

YEAR 5 HOME LEARNING – Week beginning 27/04/20

Hi again! ©

Wow! What such fantastic work you all completed last week! I was blown away by the level of detail in your writing, enthusiasm in your topic work and creativity in your games! I only wish we could create these games and play them together, as a class. I read through all your work with such a huge smile as you always make me so proud. However, the comments that you add when you complete your work really do make my day (please continue to add comments before you send your 2do, it is my favourite part of my day). I hope you are all well and safe! Below is a list of activities, similar to last week, which would be brilliant to move our learning forward. I will create 2do's to link to the activities the same as last week. Keep up the amazing work!

From Miss Paul.







Maths





Following on from last week, please use the same link below in order to access this week's Maths materials. This time, when you access the page, please click on Week 2. The first lesson in this section will be named – Lesson 1 – Rounding decimals. Within this folder, there will be 5 individual lessons. As before, they will each have a video which demonstrates the learning of the lesson, breaking down the understanding. Please pause and repeat this as needed. If you would like to write notes down during the video, please do. Once you have watched the video, please click on the 'Get the activity' section. This will then take you to a variety of different lessons based on the learning in the video. If you have access to a printer, you could print this off, however, alternatively, you could load up the document and work within your workbook to find the answers. After this, you have access to the answers, which you may choose to check once you have completed your work. Good luck, you will be fantastic at this!

https://whiterosemaths.com/homelearning/year-5/



Reading and writing



Reading

In reading this week, I have linked a vocabulary lesson to a topic lesson, we will be looking at key vocabulary to do with mining and finding out the definitions. I have created a list below of key words. Using a dictionary or the internet, define the meanings (similarly to last week). I will create a 2do on Purple Mash named – '27.04.20 – Reading Mining Vocabulary'.

- Industry
- Bevin boys
- Canary
- Coal seam
- Conscription
- Fossil fuel
- Revolution
- Inhale
- Mill
- Peat
- Regulation
- Silicosis
- Union

Writing

You all included amazing writing in your character and setting description last week. However, this week, we are going to be retelling the story from the video, from the perspective of the main character – the boy. What I would like you to do is to watch the video the full way through, making notes of the key events that happen. Since this is a retell of a story, it would be best to arrange your writing in paragraphs, highlighting changes in events. Try to link your writing using adverbial phrases and think of all of the skills we have learnt this year (brackets, dashes and commas for parenthesis, modal verbs, relative clauses, three questions, ed and ly openers, 3 ed opener etc). Your writing should be in first person and in the past tense. As always, I am going to ask you to 'show off' your writing to me. You never fail to amaze me with the work you produce. In order to help you, I am going to write a short paragraph to open the story. If you would like to magpie my model, that is perfectly fine, however, if you want to start your story with your own words, that is also fine. I can't wait to read them! I will set a 2do named – '27.04.20 2Write Retell Story'.

Bewildered, unsteady hands covered my dazed face. No words could describe how I felt at that moment in time. What had gone on? Where was I? How did this happen? Swarms of unanswered questions filled my curious, yet anxious mind. Scared, petrified, frightened – was it me? As I ascended my head slowly, I gripped my fingertips to the floor and my body froze like ice.



Science

This week's science task is just the same as last week. Please use the link below to choose a second science experiment to complete (I am keeping the list the same since there are lots of amazing experiments for you to try)! You could record this by taking photos and sticking them in your workbook, you can draw a sketch of the experiment and label equipment. Think about making a prediction of what might happen. Can you challenge yourself to create a hypothesis? How can you present your findings? I will set a 2do on Purple Mash called – '27.04.20 – Second science experiment write up'. I would be amazed if you could either draw or import a picture to reflect which science experiment you completed. Underneath the image, you could produce a write up, explaining the above and what you did in your experiment.

https://www.stem.org.uk/resources/elibrary/resource/25416/do-try-home



PSHE



Our PSHE focus for this week is 'Understanding our own feelings'. Feelings can affect us in many different ways, they make us happy and they also make us sad. However, it is sometimes hard to recognise our feelings and understand why we may be feelings a certain way. In this week's lesson, I am going to give you three 'feelings'. I would like you to tell me a situation where you have felt this feeling. For example, for the feeling 'joyful', you could mention about a time where you have won a game or race. In order to help you, I will explain a story of my own for each feeling!

