

## NURSERY HOME LEARNING

Week beginning 27/04/20

Hello nursery children,

Hope you are all safe and well. The weather has been glorious this week and it was lovely to hear from your families how many of you are busy in your gardens, planting seeds and helping to tidy.

Thank you for the photos that some of you have sent in, and just like the pea plants in my garden, I cannot believe how much you have grown. Mrs Cossey and I are missing your sunny smiles so it's lovely to see you on photos.

It's been a very busy week in school. The work on our playground has started! Monday was a very messy day and there was sand and dust flying everywhere. The whole area is now clear which you can see from the pictures below and the workmen are starting to build the huge canopy that will go right across the front of our EY area. I'm looking forward to seeing it all finished and I know you will be very excited!



This week's jobs are below. As always, please send any photos or your work to our school email address: [enquiries@sacristonacademy.co.uk](mailto:enquiries@sacristonacademy.co.uk) so I can see what you are up to.

We hope you and your families stay safe and well,

With love from Mrs Parks and Mrs Cossey



## Maths



This week, have a go at making sets of objects from 6-10. This could be gathering 6 strands of grass from the garden, putting 10 pieces of pasta on a string or even finding 8 worms in the soil! You can use any objects from around the house and use any container to put them into a group. They can be any size or any shape, send us some photos and let's see who can count and make groups of unusual objects!

Remember our rule for counting objects and only say one number name for each object. (This is called one to one correspondence- see below)

*Parent carer information:*

*One-to-one correspondence is being able to skilfully count an actual number of objects. A child that understands one-to-one correspondence knows that 2 cookies = 2 or that 5 raisins = 5.*

*Many young children have memorised the number words in the proper order, but sometimes do not yet understand the concept of one-to-one correspondence. For example, they might say "1,2,3,4,5" but skip an object. Or, they count an object twice. Children need many opportunities to practice saying one number with one object.*



## Reading and Writing



### **Reading / vocabulary**

This week's text is 'The Tiny Seed', you can listen to it here

[https://www.youtube.com/watch?v=Jvvkg\\_x96tA](https://www.youtube.com/watch?v=Jvvkg_x96tA)

Wonderous words: tiny, seed, plants, root, weed, leaves, flower

Find out what these words mean and see if you can find anything else that you could use these words to describe.

### **Writing**

Fine motor skills are essential to support children's writing. In school we have a Finger Gym to support this development. Here are some ideas that you could easily try at home.

Have a go at:

Poking beads into playdough

Paint on paper using cotton buds

Scoop sand or rice with cups

Brush water onto the pavement in different lines and shapes

Transfer items with tweezers

Thread beads on pipe cleaners or string

Squirt water with basters, or spray bottles

Use chalk on cement

Squeeze water from sponges

If you would like to know more information about the importance of fine motor skill development, this website has some excellent explanations

<https://empoweredparents.co/fine-motor-skills-for-preschoolers/>



## Geography

Look around your garden, what can you see? Is it covered with grass, pavement or cement? Do you have beds for plants to grow, or like me lots of pots? Is there a shed, or even a pond?

Describe what you can see to an adult and try to use the correct vocabulary such as: garden, grass, pavement, planting bed, tree, flower, shrub, storage shed for example.

Your adult could help you to draw simple pictures of the things you have spotted!



## PSHE

### Self Help Challenges 1

Many of you will have found out which primary school you will be continuing your learning journey in. At home practise doing these essential self-help skills in preparation for returning to school:

This week focus on:

1. Putting coats on and off and fastening them (including doing the zips, buttons and fastenings)

2. Holding and using a knife and fork to cut and eat food
3. Taking your jumper or cardigan on and off

More self-help challenges to follow next week!



### Music

'Wiggly Wool!' This week have fun learning this funny song about a worm in the garden. Try to join in with the wiggles too!

<https://www.youtube.com/watch?v=vdWsez-CD5o>

You could then have a search and see how many worms you could find!



### Art

Use playdough or plasticine to help you make lots of different shaped seeds. You could make the tiny seed from the story and also some bigger. Look at the picture below to see the different shapes you can find.



Remember, if you don't have plasticine, here is a very simple recipe to make some dough: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>, or you can even just use a pastry recipe and even bake your finished creations!

You could also try to make the flower from the tiny seed story. You could chalk it on the yard, paint it, make it out of junk or just draw it!



## PE



Joe Wicks continues to do his daily work out which will definitely get your heart racing and keep you super fit! <https://www.youtube.com/user/thebodycoach1>

Also, if you visit <https://durhamcls-ssp.co.uk/home-resources/> and click on Early Years Activity Cards, you will find an obstacle course challenge. This could be a fun family activity this week!



## Try something new...



This week, try some food that you have never tried before. This could be a new fruit or vegetable for example. Let us know what you thought!