

Hello Year 3,

The weather is at the other end of the spectrum this week as I am writing out your planning. Rain, wind and cloud today...the perfect excuse to get some more learning started. I hope you enjoyed looking at Greek God's last week, and as we progress through the topic we will look at how the civilians lived, ate, worshipped their Gods and Goddesses and fought in Ancient Greece at that time. I would like us to do a little bit more work on time, but focus more on problem solving, and have a go at inferring from information to develop opinions. Pick some of the lessons you like and have a go; there is no pressure to complete them all, but you need to keep your brains working for when we all come back together! Help out an adult at home by accessing your learning each day without any fuss because I know what hard working little bees you are in our classroom!

Speak soon,

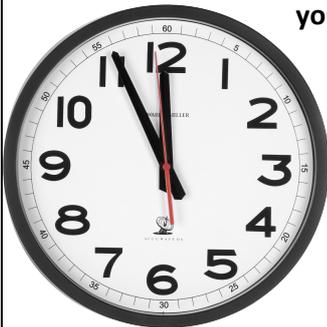
Miss White



Maths



Please consolidate your ability to read time. This is crucial before we start to move on to problem solving as you must know how to read o'clock, quarter past, half past, quarter to, and the 5 minute intervals that you can read on a clock face. You all know your 5x tables up to 60 so this should be a breeze! Concentrate on knowing that once we pass 6, the format changes from 'past' to 'to'.



Here is the tutorial we would have followed in class where we would have created our own "telling the time" videos. Watch again if you need to in order to check what you already know.

<https://www.youtube.com/watch?v=IBBQXBhSNUs>

Monday – Ensure you can read an analogue clock with confidence or with an adult. This week we are focusing on problem solving questions where you choose which ones you want to tackle. To be successful, the skill of reading the clock will be integral!

Tuesday – I have posted the problem-solving cards on our Class Dojo. Please choose 5 to answer today. There are 38 in total so look through and say them out loud to see which ones you think you can tackle!

Wednesday – Please use the problem-solving cards from yesterday and choose 5 more to answer today.



Thursday – For your final 5 problems of your choice, can you write them out neatly to explain your thinking process? Write a sentence about each problem to tell your adult why you came to that answer. They might have a different answer to you and will have to prove to you why they are right!

Friday – Check out Mathsframe for some games and extra resources that will consolidate your time learning ready to move on!

Check out www.topmarks.com for more time games and look through your packs to see what Time activities you could complete.



Reading and Writing



Monday – Please read the following webpage on the Ancient Greeks and write a glossary for the following words that crop up throughout the text.

<https://greece.mrdonn.org/>

peninsula democracy Olympics admire Sparta

Tuesday - This website is fantastic for you to explore. As a historian, you are guided by your own interests in history, so please navigate around the site and choose an interesting topic that you could write a fact file about. At the bottom of the page are tons of links to different parts of Ancient Greek life, from toys and games to Greek warriors. Your job today is to pick 2 topics of your choice and write out all the information you can find out about it. Add a picture or do further searching (use kids in your search) to find out more.

<https://greece.mrdonn.org/>

Wednesday – Using the same site, can you pinpoint any information about what life was like for **women** only in Ancient Greece? Draw a woman in Ancient Greek dress and label her with the information you have retrieved.

Thursday - Using the same site, can you pinpoint any information about what life was like for **men** in Ancient Greece? Draw a man in Ancient Greek dress and label him with the information you have retrieved.

Friday – Can you write an argument as to whether you would rather live as an Ancient Greek man or an Ancient Greek woman? There are pros and cons to both arguments, and your job is to compare the positive and negatives and make a decision as to what your choice would be.



Science



Light is our new topic this term and will be the first time we look in detail at sources, uses and purposes.

Do you know the differences between natural and man-made light?

<https://www.youtube.com/watch?v=U18PZdEyyxU>

Find a natural light source and a man-made light source in your house and tell an adult how important it is that light sources emit around the world.



Music



Before virtual schooling, we were looking at how music can tell a story or pass on a message. Please listen to this Ancient Greek style music using instruments that might have been around at that time. How does the music make you feel and what do you think it could be used as background music for?

<https://www.youtube.com/watch?v=Eh51m6glEHo> – Ancient Greek Winds of Ithaca



Gods and Mortals – History and Art



What do you think this Greek artefact was used as? Can you list 4 ways someone from the Greek period could use it in their everyday life?



Do you think this artefact looked like this when it was used in the Greek times? What do you think it was supposed to be and where might you have found it?



Urban Pioneers –Geography



Can you find 'Thebes' on the map and watch this clip from Miss White's favourite film to find out what Hercules battled in this city! Warning – it is a little gruesome! But many Greek mythological stories featured monsters and duels in this way!

<https://www.youtube.com/watch?v=ec7IVvv0LYc&t=105s>



Did you try out the BTS Zumba last week? You have all been out on your walks in the sunshine and played in the garden which is great for your physical health. Can you create your own exercise dance routine for 30 seconds to a song of your choice? Watch the ones provided for inspiration and pick your favourite dance moves to put together and take ownership over your PE session!

<https://www.youtube.com/watch?v=cwhfIPkd72U> – BTS, my favourite! A new one

<https://www.youtube.com/watch?v=dVBmXFch3KE> – Meghan Trainor

<https://www.youtube.com/watch?v=cwhfIPkd72U> – Miss White’s favourite, BTS!

<https://www.youtube.com/watch?v=rQwyMCzuMF8> – Zumba Kids – Better when I’m dancing

<https://www.youtube.com/watch?v=FP0wgVhUC9w> – Zumba Kids – Electronic Song Minions

<https://www.youtube.com/watch?v=RoYxG0avSfY> – Zumba Kids – Old Town Road



Try something new...

I’ve loved looking at the National Geographic website recently at aboriginal art and noticed that the website is jam-packed with interesting facts about animals from around the globe, dinosaurs, games and competitions.

Take some time out of your busy schedules to explore the site and play the games, learning something new and exciting!

<https://www.natgeokids.com/uk/>

