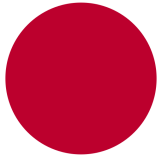


こんにちは to my amazing Year 5 class!



I would like to start with a huge well done to you all, again, on your amazing home learning efforts. I have received some incredible work this week and it never fails to blow me away. Please remember that the black and red challenge is still running, as well as the certificates.

This week we will commence the Teams trial lessons on Wednesday, Thursday and Friday. Please ensure you have all signed up to Teams and changed your password. I have sent a message via Class Dojo to explain the set up and I also attached a guide to explain how Teams works.

I can't wait to take part in the Teams lessons this week and to be there to help you with your learning.

Thanks,
Miss Paul.





Maths



This week in maths, we will be returning to the White Rose Hub website. You have all completed your translation work fantastically, however, White Rose Hub have released new work in relation to fractions, decimals and percentages. As you will have seen previously, the White Rose Hub website will include a video to watch, followed by worksheets to complete. Since the worksheets can't be accessed through the website, I will add them onto our class story page on Class Dojo. However, this week we will be trialing Teams for lessons. In Maths, our Teams lesson will be completed on Wednesday. Therefore, the worksheet you will be asked to complete will be added as an assignment on Teams, whereby I can give instant feedback throughout the lesson.

I have added the information in regards to the maths lessons into the table below, as well as the website link to White Rose Hub. We will be completing the work under the heading 'Summer term week 7 w/c 08.06.20'. Please note that I am aware this date is different to this current week, however, it is work that has not been covered yet. If you have any queries or questions, please message me on Class Dojo.

The website with the link to the website is below.
Good luck, you will be fantastic at this!

<https://whiterosemaths.com/homelearning/year-5/>

<u>Day</u>	<u>Lesson focus</u>	<u>Extra activity</u>
Monday	Decimals as fractions	TTRS
Tuesday	Understanding thousandths	Numbots
Wednesday	Rounding decimals Teams lesson	Around the world
Thursday	Order and compare decimals	TTRS
Friday	Friday maths challenge	Hit the button



Reading and writing



Similarly to before half term, I would like you to use the following link and follow the instructions from the webpage. I have set out the tasks still in the days below. As this is the first week that we will be looking at lessons on Microsoft Teams, we will be completing Thursday and Friday's lesson together, therefore you should complete the work on Teams. For all other lessons, you can either complete the work in your workbook or on Purple Mash. I will post the name of the 2do under the table below.

Please use the following link to this week's reading and writing work ...

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-Maria-Rhizeb.pdf>

Day	Task
Monday	<u>Brackets for parenthesis</u> Add extra information using brackets. Use the text to help you.
Tuesday	<u>Adverb starters</u> Complete the sentences using an adverb starter. Then create some of your own.
Wednesday	<u>Sentence starter game</u> Choose a subject from the box and write sentences using language you would find in an information text
Thursday	<u>Blue headed iguana</u> Complete the first two paragraphs about the blue headed iguana. The paragraphs start <ul style="list-style-type: none">• Blue headed iguanas ...• They have ... Teams lesson
Friday	<u>Blue headed iguana</u> Complete the last two paragraphs about the blue headed iguana. You should write the paragraphs <ul style="list-style-type: none">• Additionally ...• A paragraph including however. Teams lesson

I will create the following 2do's on Purple Mash so you can complete the above work '15.06.20' - Writing and reading task.

Alternatively, you can complete this task in your notepad. I would love to see pictures of it on ClassDojo!



Science

In science this week, we are starting our new topic – animals including humans. In this topic, we will be learning all about the human body changes over time. To start with, I would like you to watch the following video on the BBC website.

<https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j>

If you would like to make notes throughout you can do. Once you have watched the video, I would like you to complete the quiz at the bottom of the page. Good luck!



PSHE



Our PSHE focus for this half term is 'Looking at the world' and it is in the strand of 'Living in the wider world'.

Our focus for this lesson is again about our community, however, we are specifically going to be looking at how our community can be cared for and protected. We are lucky to have lots of public services who help us when we need them. Examples of public services include the police, fire brigade and the ambulance service/NHS.

Your task for this week is to think about your local area and your community. How do public services help this area? Are there any public services based nearby?



Music



This week we have music back! This half term, we are welcoming a new music song - 'Dancing in the street' by Martha and the Vandellas. This week, I would like you to listen to the song again and see if you can start to learn any more lyrics. Last week we focused on the chorus. This week I would like you to focus on the first verse. Can you remember the lyrics?

Log onto Charanga Yumu (your log in details are on our Year 5 virtual learning page of the website). Click on songs for ages 9 - 11 and then to the left, click on launch scheme songs. In this menu on the right, you will see previous songs we have learnt in Year 5, such as 'Make you feel my love'. Additionally, you will find the new songs we will learn throughout the remaining time in Year 5. In order to catch up on any missed music lessons, please use this time to listen and learn 'Dancing in the street. If you have completed this and would like something else to practice, please click on the 'Launch other songs' and look at the activities on the right-hand side.



Topic – Time Traveller



This week in our topic lesson, our lesson focus is 'Changes in everyday life'. In this lesson, I would like you to investigate how an aspect of everyday life has changed over the past 200 years. I would like you to present your findings on a timeline, and where possible, use images and text to explain each part. You can choose to research the following ideas

- TV programmes (how have these changed over time)
- Clothing
- Technology

- School
- Cars

To present this information, you could write it in your notepad or create a PowerPoint presentation. Alternatively, I will set a 2do on Purple Mash named - '15.06.20 - Changes in everyday life'.



PE



Continue with your daily Joe Wicks exercises. I am aware that there is a certificate named 'completing 5 Joe Wicks sessions'. Please send images to ClassDojo and I can contribute these towards a possible certificate.

Our PE focus for this half term is athletics. This week, I would like you to focus on throwing. I know we have previously looked at this in cricket, however, I would like us to look at it again from an athletics view. I would like you to choose a ball to throw. I would like you to throw the ball and place a marker where the ball has landed. Has it travelled further each time? Did you change anything when throwing? How far did your throw go? Could you add a competition with family members?

Good luck!



Extra challenge...



The 'PINK' challenge

As a whole school we would like each year group to contribute towards a collective piece of artwork and each class has been assigned a colour theme to contribute towards forming a collaborative rainbow. Our class has the colour pink and I would like you to send me a photograph on Class Dojo of something you have assembled in the colour. It could be you fully dressed in pink, your face painted, a collection of objects, a painting you have done, something you have found outdoors... be creative, as long as it is mostly pink. Here are some ideas:



Good luck!

