



Здравейте to my amazing Year 5 class!

Welcome everyone to our second week of the summer 2 term. The weeks are flying by and I am again amazed with the home learning work you are completing from home.

Please don't forget that there are 10 possible certificates to collect in relation to your home learning. If you collect all 10, you will be entered into a prize draw! I keep track of who has been awarded each certificate and I'm hoping many of you will receive all 10!

This week, a new challenge has started. This challenge is called 'Red or Black'. Click on the link below to find out how to play!

<http://www.sacristonacademy.co.uk/permacache/5f8/d18/e6d/5f141994251d4909fdcc53309dc2ab4c.pdf>

Let's hope the sunshine makes an appearance again this week and we can enjoy learning from outdoors!

Thanks,  
Miss Paul.





## Maths



Maths this week is a little different from every other previous week. This week we will not be using White Rose Maths. As a replacement, we will be working from the website 'Oak National Academy'. The website will start with a quiz, once you have completed your quiz, you should move onto the next activity button. When you click next activity, you will be taken to a new page which includes a video. You should watch this video, as it delivers the information for the lesson. Once you have watched the video and the independent task has been explained, you should pause the video. This is because at this point, the answers will be given. When you have paused the video, you should work in a notebook to write down your answers. It would be brilliant if you send your answers over via Class Dojo.

Please find the link to the website below the table.  
Good luck, you will be fantastic at this!

<https://www.thenational.academy/year-5/maths/an-introduction-to-translation-year-5-wk1-1>

Day	Lesson focus	Extra activity
Monday	An introduction into translation	Timetable Rockstars
Tuesday	Describing translations	Hit the button
Wednesday	Describing positions and co-ordinates	Around the world with a family member
Thursday	Describe position after translation	Timetable Rockstars
Friday	Describe position after translation.	<a href="https://mathsframe.co.uk/en/resources/category/389/draw-and-translate-simple-shapes-on-the-coordinate-plane-and-reflect-them-in-the-axes">https://mathsframe.co.uk/en/resources/category/389/draw-and-translate-simple-shapes-on-the-coordinate-plane-and-reflect-them-in-the-axes</a>



## Reading and writing



Similarly to before half term, I would like you to use the following link and follow the instructions from the webpage. The PDF is broken down into smaller tasks, which I have spread out throughout the week. Please look under each day to see what should be completed. It would be brilliant if you could send work via Class Dojo. Alternatively, you could complete it on Purple Mash. I will name the 2do - '08.06.20 - Reading and writing'

Please use the following link to this week's reading and writing work ...

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-Maria-Rhizeb.pdf>

Day	Task
Monday	<b>Where the wild things are</b> Watch the short film in the link Read the information text based on the ' Rhiswanozebta'
Tuesday	<b>Interests, questions and favourites</b> Complete the three questions based on the above three things

Wednesday	<b><u>Explore the words</u></b> Choose 3 words you don't know in the text and find the definitions Fill in the gaps – complete this activity with the word list given
Thursday	<b><u>Comprehension questions</u></b> Complete the comprehension questions 1-6
Friday	<b><u>Comprehension questions</u></b> Complete the comprehension questions 7-10



### Science

In science this week, we are going to spend time exploring the Earth and its moon. Unlike other planets, Earth only has one moon.

<https://www.bbc.co.uk/bitesize/clips/zvw8q6f>  
<https://www.bbc.co.uk/bitesize/clips/z3jd7ty>

Using the links below and any other useful websites that you find, your task this week is to produce information about the Earth's moon, including any facts you have learnt. Additionally, I would like you to explain about the movement of the moon.



### PSHE



Our PSHE focus for this half term is 'Looking at the world' and it is in the strand of 'Living in the wider world'.

Our focus for this lesson is all about 'community'. A community is a collective amount of people who share similar interests or similar things in life, such as where you live, the school you attend or the hobbies you share.

- What does community mean to you?
- Which communities are you a part of?
- Who do you share your communities with?
- How does being in a community make you feel?

Use your notepad or Purple Mash to answer the questions above. I would love to hear all about the different communities you belong to.

Purple Mash - '08.06.20 - Communities'



### Music



This week we have music back! This half term, we are welcoming a new music song - 'Dancing in the street' by Martha and the Vandellas. This week, I would like you to listen to the song and see if you can start to learn any words – the chorus is always a good place to start. See the information below to access your account.

Log onto Charanga Yumu (your log in details are on our Year 5 virtual learning page of the website). Click on songs for ages 9 - 11 and then to the left, click on launch scheme songs. In this menu on the right, you will see previous songs we have learnt in Year 5, such as 'Make you feel my love'. Additionally, you will find the new songs we will learn throughout the remaining time in Year 5. In order to catch up on any missed music lessons, please use this time to listen and learn 'Dancing in the street. If you have completed this and would like something else to practice, please click on the 'Launch other songs' and look at the activities on the right-hand side.



### **Topic – Time Traveller**



This week in our topic lesson, our lesson focus is 'My timeline'. In this lesson, I would like you to create a timeline of your life so far. Using pictures from home, or memories from your mind, create your own timeline. This may include significant events e.g. siblings being born, parent's being married, starting school etc. Describe yourself at each stage of development e.g. baby, toddler, child.

You could complete this task by yourself, or you could complete it with a family member, who could also help you along the way. You may choose to present this on paper at home, on an old roll of wallpaper written on sheets across the carpet – any way is fantastic! Please send photos via Class Dojo.

Alternatively, I will set a 2do on Purple Mash named - '08.06.20 - My timeline'.



### **PE**



Continue with your daily Joe Wicks exercises. I am aware that there is a certificate named 'completing 5 Joe Wicks sessions'. Please send images to Class Dojo and I can contribute these towards a possible certificate.

Our PE focus for this half term is athletics. Since we learnt how to take part in a long jump last time, I would like you to progress this week to a triple jump. A triple jump can be quite complicated, therefore, take the time to watch the video below. Most of all, just give it a go!

<https://www.youtube.com/watch?v=mqKCdyRNDQY>



### **Extra challenge...** **Black or red challenge!**



Head over to our social media and the school Class Dojo page to hear about our black or red challenge. Flip the coin and complete the challenge given. Send photos to me on Class Dojo in order to be included in the competition!

# RED *OR* BLACK

FLIP A COIN TO DECIDE WHICH CHALLENGE TO COMPLETE  
**HEADS = RED**   **TAILS = BLACK**