

Hello Year 4,

Last week was our first week using Microsoft Teams and what a success it was. I loved being able to give you feedback and answer any questions you had. This week, it will be more of the same. The lessons that will be taught on Teams will be highlighted in **yellow**.

Also, if you haven't already, **please sign up to ClassDojo** using the letter you should have received in the post when you have a chance. It is the best way of being able to communicate with me and being able to stay up to date with any changes that may occur. If you have not received a letter, please raise this during your next weekly check-in phonecall. Stay safe, take care and keep making me proud.

From Mr Ratton





Before looking at this week, if you can sign up to Maths No Problem using this link that would be fantastic; lessons may be on here in the future and having access to this will be very useful:

<http://www.sacristonacademy.co.uk/filecache/46d/925/13379-mnp-virtual-school-letter.pdf>

I would also like you to continue practising your times tables. There are a range of 2Dos on PurpleMash linking to times tables and you all still have access to TT Rockstars.

If you would like to recap the White Rose lessons from last week, remember these lessons are in the **Week 5 (w/c 18th May)** section.

<https://whiterosemaths.com/homelearning/year-4/>

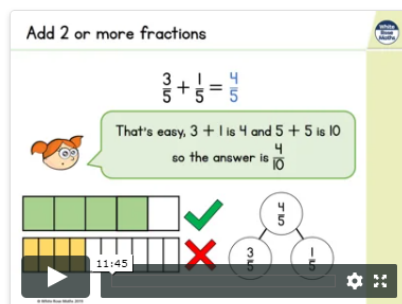
Moving forward, please complete the lessons in **Week 6 (w/c 25th May)**:

<https://whiterosemaths.com/homelearning/year-4/>

Please note, the lessons that are highlighted in yellow will be set as an assignment on Microsoft Teams. The other worksheets will be available on ClassDojo.

Monday: Lesson 1

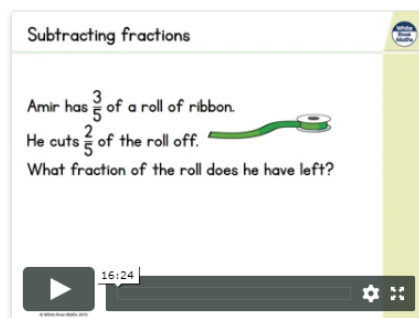
Lesson 1 - Add 2 or more fractions



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

Tuesday: Lesson 2



Lesson 2 - Subtract fractions



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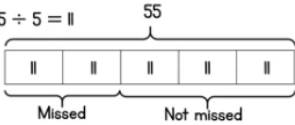
Wednesday: Lesson 3


Lesson 3 - Fractions of quantities

A PE lesson lasts 55 minutes.  The lesson is split into 5 equal time periods, and in each time period there is a different activity. 

1) How long does each activity last? 11 minutes

$55 \div 5 = 11$





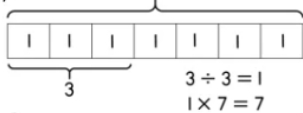
2) Dora's violin lesson means that she misses $\frac{2}{5}$ of the PE lesson. 14:54 How many minutes of the PE lesson does Dora miss? 

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Thursday: Lesson 4



Lesson 4 - Calculate quantities

3) $\frac{3}{7}$ of $\underline{\quad}$ = 3 Have a go  



4) $\frac{6}{8}$ of $\underline{48}$ = $\underline{\quad}$?

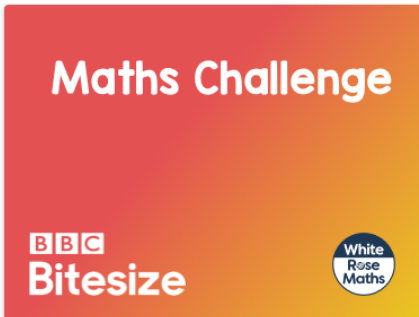


12:53  

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Friday: Lesson 5

Friday Maths Challenge



Maths Challenge

BBC Bitesize

White Rose Maths

 **Get the Activity**

Family Challenge Friday 5th June

 **Challenge Certificate**

Download your certificate and record how many challenges you completed!

