



Χαίρετε to my amazing Year 5 class!

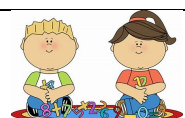
I hope you have all had an amazing half term, filled with fun, laughter and happiness. I have certainly enjoyed the sunshine!

I can't believe this is our last half term in Year 5. Where has the year gone? You have all graced and filled my classroom with happiness, laughter and most of all determination. You have made this year incredible and I will forever be proud of you all.

There's not much time that stands between us and our six weeks holiday, therefore, it would be brilliant if we continued to put amazing efforts into our home learning, all the way until the end! I am sure we will continue to do this and that you will continue to put a huge smile on my face!

I have added the activities below for each subject. Since we have started a new half term, some topics have changed, but I am sure you will love them just as much!

Thanks,
Miss Paul.



Maths

Following on from last week, please use the same link below in order to access this week's Maths materials. This time, when you access the page, please click on Summer Week 4. This week the worksheets will not be available on the website, however, I will upload them to our ClassDojo page so everyone can access them to complete the work. I am aware that there is a certificate for completing maths work named 'magical maths'. If you could send a picture of your maths work via ClassDojo messenger this would be brilliant!

Good luck, you will be fantastic at this!

<u>Day</u>	<u>Lesson focus</u>	<u>Extra activity</u>
Monday	Area of rectangles	Timetable Rockstars
Tuesday	Equivalent fractions	Hit the button
Wednesday	Converting improper fractions to mixed numbers and vice versa	Numbots
Thursday	Compare and order fractions less than one	Timetable Rockstars
Friday	Maths Friday Challenge	https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html

<https://whiterosemaths.com/homelearning/year-5/>



Reading and writing



Similarly to before half term, I would like you to use the following link and follow the instructions from the webpage. I have set out the tasks still in the days below. As usual, you can either complete the work in your workbook or on Purple Mash. I will post the name of the 2do under the table below.

Please use the following link to this weeks reading and writing work ...

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y5-Unit.pdf>

Day	Task
Monday	<u>Comprehension</u> Answer questions 5-8
Tuesday	<u>Comprehension</u> Answer questions 9-12
Wednesday	<u>Relative clauses</u> Complete the 6 sentences based on relative clauses
Thursday	<u>The adjective game and verbs (ignore sentence imitation)</u>

	Complete the adjective game and verb underlining
Friday	<u>Follow the pattern</u> Complete the sentence of 3's starting with... At that moment and in the blink of an eye,

I will create the following 2do's on Purple Mash so you can complete the above work '01.06.20' - Writing and reading task.

You can use this one Purple Mash document to complete all tasks. You should use the headings in your document so I know what task your work is linked too.

Alternatively, you can complete this task in your notepad. I would love to see pictures of it on ClassDojo!



Science

In science this week, we are going to spend time exploring the planets. I know you have each chosen your favourite planet previously and designed a poster including lots of facts. However, in today's lesson, I would like you to listen to the following song on youtube ...

<https://www.youtube.com/watch?v=ZHAqT4hXnMw>

Once you have listened to the song, I would like you to write down two facts about each planet you have learnt from the video. You can decide how to present this information. The more creative, the better! After that, I would like you to create your own mnemonic in relation to the order of the planets. Here is an example (you may magpie some words, but not them all).

My very excited mum just served us nachos.



PSHE



In this PSHE lesson, I would like you to explore mental health. I know we have discussed this in school and we are aware that looking after our mental health is just as important as looking after our physical health. Last week it was mental health awareness week, therefore, I thought we could base a lesson on this important focus. Using the video below, I would like you to take notes and create your own poster covering one or all of the following.

- What is mental health?
- Why is it important to talk about mental health?

- What can we do to improve our mental health?

<https://www.youtube.com/watch?v=nCrjevx3-Js>



RE



As we move into a new half term, we also move into a new religion to study in religious education. The final religion that we will be studying this year is Christianity.

In the first RE lesson, I would like you to explain what is meant by 'Pentecost' by researching (you could use the two websites below).

Once you have found some information, you can decide to display it creatively e.g. through a poster, or in a paragraph etc. I will also set up a 2do on Purple Mash named '01.06.20 - Pentecost', if you would prefer to complete it online. If not, please send your work in a message via ClassDojo.

<https://www.bbc.co.uk/religion/religions/christianity/holydays/pentecost.shtml>

<https://kids.kiddle.co/Pentecost>



Topic – Time Traveller



Since we have started a new half term, we have begun our new topic – 'ime Traveller'. In this topic, we will be developing our knowledge of human change, learning all about reproduction, ageing and changes over time. We will be exploring what happens to our brains and bodies as we become older and how we cope with these changes. We will be asking questions such as, how long does a baby take to grow in the womb? Does it take longer than an elephant calf?

In today's time traveller lesson, our focus will be 'Speaking to others'. In your work this week, I would like you to talk to other members of your family e.g. parents at home or you could call grandparents and speak over the phone. Talk about differences in growing up. What is different now when you are growing up to when they were growing up? Could your family members text their friends to see if they were playing out? Could your family members go to a local library to find books? Could your family members go to a youth club after school?

Your task is to write a short paragraph explaining the similarities and differences in times when your family members were growing up, compared to times when you are growing up now. You can choose to write this in a paragraph in your notepad or write it up on Purple Mash. I will set a 2do named - '01.06.20 - Time Traveller'.



PE



Continue with your daily Joe Wicks exercises. I am aware that there is a certificate named 'completing 5 Joe Wicks sessions'. Please send images to ClassDojo and I can contribute these towards a possible certificate.

Our PE focus for this half term is athletics. Therefore, in this week's PE challenge, I would like you to focus on long jump. Watch the video below to find tips of how to complete an effective long jump. Once you have practiced your jump, your stage can be set! Set up somewhere in or around your house (the garden/yard would be an excellent set up on a warm day). Record how far you have jumped using a tape measure (if not, find a stone and put it where you land). Can you do better each day? Do you improve? Could you take part in a competition with your family members? Most of all, HAVE FUN!

<https://www.teachpe.com/sports-coaching/long-jump>



Extra challenge...



Creative reading!

Your extra challenge this week is to be creative when you're reading. I am looking for pictures of funny places/scenarios where you have read your book! On your daily exercise, could you read on your walk? Could you read dress up as your favourite character? Could you read upside down? I can't wait to see your creative reading! I will take part too!

