

Hello Year 4,

I hope you have had a great weekend and are ready for another week at our virtual school. The amount of work you have been uploading has been truly remarkable and I am very proud of you all. Keep it up! We are continuing with our 'Traders and Raiders' topic this week, I hope you are enjoying learning about the past!

Also, if you haven't already, **please sign up to ClassDojo** using the letter you should have received in the post when you have a chance. It is the best way of being able to communicate with me and being able to stay up to date with any changes that may occur. If you have not received a letter, please raise this during your next weekly check-in phonecall. Stay safe, take care and keep making me proud.

From Mr Ratton



Maths



Before looking at this week, if you can sign up to Maths No Problem using this link that would be fantastic, lessons may be on here in the future and having access to this will be very useful:

<http://www.sacristonacademy.co.uk/filecache/46d/925/13379-mnp-virtual-school-letter.pdf>

I would also like you to continue practising your times tables. There are a range of 2Dos on PurpleMash linking to times tables and you all still have access to TT Rockstars.

If you would like to recap the White Rose lessons from last week, remember these lessons are in the **Week 3 (w/c 4th May)** section.

<https://whiterosemaths.com/homelearning/year-4/>

Moving forward, we will be looking shape whilst also recapping parts of this year. Please complete the lessons in **Week 4 (w/c 11th May)**:

<https://whiterosemaths.com/homelearning/year-4/>



Please note, the worksheets and answers for this week will be uploaded onto ClassDojo

Monday: Lesson 1

Lesson 1 - Multiplying and dividing problem solving

Bun	Filling	Extras
Brioche	Beef	Cheese
Sesame	Chicken	Onions
	Vegetarian	

1) Brioche, beef, cheese 7) Sesame, beef, cheese
2) Brioche, beef, onions 8) Sesame, beef, onions
3) Brioche, chicken, cheese 9) Sesame, chicken, cheese
4) Brioche, chicken, onions 10) Sesame, chicken, onions
5) Brioche, vegetarian, cheese 11) Sesame, vegetarian, cheese
6) Brioche, vegetarian, onions 12) Sesame, vegetarian, onions

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

Tuesday: Lesson 2

Lesson 2 - Perimeter of rectangles

Perimeter of rectangles

Perimeter = the length around a 2-D shape

10:16

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

Wednesday: Lesson 3

Lesson 3 - Perimeter of rectilinear shapes

Have a go

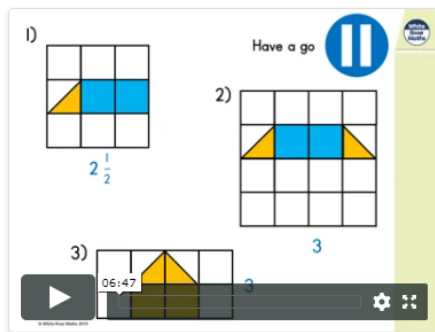
13:06

$4\text{ cm} + 1\text{ cm} + 3\text{ cm} + 1\text{ cm} + 2\text{ cm} + 1\text{ cm} + 1\text{ cm} = 20\text{ cm}$

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

Thursday: Lesson 4

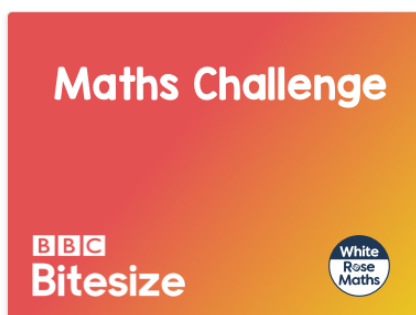
Lesson 4 - Area counting squares



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

Friday: Lesson 5 – Questions 1, 2, 3, 4 and 5

Friday Maths Challenge



- Get the Activity**
Family Challenge Friday 15th
- Challenge Certificate**
Download your certificate and record how many challenges you completed!
- Get the Answers**
Answers Friday 15th

The most suitable questions for Year 4 are 1, 2, 3, 4 & 5. But why don't you work with your family on the rest of the problems. Do as many as you can! Help each other out.

 [Share your progress](#)
#WRMChallenge #BitesizeChallenge

If you don't have access to a printer, please write the answers in your yellow exercise book. I hope you find these lessons enjoyable!



Activity 1

Before completing this task, please ensure you have completed your comic strip from last week. Check back over your work. Are there any aspects of it you can improve? Have you checked all of your spellings? Have you used a thesaurus to change any of your vocabulary?

Reading and writing



Activity 2

Look at images of the Anglo-Saxon king, Alfred the Great (AD 849–899). Work with an adult to make thoughtful observations, gathering as much evidence as possible about who this man might have been – you can use the internet for this and make some notes in your book! Look at the presentation on ClassDojo, is there anything that you missed?



Activity 3

Using the Alfred the Great document on ClassDojo, answer the following questions:

1. Find these 5 words in a dictionary and write their meanings, you can find more if you wish from the text:
 - Marauding
 - Dazed
 - Dwelling
 - Furrowed
 - Interrupted
2. Where did Alfred tell his men to go?
3. 'There was a thundering of hooves.' What can you infer about this sentence?
4. Why do you think Alfred's mind began to wander?
5. What sort of person do you think Alfred was and why?

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Activity 3

Read and discuss Alfred the Great's words, 'I desired to live worthily as long as I lived, and to leave after my life, to the men who should come after me, the memory of me in good works'. Check the meaning of any words you are unsure of. Work with an adult to rewrite the quote in your own words, making King Alfred's meaning clear.

Activity 4

Write words that describe King Alfred's character, recording them around a favourite image of him or a drawing. You could use adjectives, similes and metaphors to describe him.



Activity 5

Write a short character description for King Alfred using your ideas from yesterday. It should be no more than one paragraph!



Science



Our topic this term is 'States of Matter' Please complete the lesson below. Write a definition of evaporation and condensation in your book.

Leave a glass of water outside in the sun during the day. What happens to it? Can you find any examples of condensation in your house?



<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb>



PSHE



Make a list of words that describe good qualities of people and choose some of them that describe you. Write a description of yourself using these good qualities and give examples of when you have used them.



Design and Technology



The Anglo-Saxons created beautiful, highly intricate jewellery, such as beaded necklaces, pendants, rings, brooches and other items, in gold, silver, bronze and copper. Make small Anglo-Saxon charms by rolling and cutting air-drying or coloured clay (you could use something else if this is not possible). Thread your charms onto a cord along with other materials, such as glass, wood, shell or bone beads, to create a personalised necklace. Select from and use appropriate tools to make your charms.



History



Consider the questions: 'Who were the Vikings? Where did they come from?' Work with an adult to research information about the first Viking invasions of Britain. Decide how to record the information that you have gathered. It could be a presentation.

<https://www.bbc.com/bitesize/topics/ztyr9j6>

<https://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings/>



PE



Complete the lesson below. What is meant by jumping in combination?

<https://www.youtube.com/watch?v=cRjO1IGwbLo>

Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week.

What was your favourite exercise and why?

What was your least favourite exercise and why?

How did your body feel during the exercises?

Would you have done anything differently?



Try something new....



7 Paper aeroplane challenge!
Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?

