

YEAR 4 HOME LEARNING –

Week beginning 27/4/20

Hello Year 4,

I hope you found it easier to use our new format of communicating with you through our weekly home learning plans. I can see an awful lot of you have been accessing the 2dos on Purple Mash, please keep this up and make me proud! Keep on smiling and stay safe! I am thinking of you all.

From Mr Ratton



Maths



There are currently lots of time related 2Dos on Purple Mash, they are recapping what you did in Year 2 and Year 3 and focus on o'clock, quarter past, half past and quarter to. I will leave these on for another week for those of you who have not yet managed to complete them!

This week, we will be continuing our 'Time' topic. You will be looking at work from Year 2 and Year 3 again starting 5 past and 5 to. Also, you will be looking at AM and PM as well as 24-hour time. There are a variety of activities in the Purple Mash 2Do section related to these.

Once you have completed these 2Dos, you may find this game fun to play.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>



In addition to learning about time, I would like you to continue practising your times tables. There are a range of 2Dos on PurpleMash linking to times tables and you all still have access to TT Rockstars.





SACRISTON
ACADEMY

Reading and writing



Before completing this week's writing task, look back at your postcard from last week. Can you edit and improve any parts of it? Have you checked your spellings with a dictionary or by asking an adult? Are there any words or phrases you can change?

This week's task:

Think carefully about questions you might ask when booking a hotel or campsite. Use the web to find a favourite hotel or campsite in another state that you might want to visit. Draft an email that includes your questions!

Some example questions:

What is the overall cost?

What are the car parking arrangements?

Is room service available 24 hours?



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Science



Our new topic is Electricity. There is information about this on your Road Trip USA knowledge organisers. Last week's 2do is still on Purple Mash for those of you who haven't completed it yet. Now, it is very important to stay safe around electricity, especially when it is so common in our houses. Watch the video clip in the link below. Can you create a poster or information leaflet on how to stay safe when using electricity? You can create this on Purple Mash (this has not been set as a 2do, be creative!) or complete it in your exercise book. I am giving you the 'power' to choose how you present your learning and I would love to see what you produce.

<https://www.bbc.co.uk/bitesize/topics/zjrrd2p/articles/z96ckqt>



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PSHE



It is very important that we are washing our hands regularly during these very strange times.

Can you create a step by step guide on how to wash your hands properly?

Can you add images to go with each step?

Try to make this as eye-catching as possible!



Art/DT



Look at the pictures and examples of Native American dreamcatchers below. Discuss how they are made and which materials have been used with an adult. Design and make a personal dreamcatcher using similar materials, including string, wool, feathers and beads.

If you don't have access to these materials at home, can you design your own in your exercise book? You could collect materials from outside and use twigs, grass and leaves. Be imaginative!



History



Use the internet to find out about the Native American Iroquois tribe; a group of people who inhabited Ontario, Canada and parts of Northern New York state for over 4000 years!

Organise your findings under subheadings including: food; farming; hunting; clothing; homes; warfare; customs; language and beliefs; and arts and crafts.

Please complete this in your book that you were given as part of your learning pack. Include pictures or sketches to your research!



PE



Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week.

What was your favourite exercise and why?

What was your least favourite exercise and why?

How did your body feel during the exercises?

Would you have done anything differently?



Try something new....



Be the teacher! Can you teach one of your lessons to a sibling or an adult? Could you create your own task for them to complete? Can you check it's all correct by marking it?