1 – Excitement

The main memory which springs to mind when I think of excitement, was being told that my sister was going to have a baby. From finding out, until Alice was born, I could not contain my level of excitement.

2 - Accomplishment

When I think of accomplishment, I think about the feeling and memory which makes me proudest about myself. My strongest feeling of accomplishment came when I finally finished my degree, was accepted onto a PGCE course and finally became a teacher – something I had always strived to become.

3 – Determined

Every day in my job, I am determined to provide the children in my class with the best education I could possibly give them. This is the main idea that comes to mind when I think about the word 'determined'.

I will add a 2do into your Purple Mash folder named – '27.04.20 PSHE Feelings' in order to complete this piece of work. I can't wait to hear all about your feelings!



Music



Your music task this week is very similar to last week. This will be our last week on 'The Fresh Prince of Bel Air' and it is our performance, before we move onto a new song next time! Use this week to practice and finalise your song. Once you have finished, could you perform it to your family members? I'm sure they would love to hear it! You are all fantastic performers! See the information below to access your account.

Log onto Charanga Yumu (your log in details are on our Year 5 virtual learning page of the website). Click on songs for ages 9 - 11 and then to the left, click on launch scheme songs. In this menu on the right, you will see previous songs we have learnt in Year 5, such as 'Make you feel my love'. Additionally, you will find the new songs we will learn throughout the remaining time in Year 5. In order to catch up on any missed Music lessons, please use this time to listen and learn 'The Fresh Prince of Bel Air'. If you have completed this and would like something else to practice, please click on the 'Launch other songs' and look at the activities on the right hand side.



Topic - History



In this week's topic lesson, the focus moves over to history. The name of this week's lesson is – 'The history of coal mining'. Within this lesson, we will learn all about coal mining, what happened throughout the mining years and how the history of mining has influenced the country. Please use the link below to access a website which will help you with this topic work. You should use the website to identify the list of events below. I would like you to add the information into a timeline (the bullet points are in the correct order, you just need to find out the dates and information). Produce a timeline and explain about the events below, including the date and a little bit of information. When you're on the website, you can scroll through the

timeline and there are more events further on, just in case you can't find them. I will add a 2do on Purple Mash named – '27.04.20 – Topic History of Mining'. I can't wait to see the timelines.

- Davy safety lamp
- Railways
- First electronic coal cutting machine
- Peak coal production
- Pit ponies
- National miners' strike
- The coal authority

https://www2.groundstability.com/history-of-coal-mining-timeline-page/



PE



Continue to complete PE with Joe Wicks.

This week in PE YOU are the leader! Could you possibly create your own circuits session (similar to what we completed with Caitlin)? Here are some examples to get you started ...

- Burpees
- Squats
- Jump lunge
- Star jumps
- Tuck jumps

Complete your own circuit with 8 different stations. Is there anyone else in your family that could join in? Could you be their coach? Think carefully about a warmup and a cool down and why these are important. Good luck!



Try something new....



Trail of happy notes

In lockdown, it is important to try and be as positive and as happy as we can. Therefore, why not use our own kindness to help make others happy. This week, I think it would be wonderful if you could make a trail of kindness notes, leading a member of your family to different places in the

house to find the next kindness note. I'm sure this would put a massive smile upon their face! I will add a 2do named – '27.04.20 – Trail of happy notes' and I would love for you to tell me how you completed this task, who you asked to take part and how it made both of you feel. I'm sure it will make me smile also!