



안녕하세요 (Annyeong Haseyo) , Year 3!

It's week 2 of Teams teaching and I am so impressed at your efforts. Each week I feel like I have a new highlight, but the engagement on Teams and seeing you all talking and behaving so maturely is definitely my new favourite! Your work is detailed and indicates that you are reading the questions and answering with thought and intent; skills that I would expect from my dream team! Keep it up, and remember to enjoy what we are doing! I would definitely suggest you do your own research outside of our lessons on Greek Myths!

This week is our times table focused Maths week, so you all still have TTRS, multiplication grids in your homework packs and topmarks.com to practice. Accelerated Reader, Purple Mash and your virtual online learning is also full of additional learning ideas and could inspire you to create something to send in for our Isolation Idols!

To date, I have handed out 351 Class Dojo points and 70 certificates... what an achievement! On our school return, these Dojo points will be a new way for us to celebrate your incredible efforts in learning! I would like you to start noting down things at home that you think are worthy of Dojo points to share when we return so that as a team, we can all celebrate each other's success and be more involved in rewarding and supporting each other.

Hope to see you in our Teams online learning sessions!  
Miss White





## Maths

### **Monday – 3x table knowledge check**

This lesson will appear on your Teams Online Learning session and be posted on Class Dojo if you are completing it outside of Teams.

### **Tuesday – 4 x table knowledge check**

This lesson will appear on your Teams Online Learning session and be posted on Class Dojo if you are completing it outside of Teams.

### **Wednesday – 8 x table knowledge check**

This lesson will appear on your Teams Online Learning session and be posted on Class Dojo if you are completing it outside of Teams.

### **Thursday**

Knowledge check – Time

This lesson will be posted on Class Dojo and a game will be included alongside it.

### **Friday**

Knowledge check – Fractions

This lesson will be posted on Class Dojo and a game will be included alongside it.



SACRISTON  
ACADEMY

**Monday**

## Reading and Writing



So far, her plans had all been successful. The orders kept flooding in on her website, and she had to work tirelessly just to keep up!  
How long until someone realised what she was up to? Would they ever?

Can you write a paragraph telling me what happens next? Sentence starters (or fronted adverbials) allow you to captivate your reader and set the scene with detail. Use the sentence starters below to help you develop up-levelled sentences that spark your reader's interest!

### Tuesday



It was a beautiful, clear day, and the three divers plunged into the water...

Can you write a paragraph telling me what happens next? Sentence starters (or fronted adverbials) allow you to captivate your reader and set the scene with detail. Use the sentence starters below to help you develop up-levelled sentences that spark your reader's interest!

### Wednesday



Using your neatest handwriting, write out your answers to these questions after analysing this picture. Remember to add subordination (using because)!

1. Do you think the person in the picture is taking a risk?
2. Is it good or bad to take risks?
3. What advice would you give this person?
4. How do you think he is feeling at this moment?

### Thursday - Applying fronted adverbials

This lesson will appear on your Teams Online Learning session and be posted on Class Dojo if you are completing it outside of Teams.

### Friday - Applying fronted adverbials (part 2)

This lesson will appear on your Teams Online Learning session and be posted on Class Dojo if you are completing it outside of Teams.

## Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



## Science

We recently looked at animal skeletons and food chains. Can you research the dog, and create a fact file on how it lives and survives, including a description of its skeleton and what its food chain might look like?



## ICT

What technology would you like to develop to help you through lockdown? Please write a letter to a Zeus, informing him of what he could do as a God to help you build some technology that would help you in your daily life. For example, Zeus could send a Hercules robot to lift up your house and carry you to your friend's house so you could talk through your bedroom windows.





## History

Read the story of Pandora's box, posted on our Class Dojo page. It is another example of how mythology tells stories and teaches lessons on life and the impact of our action. Answer the comprehension questions attached with an adult to ensure you understand its meaning.



## Art

Create your very own Pandora's box out of something in your home, making sure it is mysterious, and hiding a secret treasure inside! You could use a cardboard, wooden or plastic box and decorate according to your own style.



## PE

Jamie at Cosmic Yoga tells stories through yoga moves and mindfulness, like Star Wars, Moana and Harry Potter. Check her out on YouTube to see if you can stretch and move to build up strong muscles and movement.





## Try something new...

I have attached some drawing tutorials to Class Dojo this week for you to perfect your form drawing. It is easy to stick with what you know, a cat...a frog...a robot?? Well try some of this week's extra challenges to develop your drawing skills by drawing well known people or creatures that might pop up in our learning throughout our time at school!

