

Hello Reception,

I hope you had a good first week back of this term and are enjoying our new topic? Miss Ayton and I enjoyed seeing your icecream design entries last week, here are some of them, can you spot yours?



If you haven't yet signed up to Class Dojo, please do so if you can. It's a great way of sharing your learning with me and others and there are some fun challenges on there too. I look forward to seeing your continued amazing efforts this week, keep those smiles coming Reception!

Mrs Butterfield





This week we will be exploring 2D and 3D shapes using The National Oak Academy:

<https://www.thenational.academy/online-classroom/reception/maths#subjects>

Day 1: Sorting 2D shapes Look at 2D shape names and sort them by their properties. Go on a 2D shape hunt either in your home or on your walk.

Day 2: Creating patterns with shapes Make and spot repeating patterns with 2D shapes. Draw or use natural resources to create your own.



Day 3: Finding 3D shapes in the environment Learn the names of simple 3D shapes. Can you find any out and about or in your home?

Day 4: Describing 3D shapes Look at the properties of 3D shapes and talk about them, using new language to describe them.

Day 5: Revision and practise A look back on some of the concepts covered so far with home learning.

**2D puzzles - match the shapes to their space and reveal an animal:**

<https://www.starfall.com/h/geometry/puzzles-easy/?mg=m>



It would be a good idea to check the sounds your child has retained now in phonics. There are slideshows on the Oxford Owl website for you to use for this, with the sounds in the order they are learned. You will find set 1 sounds here: <https://www.oxfordowl.co.uk/api/interactives/26333.html> and set 2 here: <https://www.oxfordowl.co.uk/api/interactives/26331.html> You should have a good idea of which sounds you need to practise daily then. Further guidance can be found here: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

We will be using Talk for Writing over the next few weeks, based on 'The Amazing Adventures of Max'. Max is a dog that loves adventures and in this story he ends up on a beach. Perfect for our topic this term! <https://www.talk4writing.com/wp-content/uploads/2020/04/Reception-Sue.pdf>



Day 1: Read or listen to Max's story (Page 4-5) Talk about the story after and consider some questions.

Day 2: Order the story (Page 6) Oh dear, Max's pictures from the middle of his adventure have got muddled up. Can you work out the order they should be in?

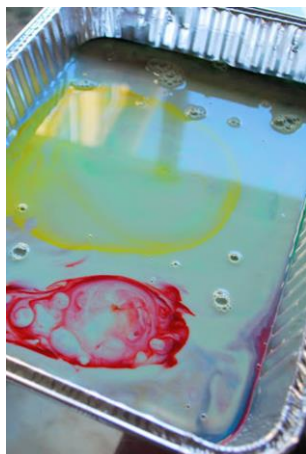
Day 3: Getting events in the right order (Page 7) The pictures were all from the middle of the story, look back at the beginning of it, can you act that part out?

Day 4: Beginning and ending (Page 8) As there are only pictures from the middle of the story, can you draw some for the beginning and end too? Try labelling them with key words from each part.

Day 5: Telling and inventing stories (Page 9) Do you or a friend have a dog? Tell or make up your own adventure with a dog. What was the funniest thing that happened? Was there anything scary?



## Science



### Magic dancing milk!

Experiment to find out how different substances react to each other. You will need: A tray/dish, food colouring, milk (full fat best for this), soap and cocktail sticks/a fork.

1. Pour milk to cover the bottom of the tray/dish (milk needs to be at room temperature)
2. Add a few blobs of food colouring
3. Put some soap on the end of your stick or fork and dip it in
4. Watch the colours dance

Discuss why and how this might have happened?

There are lots of videos of other people doing this online if you want to explore further!



## R.E.



### Special times with family

Lots of you have been lucky enough to visit the beach during the lovely weather we had for Half Term week. I know it's not possible for everyone to visit right now, but you may have been before or you could have a sneaky look at seascides around the country using live webcams:

<https://www.thebeachguide.co.uk/webcams> Can you spot where you have visited before? This is a good way to see how the weather looks in different places at the same time too.



Can you draw a picture of you and your family on the beach together? I've set you a couple of tasks on Purple Mash, one when you can create a beach scene and another where you can draw your own.



## Music



At the seaside there is often music playing and shows to watch. Could you make your own entertainment for a beach day and invent your own tune? You could make it a repeating pattern. Have an experiment on Purple Mash '2explore' set this week.





## History



Last week we looked at how beach huts have changed over the years. Let's have a look now at how people used beaches in the past and compare it to now. Have a look at this image, it was taken on Burnham-on-Sea beach over 100 year ago. This is in Somerset, where I grew up (not 100 years ago though!). You can see what it looks like now by using the webcam we looked at in R.E.

Have a look at some more seaside photographs from the past (powerpoint link on this page):  
<https://historicengland.org.uk/services-skills/education/teaching-activities/what-did-people-do-at->



On Purple Mash, you can create your own postcard. Draw a picture of a beach either from the past or present and write about what you can see.



## PE



Let's try some beach yoga to begin with:

<https://www.youtube.com/watch?v=96R059yOPVI>

What ball games would you play on the beach? Have you got a ball and could play a game with your family in your garden using it? Here are some ideas for you to try from '50 things to do with a beach ball':

[http://www.beactivekids.org/assets/pdf/50\\_Things\\_Beach\\_Ball.pdf](http://www.beactivekids.org/assets/pdf/50_Things_Beach_Ball.pdf)



## Try something new...

THE TEN SECOND CHALLENGE <input type="checkbox"/>	RECYCLED BIRD FEEDER <input type="checkbox"/>
CREATE A LAVA LAMP <input type="checkbox"/>	BUILD A MINIATURE RAFT <input type="checkbox"/>
LIP SYNC BATTLE <input type="checkbox"/>	PAPER TOWER <input type="checkbox"/>
READING DEN <input type="checkbox"/>	DREAM INTERIORS <input type="checkbox"/>
CATCH CHALLENGE <input type="checkbox"/>	STAR JUMPS CHALLENGE <input type="checkbox"/>
DRAW A VIEW <input type="checkbox"/>	PLANK <input type="checkbox"/>



This week I would like you to have a go at our whole school June challenge.

There are more details on it here:

<http://www.sacristonacademy.co.uk/permacache/5f8/d18/e6d/5f141994251d4909fdcc53309dc2ab4c.pdf>