

TOPIC / THEME:

Let's delve into the world of magnificent monarchs and learn about English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, the children will build up an understanding of the monarchs and then research six of the most significant sovereigns. They will look at significant individuals like Henry VIII and Queen Victoria to develop knowledge ready for future learning in KS2 and even recap prior learning of Dawson's model to assess their impact on their royal subjects!

READING

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.

Reading in Year 2 is taught daily to focus on deepening their reading decoding and understanding. It is taught through a systematic approach to phonics using the Read Write Inc. scheme where the children will participate in daily lessons during which their phonic knowledge is developed and applied enabling children to read with fluency and expression. Books are carefully matched to the reading ability of the children to allow them to build their fluency as well as their understanding of the texts they have read.

Children are encouraged to read at home as often as possible, through their own choice of authors and genres from our extensive library, which increases their vocabulary and spelling skills to add to the valuable work that we carry out in class, and using any books they love to read with family and friends.

WRITING

Our first narrative is based on Jack and the Beanstalk; we are writing a fiction piece in three parts where they will write a range of expanded noun phrases to describe different nouns. They will then transform a section to further understand grammatical structure and re-write a paragraph showing that nouns can be expanded in different ways.

Our non-fiction piece will require the children to write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands. They will tie in their plant knowledge from Science and explore using imperative verbs for commands.

MATHS

An array of Maths chapters will be covered over the term, taught through our Maths No Problem scheme that promotes a spiral curriculum style of learning; mastering a skill and then constantly revisiting throughout your school career at different levels to build up key knowledge. This term we will look at

- Mass – How to read grams and kilograms and compare
- Temperature – How to read Celcius
- Picture Graphs – How to read interpret, analyse and construct their own picture graphs with confidence.
- Revisit arithmetic to consolidate skills

P.S.H.E.



Our topic this half term is 'Living in the Wider World'.

Children will learn:

- about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups
- about different rights and responsibilities that they have in school and the wider community
- about how a community can help people from different groups to feel included
- to recognise that they are all equal, and ways in which they are the same and different to others in their community

COMPUTING

Year 2 are continuing to develop skills surrounding coding, commands and repetitions using new 2Code knowledge on the iPads. We will discuss online safety throughout their PSHE lessons too as we talk more about relationships and support systems.

ART AND DESIGN

This project teaches children about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. Finally they'll use photo editing software to create royal portraits.

SCIENCE

Our Science topic is materials with a focus on famous scientists. They will be asked to identify and compare the suitability of a variety of everyday materials, and find out how some materials can be changed by squashing, bending, twisting or stretch them. This unit studies two influential scientists linked to the Y2 topic of materials and aims to introduce children to the way in which real scientists work and how investigations lead to new discoveries. It is hoped that children gain a better understanding of the nature of science and how their learning now may be different in years to come.

RELIGIOUS EDUCATION

Our focus religion is Judaism, and in particular, the teachings and beliefs surrounding Hanukkah. The children will look at Hanukkah as the Jewish Festival of Lights that is celebrated every autumn in November or December. They will read stories depicting the victory of Judah Maccabee and his Jewish followers over the Syrian Emperor Antiochus and the miracle of the lamp, which burned for eight days in the regained temple in Jerusalem, even though there was only enough oil for one day's light, and make comparisons between this religion and previous religions they have studied.

PHYSICAL EDUCATION

Year 2 are studying tennis this half term, working on forehands, volleys and serves, and general handling of a tennis ball.

MUSIC

Our song focus this half term is called 'I Wanna Play In A Band', a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

