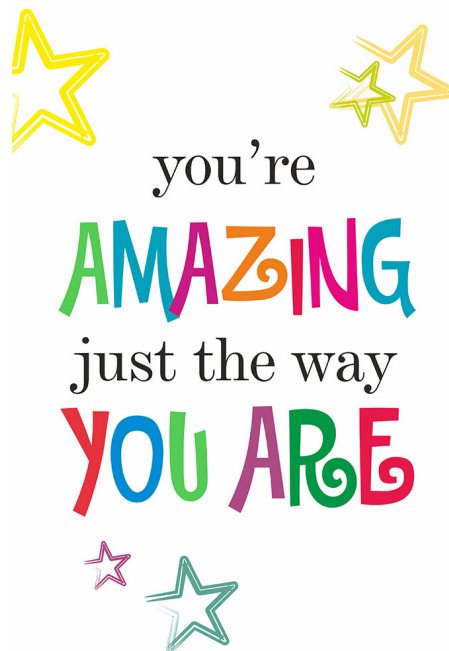


Hi my amazing Year 1 class,

Well we made it! It's your final week in Year 1 and what a year it has been! You have grown so much and you have been so resilient over this period. I could not be prouder of each and every one of you. **Virtual air high five!**

This is your last week to earn certificates so don't stop working just yet!! There is still so much for us to achieve. Have a look at which certificates you could earn still and see if you can earn all 10! You have all done incredibly well!



Be sweet, parakeet!

Love from,
Miss Hassan



Maths



Keep watching the Bitesize Daily Lesson Videos, remembering to complete the activities in your home learning book. <https://www.bbc.co.uk/bitesize/tags/zjgqgp3/year-1-and-p2-lessons/1>

Day 1: Time: O'clock
<https://www.topmarks.co.uk/time/teaching-clock>



Day 2: Time: Half past

Day 3: Writing and measuring time

Day 4: Compare times

Day 5: challenge of the week



Reading and writing



Keep up with your phonics learning and watch the daily lessons. Remember this is your last week to earn a certificate!

This week, we are following 'Pippety Skycap: A tale of mischief!'

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y1-Jane-Pippety.pdf>



Day 1: Read Pippety's poem and solve his riddles.

Day 2: Pippety's treasure hunt

Write a recount

Day 3: Follow Pippety's instructions on how to make Pixie playdough. Can you describe your playdough?

Day 5: What would you do if you had wings? Write your own poem, using Pie Corbett's poem as a model. Think about your senses to help you! Be as imaginative as possible ☺

Day 4: Read and enjoy the poem 'If I Had Wings' by Pie Corbett. Can you perform the poem? Perhaps you could include actions.

Science



Dinosaurs

Would a T.rex catch a Triceratops? What did a Stegosaurus eat? How do we know what dinosaurs looked like?

Make predictions, use scientific equipment and perform experiments to find the answers to lots of questions about dinosaurs.

<https://www.bbc.co.uk/games/embed/education-ivor-dinosaur-discovery?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fznc3y9q>

Who Am I?

1. I am a carnivore.
2. I walk on 2 legs.
3. I have small arms.



Who Am I?

1. I have the smallest dinosaur brain.
2. I have large upright plates from my neck down my back.
3. I am a herbivore.



Who Am I?

1. I am a carnivore.
2. I have a pointed beak.
3. I fly using my wings.



Who Am I?

1. I am a carnivore.
2. Although I have feathers I cannot fly.
3. I am smaller than an adult human.



Who Am I?

1. I am a herbivore.
2. I walk on 4 legs.
3. I have 3 horns on my head.

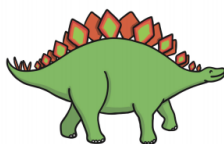


Who Am I?

1. I am the heaviest dinosaur.
2. I have a long neck and tail.
3. I am a herbivore.



I am a
Tyrannosaurus rex!



I am a
Stegosaurus!



I am a
Pterodactyl!



I am a
Velociraptor!



I am a
Triceratops!



I am a
Brachiosaurus!

Test your knowledge of dinosaurs by matching the descriptions to the correct pictures.

Let's get creative!

Hold a fantastic carnival to welcome the coming summer!



Carnival

Carnival time... get ready to celebrate! Our class is going to hold a fantastic carnival to welcome the coming of spring... or summer... or autumn... or winter!

Our carnival parade needs to be ready to share with parents, carers, friends and the community by the end of the week.

We better get started - there is lots and lots to do!

You will need

- Card
- Sequins
- Carnival music
- Feathers
- Paint
- Instruments

Let's decide what music and songs we'll play and sing at the carnival. Better start practising - we're going to have a big audience!

How about designing and making a mask to wear at the carnival. Make sure your design suits the colours of the season!

Let's look at cards and other gifts sent at this time of year... Do they give you any ideas about things you could make? Maybe we could visit a festival or event to help us with our ideas?

Let's decide what we would like to celebrate and explain why. What time of year is it?

Let's make some fancy invitations for our carnival. Remember to put the time, the date and the venue on them.

Let's get dressed and ready to go! Vamos everybody! Let's get ready to party!

We could create a simple dance to perform at the carnival. Can you do the steps in time with each other?

Where will our carnival parade travel? Can you draw a map of the route it will take?

START

CONGRATULATIONS! You have completed your Innovation Challenge.

PE



Take part in a mini Olympics day, with activities such as running, jumping and throwing. Work as teams from different cities in Brazil. Find out about all the different types of sport that comprise the Olympics and share any interesting information!

<https://www.olympic.org/rio-2016>

https://www.youtube.com/watch?v=E11_ENLEmKA

Try something new...

Write a recipe for 'Summertime'.
What will you include?
Flowers? Sunshine? What else?