 **Get the Answers**

Family Challenge Friday 5th June - Answers

The most suitable questions for Year 4 are 1, 2, 3, 4 & 5. But why don't you work with your family on the rest of the problems. Do as many as you can! Help each other out.

 [Share your progress](#)
#WRMChallenge #BitesizeChallenge

If you don't have access to a printer, please write the answers in your yellow exercise book. I hope you find these lessons enjoyable!



Activity 1 – Monday

Using the Victorious Vikings document on ClassDojo, answer the following questions:

1. Find these 5 words in a dictionary and write their meanings, you can find more if you wish from the text:
 - Monastery
 - Organised
 - Ceremony
 - Mild
 - Climate
2. When did the Vikings first arrive in Britain?
3. Find and copy a reason why the Vikings were good warriors.
4. Who was King Alfred the Great and what did he do?
5. If you were a Viking warrior, what would your weapon of choice be and why?

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Activity 2 – Tuesday

Imagine that you are a Viking or Anglo-Saxon child, living in a small village in Britain during the Dark Ages. Brainstorm what you would do in a normal day.

Activity 3 – Wednesday

Create a character to role play in your historical narrative, deciding where they live, their name and whether they are an Anglo-Saxon or a Viking. Create a small character profile to describe them and identify the setting of where your story is set.



Activity 4 - Thursday

shocking final twist.

Choose an event card from a story sack that presents a dilemma to include in your narrative (cards to be added on ClassDojo). Using the planning document on ClassDojo, plan your narrative based on the card/event you chose, making it as exciting and interesting for the reader as possible. Think about how you want to resolve your event and close your story, giving it a satisfying, interesting and unique ending. It might be a cliff-hanger, a scene setter for a sequel, or a

Activity 5 - Friday

Write your narrative based on your plan from yesterday. Make it as exciting and descriptive as possible!

Challenge: Try and include transitions, such as first, before, later on, next and after that.



SACRISTON
ACADEMY

Science

Our topic this term is 'States of Matter'.

Put two ice cubes in two beakers. Put a teaspoon of salt on one ice cube, and observe what happens over a few minutes. You could also use a thermometer to measure how the temperature in the beakers changes.

Answer the following questions in your book:

What do you notice happening to the two ice cubes?

What process is occurring?

What happened to the temperature in the different glasses?



SACRISTON
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PSHE

Give someone a compliment.

Write a list of things you are grateful for.

Make someone else's bed (as well as your own).

Pick up some litter.

Tell someone three things you love about them.

Do something nice for a neighbour.

Drink lots of water. It's much easier to be kind when you feel healthy and energetic.

Write and send a letter to someone.

Complain less (or not at all)!



Choose an act of kindness to complete over the week, can you complete them all?



SACRISTON
ACADEMY

RE



Research the festival Eid-ul Adha and create a factfile. Find answers to the following questions:

- Which religion does this festival belong to?
- Why is it celebrated?
- When is the festival held?

- How is Eid-ul Adha celebrated?
- Is it held in one location?

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zhjif4j>



History



Use various historical source materials and websites. Work with an adult to research a particular aspect of Viking life in detail, such as ships, weapons, life for women and children, famous Vikings, homes, farming, warriors, explorations and treasures.



Present your findings in any way you like, be creative!



PE



Complete the lesson below.

<https://www.youtube.com/watch?v=laNjXnB-79U>

Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week.

What was your favourite exercise and why?

What was your least favourite exercise and why?

How did your body feel during the exercises?

Would you have done anything differently?



Try something new....



16 Make a finger puppet!
Use a paper cone to make a body, then attach a paper head.



