

Hello Year 4,

I hope your first week back at our virtual school has been enjoyable and you are beginning to get to grips with our new topic, 'Traders and Raiders'. Once again, I have absolutely loved seeing the work you have produced and I really enjoyed speaking to most of you on Monday.

Also, if you haven't already, **please sign up to ClassDojo** using the letter you should have received in the post when you have a chance. It is the best way of being able to communicate with me and being able to stay up to date with any changes that may occur. If you have not received a letter, please raise this during your next weekly check-in phone call. Stay safe, take care and keep making me proud.

From Mr Ratton



### Maths



Before looking at this week, if you can sign up to Maths No Problem using this link that would be fantastic, lessons may be on here in the future and having access to this will be very useful:

<http://www.sacristonacademy.co.uk/filecache/46d/925/13379-mnp-virtual-school-letter.pdf>

I would also like you to continue practising your times tables. There are a range of 2Dos on Purple Mash linking to times tables and you all still have access to TT Rockstars.

If you would like to recap the White Rose lessons from last week, remember these lessons are in the **Week 2 (w/c 27<sup>th</sup> April)** section.

<https://whiterosemaths.com/homelearning/year-4/>

Moving forward, we will be looking at decimals again whilst also recapping parts of this year. Please complete the lessons in **Week 3 (w/c 4<sup>th</sup> May)**:

<https://whiterosemaths.com/homelearning/year-4/>



## Monday: Lesson 1

### Lesson 1 - Multiply 2-digit number by 1 digit number

$3 \times 27 =$

$(7 \times 3)$   
 $(20 \times 3)$

T	O
2	7
2	1

11:06

#### Get the Activity

Y4 Lesson 1 Multiply 2-digits by 1-digit 2019

#### Get the Answers

Y4 Lesson 1 Answers Multiply 2-digits by 1-digit 2019

## Tuesday: Lesson 2

### Lesson 2 - Multiply 3-digit number by 1 digit number

$103 \times 4 =$

$3 \times 4 = 12$   
 $0 \times 4 = 0$   
 $100 \times 4 =$

H	T	O
1	0	3
		4
	1	2

16:11

#### Get the Activity

Y4 Lesson 2 Multiply 3-digits by 1-digit 2019

#### Get the Answers

Y4 Lesson 2 Answers Multiply 3-digits by 1-digit 2019

## Wednesday: Lesson 3

### Lesson 3 - Divide 2-digit by 1-digit number

There are 61 doughnuts. A box holds 4 doughnuts.

1) How many full boxes will there be?  
 2) How many doughnuts will be left over?  
 3) How many boxes are needed for all the doughnuts?

$61 \div 4 =$

Tens	Ones
1	0
5	1

12:09

#### Get the Activity

Y4 Lesson 3 Divide 2-digits by 1-digit (2) 2019

#### Get the Answers

Y4 Lesson 3 Answers Divide 2-digits by 1-digit (2) 2019

## Thursday: Lesson 4

### Lesson 4 - Divide 3 digit by 1-digit number

$405 \div 3 =$

Hundreds	Tens	Ones
●●●●		●●●●●

13:41

#### Get the Activity

Y4 Lesson 4 Divide 3-digits by 1-digit 2019

#### Get the Answers

Y4 Lesson 4 Answers Divide 3-digits by 1-digit 2019

## Friday: Lesson 5

### Friday Challenge

21:16

#### Get the Activity

Clue-Dough Cake Activities Worksheet

#### Get the Ingredients Lists & Recipe Cards

Each recipe will have maths activities to go alongside it. We have a recipe each for KS1, KS2 & KS3, but feel free to choose any you like!

[Share your progress](#)  
#WRMChallenge #BitesizeChallenge

If you don't have access to a printer, please write the answers in your yellow exercise book. I hope you find these lessons enjoyable!



SACRISTON  
ACADEMY  
**Activity 1**

### Reading and writing



Before completing this task, please ensure you have completed your Saxon account from last week. Check back over your work. Are there any aspects of it you can improve? Have you checked all of your spellings? Have you used a thesaurus to change any of your vocabulary?



## **Activity 2**

Using the King Arthur Document on ClassDojo, answer the following questions:

1. Find these 5 words in a dictionary and write their meanings, you can find more if you wish from the text:
  - Legendary
  - Embellished
  - Impossible
  - Commander
  - Engagement
2. Who wrote the first recorded evidence of King Arthur and when was this written?
3. What do the letters 'AD' stand for in the date '878 AD'? You may need support for this question.
4. What is the difference between fact and fiction?
5. Do you think King Arthur was real? Give reasons for your answer.

