



YEAR 3 – Spring 1

Topic/theme

Rocks, Relics and Rumbles.

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will take part in a range of opportunities to read, including daily reading lessons. These daily lessons will help children develop their reading fluency as well as develop specific reading skills such as inference and retrieval.

Writing

In Year 3, children will continue to develop their writing skills started in Key Stage One through both fiction and non-fiction writing.

Fiction: Children will use the writing stimulus of 'Into the Woods' by Anthony Browne to retell their own version of the story. Children will create atmosphere in their writing when creating a setting description in addition to building on their skills of writing dialogue, which was introduced during the autumn term.

Non-Fiction: Children will develop their skills of writing non-chronological reports which they began refining during the autumn term. During this half term, they will use information from their Geography topic lessons to write about what children can find 'Beneath the Street'. This cycle of writing will encourage children be mindful about using a consistent tense within their writing.

Maths

This half term the children will continue to develop their understanding of a variety of measurements by studying length, mass, volume, money and time. Children will look at length in metres and centimetres before moving on to kilometres. Pupils will learn to measure different items using centimetres, metres and kilometres. Children will also be measuring mass by using scales.





PSHE

Dreams and Goals:

In this Puzzle the class look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They talk about facing learning challenges and identify their own strategies for overcoming these. The children talk about obstacles which might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time. In addition to this, children will continue to learn about E Safety.

Science

Rocks – What do rocks tell us about the way the Earth was formed? Children will start this unit of work by building on their enquiry skills of classification, which they started to develop in the previous unit of work. After that, they will have an opportunity to work as a class to carry out a simple fair test enquiry looking at different soil types. Once children have a solid understanding of rocks and soils, they will then look at how they help in the formation of fossils. The focus here will be research but children will create model fossils and work like an archaeologist to dig up fossils in order to solidify this knowledge. At the end of this unit, children will look into the work of a famous scientist, Mary Anning, and find out what scientists understood about fossils before Mary Anning, what she did and think about what they would do next.

Geography

Rocks, Relics and Rumble

During the first half of the Spring Term, Year 3 look Rocks, Relics and Rumbles, a Geography based unit of work where children will use a range of primary and secondary sources to explore the history of Pompeii. Children will learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.





Design and Technology

Making It Move

This project is linked to our Geography unit of Rocks, Relics and Rumbles. This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.

Music

Three Little Birds

The class are looking at reggae styles by analysing 'Three Little Birds' to develop opinions on what they like and don't like and make comparisons between different music genres.

Computing

Spreadsheets

Children will look at Spreadsheets, understanding how they can be used to read and understand data through a range of tools including bar graphs and pie charts.

RE

Christianity – Lent

This term we look at Lent in Christianity, a time for Christians to fast, think about God, pray and learn more about his life. We will share our own experiences and link their beliefs to that of other religions and our own and appreciate how a variety of religions feed into our community and influence our lives by discussing challenges and commitments.

MFL

Animals I Like and Don't Like

This half term the children will continue to develop their French skills by studying the theme of 'Animals', broadening their vocabulary whilst continuously revising key words learned in the Autumn term.

