



Yassou, Year 3!

We have made it to the end of what has been a wonderful, albeit different, year together. Whilst our time in class seemed quick, the impact you have made on me as a teacher has been nothing short of inspirational, and I am proud of every step you have all made this year to be your best self. We might have missed our final term, but your engagement through online learning has allowed us to keep in touch and keep each other going, so I am grateful for every change you made at home to maintain that positive work ethic.

This would have been our final week, so I wanted your lessons to be geared around you as individuals. Maths will allow you to gather your own information on the people special to you, English will allow you to create fact files on things that are important to you, and your topic lessons are there to broaden our knowledge and prepare us for the upcoming year.

Over the holidays, we will be focusing on ourselves! Enjoying the hopefully warm weather, taking time out to chill and relax and just looking forward to working as a team in September to stay safe and positive. The children from your year group in Key Worker provision will tell you that our new normal is very easy to adapt to, so please do not worry!

You can still access various educational websites through the links on the virtual school page on the school website if you want activities over the summer. TTRS will ALWAYS be available to keep you sharp, and I would always advise to keep up with your Maths and Spellings games online to ensure your brain is ticking over during the 6 weeks.

Again, you should be proud of everything you achieved in Year 3, you are amazing.

Excited to see you this week for our Teams lesson, and I can't wait to see you all very soon.

Miss White

WE ARE SO
Proud
OF YOU



Maths

Our final week will give us a look at graphs. You will have looked at this in Year 2, but to build upon prior knowledge, we need to know how to interpret data, represent our own data, and make assumptions on what we can read.

Monday – This lesson will appear on Teams

Bar charts

Here is the content for those of you who want to work through it at home.

Bar Charts

Data that is counted and has no in-between value is called **discrete data**. Discrete data is usually collected in a table and then presented as a bar chart.

Pet	Number of Children
Cat	12
Dog	14
Fish	7
Rabbit	5
Other	8

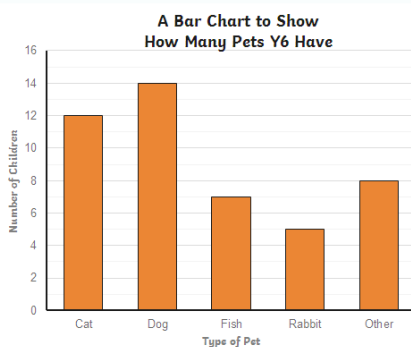
A bar chart has a **horizontal** axis and a **vertical** axis.

- A bar chart must always have a **title** explaining what it shows.
- Bars must be carefully drawn to show the data.
- There must be a **gap** between each bar.
- Each bar must be the **same width**.

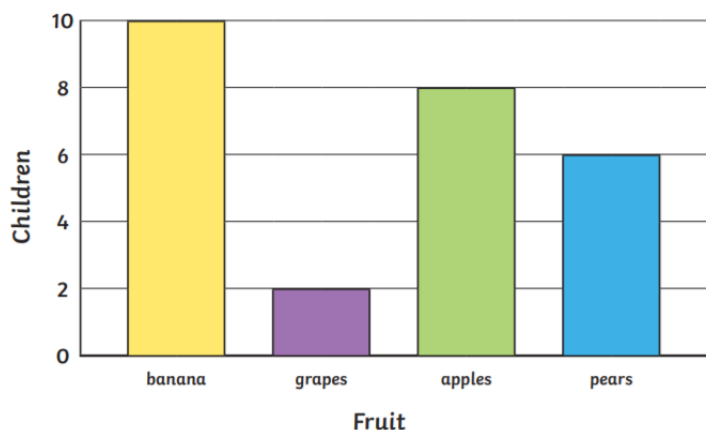
A **number line** is marked on the **vertical** axis. The scale of this number line is chosen based on the data range.

The **data categories** are organised on the **horizontal** axis.

Each axis must have a **label** explaining what it shows.



