

YEAR 5 HOME LEARNING – Week beginning 20/04/20

Hello Year 5!

I want to say a huge well done for all of your home learning so far. It has been amazing seeing what you have all been getting up to and the fantastic work you have completed on PurpleMash. I would like to take this time to remind you that every single one of you are Sacriston Superstars and I am missing teaching you all tremendously. I have included a list of things below that I would like you to try and complete this week in order to help benefit your learning. I have set 2do's on Purple Mash relation to each activity – I have included the names of the 2do's in the subjects below so you know which activity is linked to which subject. Whenever there is a subject that doesn't have a to do, you can record your information in the blank workbook which was included in your home learning packs. I can't wait to see them all when we return back to school. Please look after yourselves and your families and stay safe!

From Miss Paul.





Maths



For Maths this week, we will be looking specifically at decimals – following on from our fractions unit which we completed before the Summer term. Please follow the link at the bottom of the Maths section which will direct you to the correct webpage. On this webpage, you will see four different tabs, which indicate Week 1, Week 2, Summer Week 1 and Summer Week 2. Please click on Week 1 (the first lesson should be named – Decimals up to 2dp). Once you click on this, it will show you 5 different lessons, for each day of this week. Underneath the title, you will find a video which demonstrates the learning of the lesson, breaking down the understanding. Please pause and repeat this as needed. If you would like to write notes down during the video, please do. Once you have watched the video, please click on the ‘Get the activity’ section. This will then take you to a variety of different lessons based on the learning in the video. If you have access to a printer, you could print this off, however, alternatively, you could load up the document and work within your workbook to find the answers. After this, you have access to the answers, which you may choose to check once you have completed your work. Good luck, you will be fantastic at this!

<https://whiterosemaths.com/homelearning/year-5/>



Reading and writing



Reading

Please continue to read your books at home, and where possible, quiz on your book on accelerated reader. In addition to this, I would like you to pick out 12 unknown words from a book you are reading. Once you have chosen your words, I would like you to order them alphabetically and write the definitions of each word. I will set a 2do on Purple Mash called ‘20.04.20 – 2Write Reading Vocabulary’. I would love it if you could record your definitions on here! I can’t wait to hear all about the new vocabulary you have learnt.

Additionally, I would like you to summarise what you have read so far in your book, as well as predict what you think will happen in the coming chapters of your book (or even the end if you are close to it). Remember, a summary should be a short paragraph, highlighting the main events which have happened so far, in a minimal amount of words. When you are predicting the rest of your book, let your imagination flow and remember to include what you think will happen to the characters and how events might turn out. I will set a 2do on Purple Mash called ‘20.04.20 – 2Write Reading Summary and Prediction’. I would love it if you could record your work on here. I miss listening to you all read, therefore, reading these would put a huge smile on my face!

Writing

Before the school closures, we were focusing on writing a narrative from the perspective of a certain character. We began to watch the music video – ‘Titanium’ by David Guetta/Sia. The video gave us an insight of a narrative and we discussed feelings between characters. This week, I would like you to create two separate pieces of writing. The first piece of writing should be a character description. This should be based on the main character in the video – the boy. Please

think about how you could describe his appearance as well as his personality. Think of using synonyms to up level your words, and remember to include all your writing skills, such as expanded noun phrases, relative clauses, brackets etc. Secondly, I would like you to describe the setting at the start of the video. The setting whereby the boy is sat in the corridor and there is a huge mess around him, including books and lockers. In your setting description, include all of the amazing skills we have learnt this year – relative clauses, brackets and dashes for parenthesis, similes and metaphors etc. I can't wait to read all of your amazing writing. I will set a 2do on PurpleMash relating to the writing you should complete so I can read your work and be blown away as always! When you log on to Purple Mash, the 2do's to link with this piece of learning are ...

Character description: 20.04.20 – 2Write Character Description

Setting description: 20.04.20 – 2Write Setting Description



Science

I know how much you all love science experiments and hands on science activities. Therefore, I am going to ask you to recreate some science experiments which can be made from your home. Please use the link below to choose a science experiment to complete (I am giving you the choice as you many only have certain equipment in your house. Please choose an experiment which is exciting for you!) I cannot wait to see all of your experiments! You could record this by taking photos and sticking them in your workbook, you can draw a sketch of the experiment and label equipment. Think about making a prediction of what might happen. Can you challenge yourself to create a hypothesis? How can you present your findings? I will set a 2do on Purple Mash called – '20.04.20 – Science experiment write up'. I would be amazed if you could either draw or import a picture to reflect which science experiment you completed. Underneath the image, you could produce a write up, explaining the above and what you did in your experiment.

<https://www.stem.org.uk/resources/elibrary/resource/25416/do-try-home>



PSHE



At the moment we have a lot of people who are working incredibly hard as key workers to help our country. Can you create a lovely thank you card and post it to somebody that you know is helping us? It could be for the NHS, the police, the fire service, shop workers etc! Remember to write a nice message inside, I'm sure you will cheer somebody up and they will know that you appreciate how hard they are working.



Music



Log onto Charanga Yumu (your log in details are on our Year 5 virtual learning page of the website). Click on songs for ages 9 - 11 and then to the left, click on launch scheme songs. In this menu on the right, you will see previous songs we have learnt in Year 5, such as 'Make you feel my love'. Additionally, you will find the new songs we will learn throughout the remaining time in Year 5. In order to catch up on any missed Music lessons, please use this time to listen and learn 'The Fresh Prince of Bel Air'. If you have completed this and would like something else to practice, please click on the 'Launch other songs' and look at the activities on the right hand side.



Topic - Geography



It is time for a new topic! As you are aware, our new topic for this half term is – Firedamp and Davy lamps. This topic has a focus on coal mining and how the mining industry changed over the years. In our first topic lesson, the subject focus will be geography and the lesson will be – Where was coal mined? In this lesson, you will need to use maps and the internet to identify areas where coal seams are located in the UK. You can use the 'Northern Mine Research Society' website in order to look for evidence of mines in the local area. Once you have found out some information based on mines in the areas surrounding Sacriston, write a short write up based on your findings and then draw a sketch map to show these. I will set a 2do on Purple Mash called – '20.04.20 – Geography Mining'. It would be brilliant if you could type up a short write up based on the information that you have found and inform me of your understanding of mining in the surrounding areas. The map can be sketched in your blank workbook.

Extra information – Northern Mine Research Society website has an interactive online mapping tool which you can use to locate coal mines across the UK, you may want to use this to locate local mines surrounding Sacriston.

Challenge – Thinking back to our 'six-figure grid reference' lesson, could you expand your findings by identifying the grid references.



PE



Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week.

What was your favourite exercise and why?

What was your least favourite exercise and why?

How did your body feel during the exercises?

Do you feel like you are improving after taking part in the Joe Wicks workouts more regularly?



Try something new....

Make a new game!!!



It's time to get creative! It would be a pleasure to read all about a new game you have created, either by yourself, or with your family members. This game could be based on absolutely anything! Use your amazing imagination (which I know you all have) and come up with the best game possible. Will it be related to Maths e.g. countdown? Will it be related to spelling e.g. scrabble? I will add a 2do on Purple Mash called – 20.04.20 – My amazing game!. In this space, I

would love it if you could draw a sketch of your game and write how your game works and where the inspiration from your game came from!