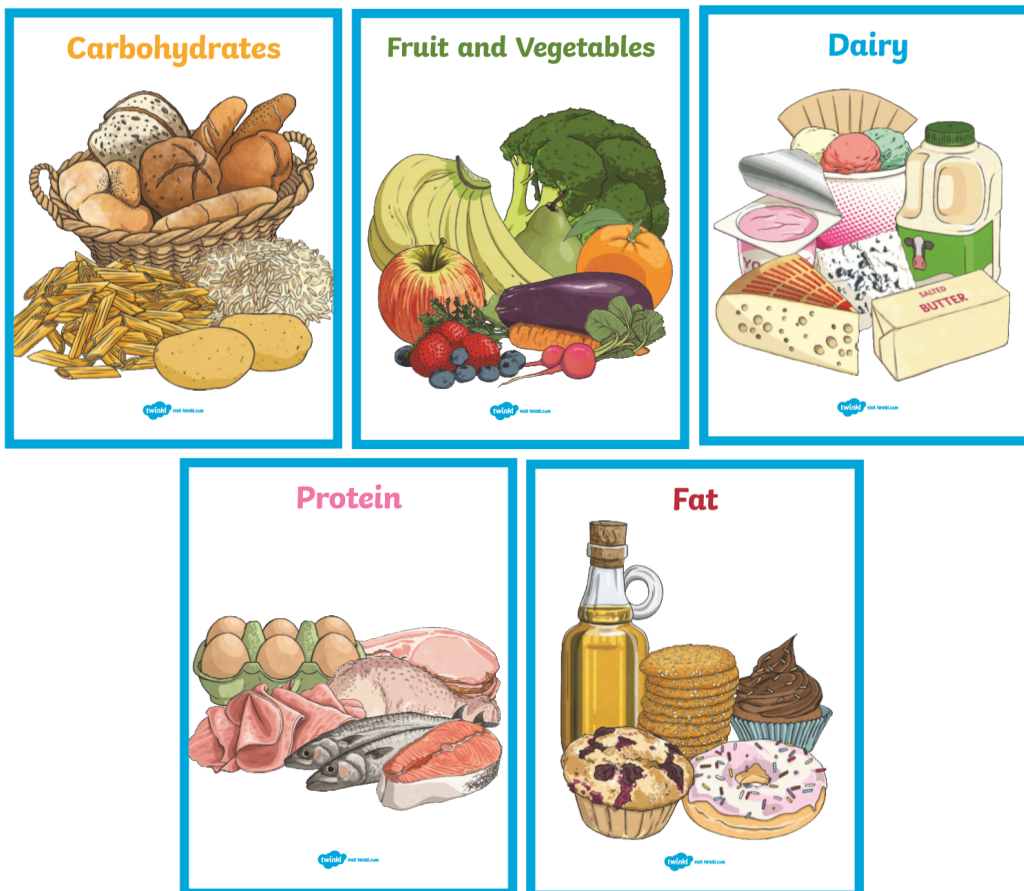
- 2 steps forward
- Left turn
- 3 steps forward
- Right turn
- 1 step forward
- 1 jump



Science

I have set you a 2Do on Purple Mash called 'Food Groups' where you are going to have to work out the answers to the questions by working out the food that belongs in each of the food groups.

<https://www.bbc.co.uk/bitesize/topics/zvtfcdm/articles/zj6pg8> - watch this video to help you!



Design and Technology

Create your own ice cream that you could enjoy on a hot day at the beach!

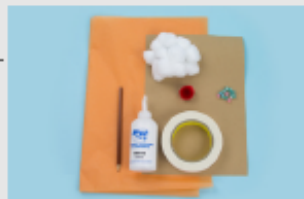


Craft Instructions

Ice Cream Cone

Supplies

- Cotton wool balls
- Brown or beige coloured card (rectangular shaped)
- Brown pencil crayon
- Tissue paper
- Small pom-poms
- Small round beads
- PVA glue



- Sticky tape



1 Using a brown pencil crayon, draw some diagonal lines onto the coloured card. Then draw more lines going diagonally the other way; this will leave you with a diamond pattern.



2 Now place the card horizontally and roll it into a cone shape. Secure it into place using either sticky tape or glue.



3 Crumple the tissue paper up and use it to fill the base of the cone.



4 Now drizzle PVA glue onto the tissue paper and begin to add balls of cotton wool. Layer these up, adding more glue as needed. Stop once the 'ice cream' is coming out of the top of the cone.



5 Drizzle glue onto the top of the cotton then decorate the ice cream with 'toppings'. We used small pom-poms and beads, along with a large red pom pom for a cherry.

Challenge of the week



Rainbow challenge

As a whole school we would like each year group to contribute towards a collective piece of artwork and each class has been assigned a colour theme to contribute towards forming a collaborative rainbow. Our class has the colour **green** and I would like you to send me a photograph on Class Dojo of something you have assembled in the colour. It could be you fully dressed in orange, your face painted, a collection of objects, a painting you have done, something you have found outdoors... be creative, as long as it is mostly green. Here are some ideas:

Nursery				
Reception				
Year One				
Year Two				
Year Three				
Year Four				
Year Five				