Favourite Fruit

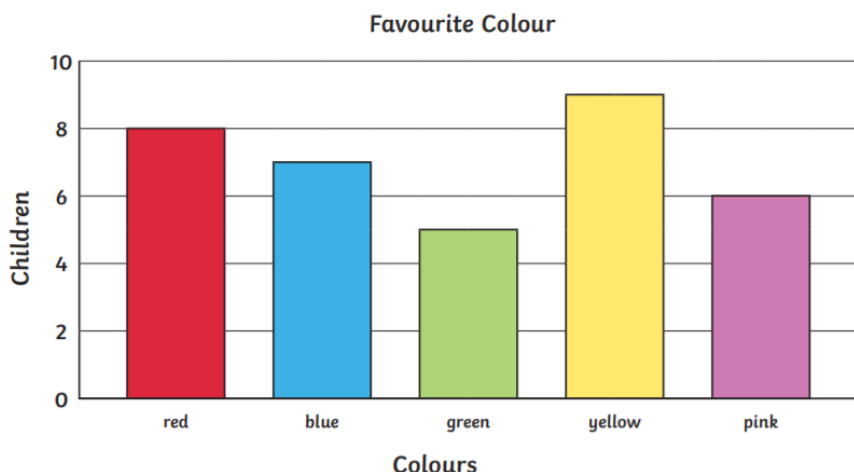


1. What is the favourite fruit? _____
2. How many children chose apples as their favourite fruit? _____
3. How many more children chose bananas than grapes, as their favourite fruit? _____
4. How many children chose apples or pears as their favourite fruit? _____

Tuesday - This lesson will appear on Teams

Bar charts

Here is the content for those of you who want to work through it at home.



1. What is the least favourite colour? _____
2. How many children chose yellow as their favourite colour? _____
3. How many fewer children chose green than blue, as their favourite colour? _____
4. How many children chose pink or red as their favourite colour? _____

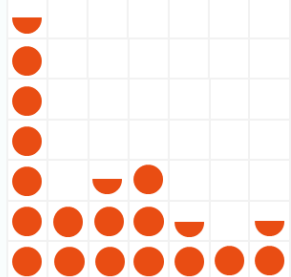
Wednesday – This lesson will appear on Teams

Pictograms

Here is the content for those of you who want to work through it at home.

Pictograms

A Pictogram to Show How the Children in KS2 Travel to School



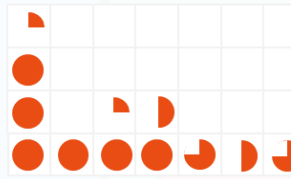
Types of Transport

Key:
●
= 2
children

A pictogram uses pictures or symbols to represent **discrete data**. A key shows the value represented by one picture or symbol.

It is important to identify the value of the whole picture or symbol in a pictogram, as part symbols are often used to show different values.

A Pictogram to Show How the Children in KS2 Travel to School

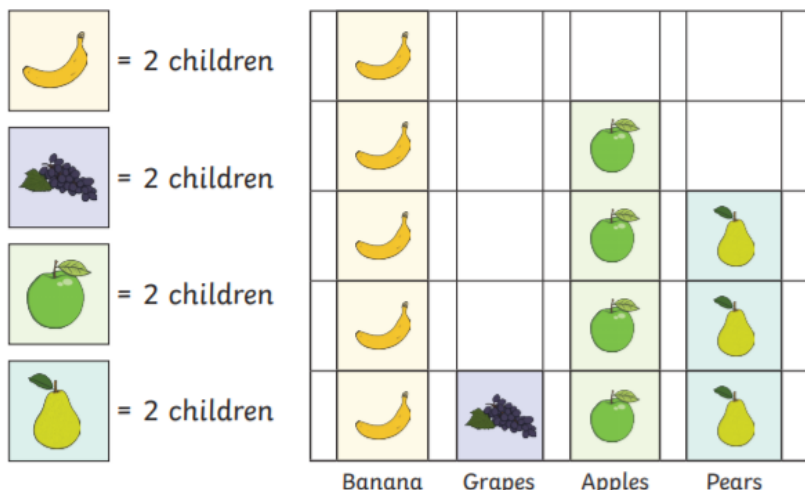


Types of Transport

Key:
●
= 4
children

In both of these pictograms, the data is the same but the value of the symbol is different.

