

TOPIC / THEME:

Who in the world are our MOVERS AND SHAKERS?

This half term, we will travel back in time and learn about some of history's most significant individuals from around the world. Learning the five statements from Dawson's model will help us to identify people who are historically significant and we will use the words year, decade and century to describe dates and times. First, we will study the life and impact of a significant person in the locality. We will then complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. Following this, the children will also carry out an independent study of a significant person from the past and learn about people who are significant today. We will then finish the term by learning how significant people are commemorated and designing a memorial for a person they have studied.

READING

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.

Reading in Year 2 is taught daily to focus on deepening their reading decoding and understanding. It is taught through a systematic approach to phonics using the Read Write Inc. scheme where the children will participate in daily lessons during which their phonic knowledge is developed and applied enabling children to read with fluency and expression. Books are carefully matched to the reading ability of the children to allow them to build their fluency as well as their understanding of the texts they have read.

Children are encouraged to read at home as often as possible, through their own choice of authors and genres from our extensive library, which increases their vocabulary and spelling skills to add to the valuable work that we carry out in class, and using any books they love to read with family and friends.

WRITING

Our first narrative is based on the clip, Zahra, and will evoke discussion surrounding water usage, African culture and the link between humans and nature. We will retell the story in three parts by planning each section to include new descriptive vocabulary, capital letters, full stops and try out question sentences. To transform, we will then draft in a new character to our story!

Our non-fiction piece will celebrate the significant people that have made an impact on life, particularly those in the field of Science. We will use information from research to group and assemble information into a short non-chronological report and then transform by including some subordinating conjunctions.

MATHS



YEAR TWO: Autumn 1

An array of Maths chapters will be covered over the term, taught through our Maths No Problem scheme that promotes a spiral curriculum style of learning; mastering a skill and then constantly revisiting throughout your school career at different levels to build up key knowledge.

CALCULATIONS: multiplication; making equal groups; adding equal groups; making equal rows; making doubles; solving word problems

CALCULATIONS: division; grouping equally; sharing equally

FRACTIONS: making halves; making quarters; sharing and grouping

NUMBER AND PLACE VALUE: numbers to 100; counting to 100; finding tens and ones; comparing numbers; making number patterns

MEASUREMENT: telling time to the hour; telling time to the half hour; using next, before and after; estimating duration of time; comparing time; using a calendar

MEASUREMENT: money; recognising coins; recognising notes

P.S.H.E.

Our topic this half term is 'Living in the Wider World'. We will look at how to communicate and co-operate with others to contribute to the life of the class and school, learn more about shops, services and advertising and know what improves and harms our local environment. We'll ensure we know some of the different ways people look after Sacriston and observe our surroundings so that we know who in the community can help us.

COMPUTING

Year 2 are developing skills surrounding coding, commands and repetitions using new 2Code knowledge on the iPads. We will discuss online safety throughout their PSHE lessons too as we talk more about relationships and support systems.

HISTORY

Our topic this half term is 'Movers and Shakers'. This project teaches us about historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured, and use historical models to explore their significance.

ART AND DESIGN

We are studying the project 'Still Life'. It teaches children about the work of significant still life artists and still life techniques. We'll explore a wide variety of still life depictions and learn about the use of colour and composition, and finally create still life arrangements and artwork inspired by significant artists and activists.

SCIENCE

Our Science topic is 'Materials', and we'll also research an array of Famous Scientists who have made a change that impacts our daily lives.

In lessons, we will be identifying and comparing the suitability of a variety of everyday materials, finding out how some materials can be changed by squashing, bending, twisting or stretch them and carry out several experiments to test our ideas. In Writing, we will use research to create a non-chronological report on a significant scientist who has made a positive impact in the field.

RELIGIOUS EDUCATION

Our focus religion is Hinduism, and in particular; the celebration of Navratri. Our new knowledge will be inspired by questions like; What is God like? and is God like a mother? We will read about different Hindu gods and focus on the story of Durga, before exploring puja trays and special occasions to develop further respect for more people around the world.

PHYSICAL EDUCATION



Dance

MUSIC

Our song focus this half term is called 'Hands, Feet and Heart'. Year 2 will become familiar with the style indicators of music from South Africa through listening and appraising a range of songs from. They will find the pulse, clap rhythms, sing, improvise and play simple rhythms on the glockenspiel. We will then rehearse, improvise, practice and perform!