

Hello Nursery children,

I hope you are all fit and well. I have had another busy week and the days have gone so fast. I'm missing the sunshine and warm weather but still managing to get out on my bike in between the rain!

There has been some fabulous work sent to Dojo and I can really see the progress that you are making. Please give your families a super tight hug to say thank you for all of the fabulous things they are doing with you.

This week's activities are based on another traditional tale: I hope you enjoy it!

Enjoy your activities this week!

We hope you and your families stay safe and well,

With love from Mrs Parks and Mrs Cossey





Maths

Counting

Choose a number and practise counting the correct number out. Complete the tasks below with each number.



Invite children to make lots of different arrangements for five with counters, matchsticks, shapes or small cubes, and to talk about how they are made up with different numbers.

Bunny ears: ask children to show a number on the fingers of two hands held above their heads. One child can show a number briefly in this way for others to say how many there are.



Reading and Writing



Reading / vocabulary

This week's text is 'Hansel and Gretel', you can listen to it here:

https://www.youtube.com/watch?v=jfg-CYLs9_s

Wonderous words: forest, woodcutter, wealthy, wise

Talk about the character's different feelings in the story and talk about times when you've felt like this e.g. happy, sad, scared, excited

Hansel and Gretel hear different sounds in the forest during the day/night. Go on a listening walk during the day and listen in the garden at night. What sounds can you hear?

Writing

Pretend you're a witch or a wizard with a cauldron. Can you make a spell and practice your rhyming sounds? Find objects or use picture cards that rhyme and have a go at recording the things you choose for your spell.



Science



In the story of Hansel and Gretel, they leave stones and then breadcrumbs to find their back way home, but the breadcrumbs get eaten and the children end up in a witch's house.

In this activity you can experiment to find a new way for Hansel and Gretel to leave a message or draw a map so they can find their way back home. All you need to do for this one is to write a message on paper with lemon juice and pop it in the oven for 5 minutes to reveal the message.

If you don't have lemon juice, lime juice or milk also works well

Or you can try a using crayons!

To write a crayon resist message you'll need a white crayon and watercolour paints or wax crayons.

Draw a map or write a message using the white crayon (You'll need to press down hard). To reveal the message paint or crayon lightly over the top



PSHE



Hansel and Gretel didn't know the old lady in the forest. Should they have gone in her house? Talk about 'stranger danger' and what you would do if you got lost from a family member.

Gretel helps the witch do chores. Can you help a family member do some chores in your house? Here are some ideas: wash/dry the pots, sweep the floor, Hoover, polish, help make dinner etc. Send your photos to Dojo!



Music



This week have a go at learning these nursery rhymes. If you find it difficult to learn the whole rhyme, try to finish each line with the correct word. You can then add some actions and even some body percussion!

Nursery rhymes

Teddy Bear's Picnic

If you go down to the woods today, you're sure of a big surprise, If you go down to the woods today, you'd better go in disguise. For every bear that ever there was will gather there for certain because, today's the day the teddy bears have their picnic.

Twinkle, Twinkle Little Star

Twinkle, twinkle little star, How I wonder what you are. Up above the world so high. Like a diamond in the sky. Twinkle, twinkle little star. How I wonder what you are.

Jack and Jill

Jack and Jill Went up the hill to fetch a pail of water, Jack fell down and broke his crown And Jill came tumbling after. Up Jack got and home did trot as fast as he could caper, went to bed to mend his head with vinegar and brown paper.



Art / DT



Can you have a go at making a gingerbread house? This could be with real gingerbread or cardboard. Decorate it with lots of different colours. You could collect bits of old wrapping such as foil and shiny paper - a recycled gingerbread house!



PE



Hansel and Gretel go for a walk. Can you experiment with other ways of moving e.g. hopping, skipping, running, jumping, crawling, shuffling. You could make yourself a breadcrumb trail to follow and use a different way of moving between each one.

Joe Wicks continues to do his daily work out. You will see from our Dojo class story some of you are following his exercises. Don't forget, if you complete 5 sessions, let me know and you will get your virtual certificate.

<https://www.youtube.com/user/thebodycoach1>

Try something new...



Let's unite virtually - through art!

There has been a strong presence of rainbows throughout the lockdown period, symbolising and giving thanks to others for protecting us and to show solidarity in changing times. As we reflect upon how we have all had to distance ourselves over the past term, we would like to create a collaborative piece of art to commemorate that even though we are apart, we stand as one school united.



Although we are unable to stand together to make our own rainbow, we would love you to contribute a photograph toward making one instead. Each year group have been nominated a colour to focus on and you can create in any way you like. You could dress fully in that colour and have a photograph of yourself, you could paint an object or a picture, find something in nature or an item in your home to photograph, bake or create any way you like! Some examples and colours nominated are below. Year six can choose any colour!

Please send your photograph to your child's class teacher on Class Dojo by Friday 19th June to be included. The finished piece will be published in our Summer term newsletter.