Favourite Fruit



What is the favourite fruit? _____

How many children chose apples as their favourite fruit? _____

How many more children chose bananas than grapes, as their favourite fruit? _____

How many children chose apples or pears as their favourite fruit? _____

Thursday

Gather 2 sets of data this morning on a topic of your choice. Shoe size in your house? Number of electronic devices people own? It must be on two different topics.

Friday

Represent yesterday's data in a bar chart. I have posted a blank graph if you can print it, otherwise try your hardest to use a ruler and create your own bar chart that will show me some information about your family.



Reading and Writing

Monday

Lockdown has brought us all together and given us time to hone in on interests we have, people who inspire us, and build up relationships with those around us in new and creative ways. This week I would like you to create fact files, as we did for Mary Anning and Mala Yousafzai earlier in the year. These fact files should be on an interest of yours or on a person who inspires you. Can you research and begin to gather information on the topic of your choice? Tomorrow you will be drafting your fact file. I have put some examples up on Dojo to help you with the format.

Tuesday

Develop your title, print or draw an image that will be eye-catching and ensure you have enough

information to teach someone about your interest.

Separate out your information to make it easy for the reader to understand. These parts will make up the different paragraphs in your fact file and your subheadings will help you outline what you are talking about.

Check out the examples on Dojo for inspiration!

Wednesday

Create your fact file neatly, and with full sentences. Your information is non-fiction, drawn straight from facts and knowledge. You should feel passionate about what you are interested in, so when you read it out loud, make sure you are convincing your listener that they should be interested in it too! For example...

Sharks live in the ocean. They are scary and have lots of teeth. Lots of people stay away from them. You can go in a cage to see them.

SNORY BORING! How about...

The deadliest creature you might come across in the ocean is the shark, a menacing predator! Often, they are ferocious and are attracted to blood, so keep any cuts or scrapes away from their piercing teeth. They have thousands of teeth – did you know that? Divers avoid them whilst out exploring because over the years, many people have been attacked by sharks. The only way to safely view them in their natural environment is through a cage that is dropped into the sea by a boat.

I have included juicy adjectives, facts, fronted adverbials and subordinated by using because... all skills we have developed over the year! I am excited to find out more about what interests you! Look at the examples on Dojo if you need help.

Thursday - This lesson will appear on Teams

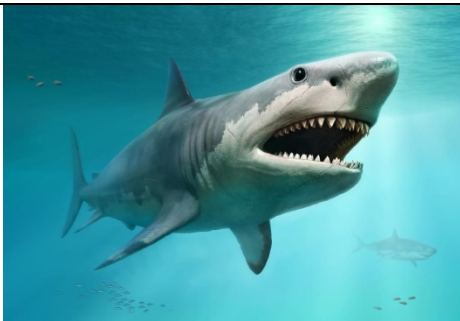
Miss White has spent lockdown listening to BTS, and is now a walking Wikipedia page on everything to do with their music and life. They are inspirational because whilst their lyrics are in Korean, they are known around the world for spreading positive messages in their music to support the younger generation in South Korea and work tirelessly to be their very best.

On Team's today, **you are to think of 5 questions** you would like to ask me about BTS in order to know more about them and understand why I hold the opinion I do. It is important to recognise we



are all different and unique with different tastes and interest. By 'hotseating' me, you can begin to understand how to draw information from sources by using questioning. **You can ask your questions in the chat first, and then write up the 5 facts I reply with in our assignment** to practice typing correctly and gathering data, much like we have been doing in Maths this week.

If you are doing this at home, you can send me your questions on your Class Dojo portfolio!



Friday - This lesson will appear on Teams

Today is a fact sharing session on Teams on the topic that has informed your fact file this week. Your assignment will allow you to share what you have learnt from your friends and will hopefully inspire you to go and do your own research on the topic. I will be asking you questions too through our chat so you should have your information in front of you or a

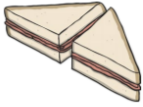

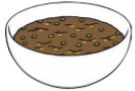









webpage open that you can do your research from.




