### **Phonics**



Our pupils learn to read and write effectively and quickly using the Read Write Inc. Phonics programme.

## The programme is for:

- Pupils in Year R to Year 2 who are learning to read and write
- Any pupils in Years 2, 3 and 4 who need to catch up rapidly

## In Read Write Inc. Phonics pupils:

- Decode letter-sound correspondences quickly and effortlessly, using their phonic knowledge and skills
- Read common exception words on sight
- Understand what they read
- Read aloud with fluency and expression
- Write confidently, with a strong focus on vocabulary and grammar
- Spell quickly and easily by segmenting the sounds in words
- Acquire good handwriting.

In addition, we teach pupils to work effectively with a partner to explain and consolidate what they are learning. This provides the teacher with opportunities to assess learning and to pick up on difficulties, such as pupils' poor articulation, or problems with blending or alphabetic code knowledge.

In Nursery, we talk a lot and read a lot. We sing a read a range of stories over and over again so the children become familiar with them. In our small group sessions throughout the day, we ensure children talk as much as possible. We plan the words and talk associated with the play, as this helps to make the most of the adults' time when working alongside children. In the summer term before they start Reception, we introduce children to letter sounds.

In Reception we emphasise the alphabetic code. The pupils rapidly learn sounds and the letter or groups of letters they need to represent them. Simple mnemonics help them to grasp this quickly. This is especially useful for pupils at risk of making slower progress. This learning is consolidated daily. Pupils have frequent practice in reading high frequency words with irregular spellings – common exception words.

We make sure that pupils read books that are closely matched to their increasing knowledge of phonics and the common exception words. This is so that, early on, they experience success and gain confidence that they are readers. Re-reading and discussing these books with the teacher supports their increasingly fluent decoding.

Alongside this, the teachers read a wide range of stories, poetry and non-fiction to pupils; they are soon able to read these texts for themselves.

		Stage A	Stage B	Stage C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey
Speed Sounds	Set 1	Set 1 speed sounds		Set 1 speed sounds sounds		Set 2 speed sounds			Set 3 speed sounds			Review Set 2 and 3 speed sounds with a particular	
		Say the sound, read the sound review the sound m,a,t,s,d,		Say the sound, read the sound,	Say the sound, read the sound, review the sound m, review the m,a,t,s,d,		Say the sound, read the sound, review the sound ay,ee,igh,ow,oo,oo			sound ea, oi, a-e, i-e,		focus on spelling.	
		i,n,p,g,o, c,k,u,b, f,e,l, r,j,v,y,w,z, x,		ch, ng, nk, qu,	i,n,p,g,o, c,k,u,b, f,e,l, r,j,v,y,w,z, x, ch, ng, nk, qu, sh		ar, or,air,ir,ou,o	y		tion, tious, cio	oa, ew, ire, ear, u us	are,	

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Blending	Learning to blend	with speed sounds taught Blending with speed sound cards Blending with magnetic cards Word Time 1.1 – 1.3	in Set 1 single letter sounds Blending orally with speed sounds taught Blending with speed sound cards	in Set 1 single letter sounds.  Blend sounds into words orally  Word Time 1.1 – 1.5	Teaching gaps in Set 1 single letter sounds.  Blend sounds into words orally  Word Time 1.6-1.7	Read the green words using Set Review the words from previous words and Word Time 1.6 and 1	s Set 1 and 2	Review the read words from previous Set2 and lessons that need further practice	13
	Blending Independently	Green Words using Set 1 sounds taught				Green words using Set 2 sounds  Nonsense words using Set 2 sou blending		Green words using Set 3 sounds  Nonsense words using Set 3 sounds to assess blending	
	Words to blend					pray, play, day, way, may, say see, three, been, green, sleep, se hight, night, light, fright, bright, blow, snow, low, show, know, sl too, zoo, food, pool, moon, spoot took, look, book, shook, cook, fo car, start, part, star, hard, sharp sort, short, horse, sport, fork, snofair, stair, hair, air, chair, lair girl, bird, third, whirl, twirl, dirt out, shout, loud, mouth, round, toy, boy, enjoy	might ow on oot ort	clean, dream, seat, scream, real, please join, voice, coin smile, white, nice, like, time, hide home, hope, spoke, note, broke, phone, tune, rude, huge, brute, use, June saw, law, dawn, crawl, paw, yawn share, dare, scare, square, bare, care brun, turn, spurt, nurse, purse, hurt never, better, weather, after, proper, corner how, down, brown, cow, town, now snail, paid, tail, train, paint, rain goat, baot, road, throat, toast, coat chew, new, blew, flew, drew, grew fire, hire, wire, bonfire, inspire, conspire hear, dear, fear, near, year, ear conversation, celebration, exploration, tradition, congratulation, attention delicious, suspicious, vicious, precious, ferocious, scrumptious	
Speedy Green Words					It, on, a, him, big, in, sat, dog cat, and, is, yes up, can, got, sit man, get, an, us, am, not	this, will, his, left, halp, ran, leg, had, fish, that, lot, bad, then, six, mix, ship, box, off, catch, bag, have, but, lots, black, long, pink, red, them, hot, cut, bit, went, milk, bed left, halp, ran, left, wet, at, stop, shop, chips, swim, run, Dad, hid, sang, job, thing, hat, next, bug, log, sand, back, stick, cross, Mum, went, milk, bed	pet, smell, must, if, sun, soft, hand, rock ask, cap, vest, sock, along, drink, quick, was, stay, say, day, yet, green, keep, when,	high, light, thanks, still, indeed, agree work, fright, yellow, know, show, jump, slow, too, low, cold, little, Sunday, cook, good, feet, took, car, smart, start, far, look, bread, still, indeed, agree horse, animal much, cannot, before, acros chance, importantly, fairy, unfair, children, study, almost, alway almost, alway	likes, tune. use, June, nose, bite, ride, listen, saw, inside, n, pile, shadow, month, awful, angry, strange, space, often, square, prepare, scare, climb, chair, beware, remember, better, paper, never, heavy, clean, dirty, fetch, shout, noise, land, coat, doubt, straight, everything, face, afraid, complained, magic, these, pretty, lake, voice, spoke,

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							might, play, feel, follow, street, last, snow, throw	which, hair, fair party, girl, shirt, birthday, fight,	told, check, find, happy, kitten, holiday, being, funny, feeding, knee, body, creep, sheets, shook, seen, silly, tight, send, tonight, week, plant, window, lay, below, narrow, soon, glass, fresh, clock,	ground, loud, stairs, found, sound, poor, hard, enjoy, amrry, together, name, made, why, take, mistake, same, place, instead, please, really, least, leave, make, five,	ugly, owe, promise, knew, forget, blue, boat, white, rules, safe, mean, year, family, knock, dear, ready, Friday, nearly, picture, amazing, largest, behaviour, measure, mixture, parents, adventure, because, station, celebration, invitation, congratulations, nurse, doctor, operation, middle, dinosaur, forest, serious, enormous, delicious, dangerous, obvious, famous, silk, crowd, stupid, person, invisible, horrible, terrible, comfortable
Spelling	Learning to use F	Fred Fingers witl	h Set 1 speed so	unds.	Spell Set 2 soun	d words using F	red fingers	Spell Set 3 sour	nd words using F	red fingers	Spelling words using all
	CVC words				Spelling review	in books using S	Set 2 sounds	Spelling review	in books using S	et 3 sounds	speed sounds taught.
											Single syllable words.
											Multi-syllabic words
											Root words with a suffix