

## YEAR 2 HOME LEARNING -

#### Week beginning 22/06/20

#### Hello Year 2,

Starting from Monday we will be doing some online lessons using Microsoft Teams so that you can ask me any questions you might have while you work. You should have received your email address and password through Class Dojo and if you are not on class dojo yet it should have been emailed to your adult's email address. There will be a piece of work for you to complete every day posted at 9:30 (I have highlighted these in **Purple** below) and then from 9:40 - 10:40 I will be sat at my computer in our classroom ready to answer any questions you have and then will be able to give you some feedback once you have submitted it! It might take us all a while to get used to it and work out how to use it properly so please be patient and just try your best. If your parents have any questions, they can message me using Class Dojo and I will try my best to answer them.

Please continue to complete the work I have set for you on Purple Mash and to send me photos and videos of your other work on your portfolio. I love seeing what you have been getting up to and especially enjoyed seeing all of your green artwork last week. What a creative bunch you all are!

From Miss Watson 😳











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Maths





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This week in maths we are going to practice and consolidate our knowledge of addition

Lesson 1 (Monday live lesson) – addition of three one-digit numbers

Lesson 2 (Tuesday live lesson) – addition of two digit numbers

Lesson 3 (Wednesday live lesson ) – addition of two digit numbers

Lesson 4 – addition using the column method

<u>https://www.youtube.com/watch?v=2J7P4cKPtKc</u> (Remember, we now say 'ones' instead of 'units' and write a T and O instead of a T and U like on this video)

Use the column method to answer the following questions in your workbook. You could use a different method, such as drawing base ten, to check your answers are correct.

α.			b.			c.				d.			e.		
	2	1		3	4		1	6			2	3		3	4
+	1	1	+	1	2	+	2	1		+	1	2	 +	2	0
										-					
f.			g.			h.				i.			j.		
	1	6		1	5		2	0			3	2		2	4
+	3	2	+	4	3	+	2	9		+	2	2	+	3	3
			L.												
k.	_		ι.	_		 m.		_		n.	_		 0.		_
	3	6		2	6	 -	4	7			2	4	 	4	9
+	3	2	+	3	1	+	2	2		+	2	3	+	3	0
									_						

**Lesson 5** – addition using the column method when crossing the tens. (Remember, we now say 'ones' instead of 'units' and write a T and O instead of a T and U like on this video)

### https://www.youtube.com/watch?v=7ujcg3HAyNY

Use the column method to answer the following questions in your workbook. You could use a different method, such as drawing base ten, to check your answers are correct. Remember to always check underneath when adding your tens so you don't miss any ones that have been carried over from adding your ones!

α.			b	).			с.			d.			e.		
	2	8			1	8		1	9		2	6		1	7
+	1	3	-	-	1	6	+	3	5	÷	1	6	+	3	8
f.			g	J.			h.			i.			j.		
	1	6		1	2	4		4	5		3	8		4	9
+	2	5	-	F	2	8	+	1	5	+	3	6	+	2	6





Reading and writing Punctuation											
Full Stop Used at the end of a sentence	Question Mark Used at the end of an interrogative sentence to form a question.	Comma 9 Used to denote a pause in a sentence	Exclamation Mark Used to denote shock, surprise, anger or a raised voice.								
<b>Lesson 1</b> – Writing sentences using capital letters, full stops and contractions <u>https://www.bbc.co.uk/bitesize/articles/zntmxyc</u>											
Complete the BBC Bitesize lesson called 'Writing sentences using capital letters, full stops and joining words'. Watch the videos and complete activities 1 and 2. You can also complete activity 3 if you have the time.											
<b>Lesson 2</b> – question marks – watch the following videos to remind yourself when you need to use a question mark at the end of your sentence.											
https://www.youtube.com/watch?v=TcVPNBG2bJw											
https://www.youtube.com/watch?v=B_eymWspTko											
Your task is to think of 10 silly questions that you could ask one of your friends. Make sure you use a capital letter at the start of the question and to include a question mark at the end.											
Example:											
Why do you not eat cereal with apple juice instead of milk?											
If your dog could fly, where	do you think he would fly	to?									
Lesson 3 – Using exclamatio	n marks in writing - <u>https:</u> ,	//www.bbc.co.uk/bitesize	/articles/zmng9mn								
Complete the BBC bitesize lesson called 'using exclamation marks in writing'. Watch the videos and complete activities 1 and 2.											
Lesson 4 (Thursday live lesso	Lesson 4 (Thursday live lesson) – using commas in a list										
Lesson 5 (Friday live lesson)	<ul> <li>Using a range of puncture</li> </ul>	ation correctly									
<b>PE</b> Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week. What was your favourite exercise and why? What was your least favourite exercise and why? How did your body feel during the exercises?											
	<u>_M</u> ı	ısic									

SACRISTON ACADEMY Log onto Charanga Yumu (your log in details are on our Year 2 virtual learning page of the website). Click on songs for ages 5-7 and then click on launch other songs. Practice your odd and even numbers by clicking learn to sing the song – Number Crunchers! See if you can change your singing voice to make it sound silly like the man who is singing the song!



<u>History</u>

## **Grace Darling**

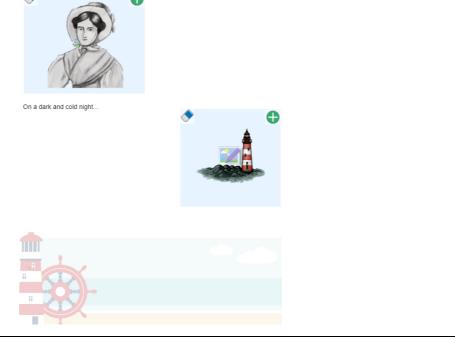


https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8

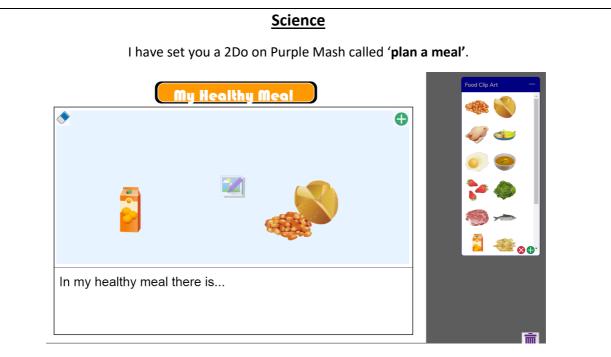
Watch the video about Grace Darling. Listen carefully to her story.

I have set you a 2Do on Purple Mash called 'Grace Darling'. I would like you to retell her story and explain why she is famous. If you prefer you can write this on paper and send me a photo of it on your portfolio on our Class Dojo.

# All About Grace Darling







I would like you to create your own meal that you would like to eat contatining foods from the different food groups that you learned about last week. Watch the video from last week and look at these pictures to remind you of the different groups and the foods and drinks that are in each group.

Use the pictures of the different food and drinks on the right hand side to create your meal and then write a short paragraph underneith telling me what foods you have incldued and which food groups they belong to.

https://www.bbc.co.uk/bitesize/topics/zvtfcdm/articles/zjj6pg8

