

Hello Year 6,

YEAR 6 HOME LEARNING –

Week beginning 20/04/20

You have likely just had the most unusual Easter holidays you will ever have in your lives! I hope that you have managed to rest and enjoy some time with your family. Usually you would have to get back into a routine of getting up for school, but you have the even bigger challenge of getting used to working at home again. Before Easter, I loved seeing your work and talking to your families about your learning and I am excited to see what you get up to this week. I have included a list of things that I would like you to try to complete this week to benefit your learning. You can record all your learning in the empty workbook you were given in your pack of resources.

From Miss Towers



Reading and Writing



1. Write a list of words that could describe how the boy might be feeling e.g. curious/excited.
2. Draw a picture of what the boy can see through the hole.
3. Plan and write a story based on the picture. You could use this story starter to inspire your beginning.

I was puzzled. Things just kept disappearing from our garden. At first it was just small things, like my toy car , then larger things began to go missing. Dad's lawnmower vanished. Mum's favourite plant pot with her favourite plants in. Gone! Just gone!

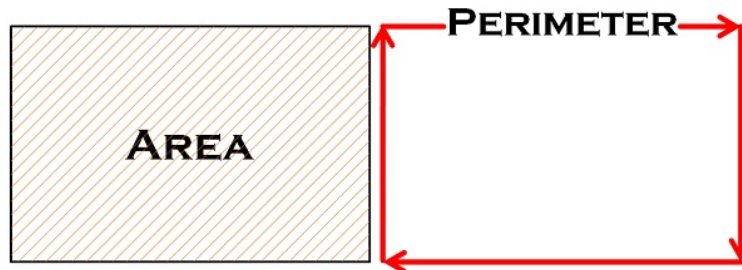


Maths



Area

Before schools closed, we had been revising how to calculate the area and perimeter of shapes. I have set two 2Dos on Purple Mash: one which will ask you to calculate and compare the area of squares and rectangles and one which will ask you to measure and calculate the perimeter of shapes.



Science



As part of our science work we have been learning about the Human body and the circulatory system. Use the internet to research the effects of exercise on the Human body. You may also know lots already – especially if you have been taking part in Joe Wicks' daily workouts. Using the 'What happens to the body during exercise?' To Do I have set for you on Purple Mash, create an information text to share your learning. There are picture prompts and subheadings to help you.

Remember to stay safe when using the internet → <https://www.kiddle.co/>. This is a great search engine which will help you to find suitable websites to aid your research.



PSHE



At the moment, we have a lot of people who are working incredibly hard as key workers to help our country. Can you create a lovely thank you card and post it to somebody that you know is helping us. If you cannot make it to a post box, you could display it in the window of your home. It could be for the NHS, the police, the fire service, shop workers or anyone else you can think of! Remember to write a nice message inside, I'm sure you will cheer somebody up and they will know that you appreciate how hard they are working.



Music



Log onto Charanga Yumu (your log in details are on our Year 6 virtual learning page of the [website](#)).

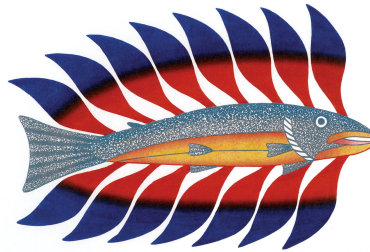
Click on songs for ages 9-11 and then click on launch other songs. Choose one of the songs and see if you can learn part (or all of the song) off by heart.



Art



Before we left school, we had just started to learn about Inuit artists. This week I would like you to create a piece of art in the style of one of the Inuit artists we studied. You can use whatever resources you have: colouring pencils, felt tipped pens, chinks, paint, tissue or coloured paper – it's up to you!



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PE



Continue to complete PE with Joe Wicks.

Use this as research for your science task also. What effect does exercise have on you during the workout? How do you feel immediately afterwards? How do you feel the next day?

Think back to when we learned about delayed onset muscle soreness (DOMS) when we worked with Caitlin at the start of the year.



Try something new....



Have a go at writing your own jokes. Tell them to someone to make them laugh.

I would love to hear them too!