French

Can you find any of these foods around your house? Please choose three of the examples of vocabulary to teach someone else to be able to order in a café if you were magically catapulted to Paris one Saturday afternoon!

Food
La nourriture

 sandwiches les sandwichs	 soup une soupe	 pizza une pizza	 lentils les lentilles	 chickpeas les pois chiches
 sausages les saucisses	 spaghetti les spaghettis	 fried eggs les œufs au plat	 toast des toasts	 fruit les fruits
 ice cream la glace	 bacon le bacon	 beans les haricots	 cereal les céréales	 steak pie une tourte à la viande

 visit [twinkl.com](https://www.twinkl.com)



History/ DT

Create Your Own Greek Monster

In Greek mythology, the Sirens were wicked, yet beautiful creatures. They lured sailors to their deaths by singing beautiful songs and playing enchanting music. Sometimes, they were said to be part bird/ part woman. Some pottery shows Sirens as having wings and being able to fly. In some stories, they were described as being incredibly beautiful.

Design your own Greek monster. It could look like a beautiful human or your monster could look terrible, just like the things they do. They might have multiple heads or lots of arms. They could live in a cave, isolated from people, or they could roam the streets of ancient Greece, causing chaos wherever they go. Does your creature enjoy doing terrible things or do they wish they could change?





RE



To enhance your knowledge of different celebrations around the world, watch the following Bitesize video to find out more about Judaism and Hannukah.

<https://www.youtube.com/watch?v=zsXQfCeMHs8>

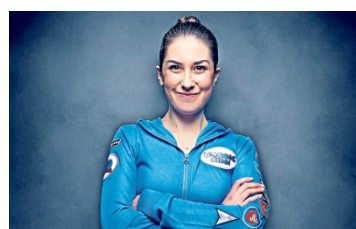
Now, compare your lifestyle to that of Charlie's, an 11 year old Jewish boy who will tell you about how his religion guides him and teaches him.

<https://www.youtube.com/watch?v=72QaHckhjlw>



PE

Jaime at Cosmic Yoga tells stories through yoga moves and mindfulness, like Star Wars, Moana and Harry Potter. Check her out on YouTube to see if you can stretch and move to build up strong muscles and movement.



Try something new...

Could you see what ingredients are around your home to do some baking with an adult?

Flapjacks



120g porridge oats
60g softened butter
60g light brown sugar
1-2 tbsp golden syrup

heat oven to 200c

mix everything really well in a bowl.
grease baking tin and pour mixture in pushing everything down with the back of a spoon

cook for 10 mins till golden brown

mixture will be soft when its removed from the oven. this is normal and will harden as it cools

cookies



115g butter, softened
55g caster sugar
140g plain flour
40g chocolate chips

heat oven 180c

beat the butter and sugar till fluffy
mix in the flour and chocolate chips with your hand until you have a dough

roll the dough into walnut sized ball and flatten with your palm

put them onto a baking tray slightly apart and cook for 10-12min

Easy Fork Biscuits



100g butter softened
50g caster sugar
150g self raising flour

Line a baking Tray and preheat oven to 180°

Mix your butter and sugar in a bowl until well combined and fluffy.

Add the flour and keep mixing gently until well combined!

mix together with your hands.

Roll walnut sized pieces and place on your baking tray
fill a cup with cold water, dip a fork into the water and then gently press down on each ball of biscuit dough.

Bake in the oven for 12-15 Mins or until golden brown.

Pop onto a wire rack to cool.

Mars Bar cake



100g softened Butter
4 Mars Bars (Chopped)
1½ tbsp Golden Syrup
150g Rice Krispies
350g Milk Chocolate

melt 3x mars bars, golden syrup and butter in a large bowl

add rice krispies

pour into a lined baking tray and press down firmly

melt the chocolate in a separate bowl and pour over the krispie mixture

let it set in fridge

