

YEAR 6 HOME LEARNING –

Week beginning 8/6/20

Hello again Year 6,

I hope you are all okay and settling back into routine for your last half term of primary school. If your parents have any questions, they can message me using Class Dojo.

Some secondary schools have also sent tasks and materials to help you to prepare for September. I have shared these with your parents using Class Dojo.

Please don't forget that there are 10 possible certificates to collect in relation to your home learning. If you collect all 10, you will be entered into a prize draw! I keep track of who has been awarded each certificate and I'm hoping many of you will receive all 10!

This week, a new challenge has started. This challenge is called 'Red or Black'. Click on the link below to find out how to play!

<http://www.sacristonacademy.co.uk/permacache/5f8/d18/e6d/5f141994251d4909fdcc53309dc2ab4c.pdf>

Remember that in addition to the tasks here, you can still access a range of sites: TimesTables Rockstars; NumBots; SpellingShed; MathsShed; Fiction Express and Oxford Owl.

Please keep sending me work through Class Dojo. I miss you all.

Stay safe,
From Miss Towers





English



Follow this link: <https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y6-Gadgets.pdf>

Monday: Complete activity 5: 'quotation practice'

Tuesday: Complete activity 6: 'new ideas'

Wednesday: Complete activity 7: 'drawing your gadget'

Thursday: Complete activity 8: 'planning' and activity 9: 'talk your plan through'

Friday: Complete activity 10: 'write your advert/persuasion'

Before starting a new activity each day, look back at the work you have completed on this unit previously to refresh your memory.

Extra: Following activity 10, you could complete activities 11-13 as an extra challenge.

Remember to keep reading and completing quizzes on Accelerated Reader.



Maths



Follow this link: <https://whiterosemaths.com/homelearning/year-6/>

For Maths this week, we will be learning about fractions which we studied earlier in the academic year. Click on **Summer Term: Week 6**. We are following this a week behind White Rose Maths so that I can have a look at it first and ensure it is suitable for all of you.

Underneath the title, you will find a video which demonstrates the learning of the lesson, breaking down the understanding. Please pause and repeat this as needed. If you would like to write notes down during the video, please do. Once you have watched the video, there is a worksheet to complete for each lesson (Monday-Thursday) **This is no longer available via the White Rose Maths website. The worksheets will be available on Class Dojo.**

Monday: Fractions to Percentages

Tuesday: Equivalent FDP

Wednesday: Order FDP

Thursday: Percentages of Amounts

Friday: Maths Challenge!



Our new Science topic is 'living things and their habitats'.

Last week you looked at classification and started to classify animals. You may have all chosen different ways to do this; however scientists need to use a standard recognised method. A standard system is useful because it allows scientists to accurately identify, group and properly name animals. Without a standard system, living things could be classified and named differently by different scientists.

Carl Linnaeus was a Swedish scientist who believed it was very important to have a standard system of classification. At the time he was alive, in the 1700s, there was no agreed standard method.

Task: Use the internet to research Carl Linnaeus and the system he created. See if you can answer all of these questions.

1. How many kingdoms did Linnaeus originally include?
2. Which of his kingdoms is no longer used in the standard system of classification?
3. What is the new level of classification that has been introduced above the kingdoms?
4. Approximately how many specimens of plants, animals and shells did Linnaeus collect and examine when working on his classification system?
5. Which edition of his 'Systema Naturae' is thought to be the most important?
6. Are amphibians, birds, mammals, reptiles and fish classes or orders?
7. Does the phylum chordata include vertebrates or invertebrates?
8. The definition of a species is a group of animals that can reproduce to produce fertile _____.



Locate some of the main cities of the ancient Maya civilisation, such as Uxmal, Chichén Itzá, Tulum, Tikal Guatemala, and Copán, Honduras, on a map of North America. Note their locations using longitude and latitude, and positions in relation to the hemispheres, the equator and countries of North America.

Use [Google Maps](#) to zoom in on their location and describe any local geographical features. Use a range of sources to find out about regional climates.

Useful Link → <http://globalsherpa.org/mayan-civilization-ruins-sites-culture-calendar-2012/>

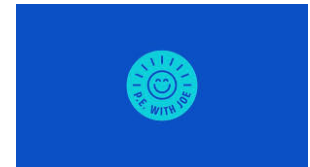


PE



Continue to complete P.E with Joe every day. You don't have to do it live – all of the videos are saved to his YouTube channel so you can do it later in the day if you prefer.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



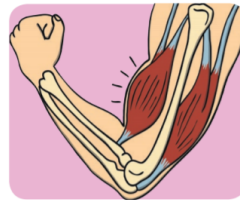
PSHE



Lots of people are worried or anxious right now. It can be good to set aside some time in the day where you switch off from things that are going on around you. Mindfulness can be a useful way of calming your mind. When you're **mindful**, you're taking your time. You're focusing in a relaxed, easy way. Take time out of each day to complete this activity.

Lie comfortably on your back on the floor. Move your attention around your body by tensing and clenching your muscles and then relaxing them. Hunch your shoulders, then let them go.

Make your hands into fists then tighten the muscles in your arms before relaxing them. Continue to move around your body repeating this process.



Music



Follow this link: <https://www.thenational.academy/year-6/foundation/exploring-emotions-in-music-year-6-wk6-5>

The lesson will guide you through discussing different colours in music and how different pieces of music can make us feel different emotions.



Try something new...



Choose one – or more if you wish – of the activities below.

<p>16 Make a finger puppet! Use a paper cone to make a body, then attach a paper head.</p> 	<p>17 Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?</p> 	<p>18 Create a comic strip about an animal who turns into a superhero. Which animal will you choose?</p> 
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