### **Reading Vipers**

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence or Summarise



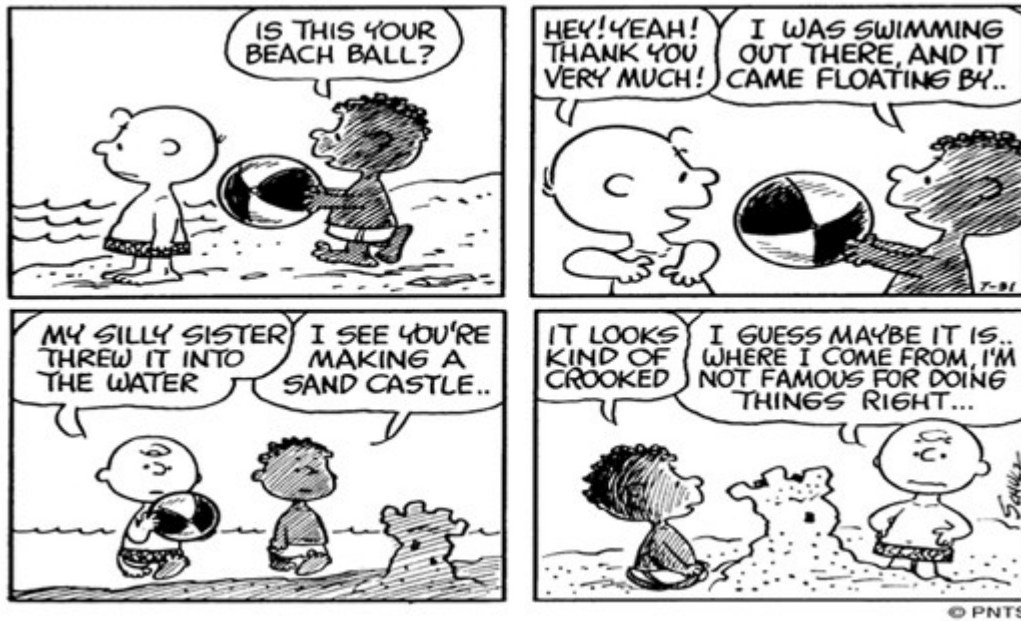
## **Activity 3**

Find a photo of King Arthur on the internet. Print this out and stick it into the middle of the page in your exercise book or draw your own. Write around the picture like a spider diagram, think of some ways (using adjectives might be a good starting point!) you can describe King Arthur's appearance and his personality.

## **Activity 4**

Read the legend of King Arthur and the sword in the stone (which will be uploaded onto ClassDojo during the week). Retell the story in a comic strip style using no more than 8 boxes to do this (I have included an example below of what this will look like). Use drawings, text, thought and speech bubbles to help retell the story. You have **two days** to complete this task.





### Science



Our topic this term is 'States of Matter'. Please complete the lesson below. Write a definition of heating and cooling in your yellow exercise books.

Can you do an experiment with ice and water to test the effects of heating and cooling? What happens when you put water in the freezer? What happens when you take it from the freezer to outside in the sun? Ask an adult to help you do this and write your results in your exercise book!



<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt>

### PSHE



Those currently self-isolating could be feeling lonely. Simple acts of kindness could make a big difference. Could you telephone a neighbour or grandparent, deliver some shopping or write them a letter or draw a picture? Many children are drawing pictures of rainbows and putting them in windows to share hope, could you do something similar?

### Art and Design



Find out about the chief Viking Gods, choose from:

- Odin

- Thor
- Frey
- Freyja

Research their various godly qualities and find pictures of your chosen God. Draw pictures of a favourite deity on paper, building up a collection of drawings in various styles and poses. You could also make a small statuette of your chosen God using clay or modelling dough.



Here are some useful links. There will also be a document uploaded to ClassDojo to support with this.

[http://www.fun-facts.org.uk/vikings/viking\\_gods.htm](http://www.fun-facts.org.uk/vikings/viking_gods.htm)

<https://www.realmofhistory.com/2018/01/29/12-norse-gods-goddesses-facts/>

<https://www.bbc.co.uk/bitesize/clips/zyy9wxs>



### Geography



Use maps, including the link below, to locate Saxon shore forts, built by the Romans in the middle of the 3rd century to repel the seaborne Saxon raiders. Make a sketch map of the area surrounding your chosen fort showing the shore forts as well as identifying nearby towns, rivers, estuaries and other significant geographical features.

<https://www.google.com/maps/d/viewer?t=h&ll=52.58747729609316%2C0.3193274714020067&ie=UTF8&msa=0&spn=7.531015%2C19.753418&z=7&hl=en&mid=19NAvAvPv1nKR-tRIPo0MZ09jmmM>



### PE



Complete the lesson below. What can you remember about gymnastics from earlier in the year?

<https://www.youtube.com/watch?v=DcGFteFryoA>

Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week.

What was your favourite exercise and why?

What was your least favourite exercise and why?

How did your body feel during the exercises?

Would you have done anything differently?



### Try something new....



**10** Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.

