

Hello Year 4,

I hope you have had restful weekend. We had a great week last week and once again, I have loved seeing your amazing work and being able to chat to you on Teams. The lessons that will be taught on Teams will be highlighted in **yellow**.

Also, if you haven't already, **please sign up to ClassDojo** using the letter you should have received in the post when you have a chance. It is the best way of being able to communicate with me and being able to stay up to date with any changes that may occur. If you have not received a letter, please raise this during your next weekly check-in phonecall. Stay safe, take care and keep making me proud.

From Mr Ratton



Maths



Before looking at this week, if you can sign up to Maths No Problem using this link that would be fantastic, lessons may be on here in the future and having access to this will be very useful:

<http://www.sacristonacademy.co.uk/filecache/46d/925/13379-mnp-virtual-school-letter.pdf>

I would also like you to continue practising your times tables. There are a range of 2Dos on PurpleMash linking to times tables and you all still have access to TT Rockstars.

If you would like to recap the White Rose lessons from last week, remember these lessons are in the **Week 6 (w/c 1st June)** section.

<https://whiterosemaths.com/homelearning/year-4/>

Moving forward, please complete the lessons in **Week 10 (w/c 29th June)**. Weeks 6, 7, 8 and 9 repeated a lot of the curriculum that we have already covered.

<https://whiterosemaths.com/homelearning/year-4/>



Please note, the lessons that are highlighted in yellow will be set as an assignment on Microsoft Teams. The other worksheets will be available on ClassDojo.

<u>Day</u>	<u>Lesson Focus</u>
<u>Monday</u>	Lesson 1: Interpret Charts
<u>Tuesday</u>	Lesson 2: Comparison sum and difference
<u>Wednesday</u>	Lesson 3: Introducing line graphs
<u>Thursday</u>	Lesson 4: Line graphs
<u>Friday</u>	Lesson 5: Maths challenge (follow the link above to this)



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ACADEMY

Activity 1 – Monday

A document will be uploaded onto ClassDojo containing instructions on how to build a longhouse and questions about it.

Activity 2 – Tuesday

This will be the first of two research lessons that you will need to complete. Firstly, research Viking homes, clothes and jewellery. You can record this information in any way you want to. You will be able to use some information from previous lessons for this!

Activity 3 – Wednesday

The second of your research lessons will be looking at Viking ships, jobs and Gods. Again, you can record this in any way you want to. You will be able to use some information from previous lessons for this!



Activity 4 - Thursday

In this lesson you will be making a plan for your non-chronological report. You will be able to share information with your friends in Microsoft Teams about what you have found over the week and collate this into one document.

Reading and writing



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Activity 5 - Friday

Write your non-chronological report about Vikings based on your research from yesterday. Include as much information as you can.



Science

Our topic this term is 'States of Matter'.



Does gas weigh anything?

For this experiment, you will need a bottle of anything fizzy. Before starting the experiment, weigh the bottle before you have opened it. Shake the bottle until it is completely flat. It might be an idea to complete outside this experiment as it could get messy! Weigh the bottle again when the drink is flat. Has anything changed?



PSHE



Leave something on the doorstep for a next-door neighbour.

Make a positivity poster.

Remember to say please and thank you.

Use less energy to be kind to our planet.

Draw a picture for a friend, neighbour or family member.

Tell a joke, watch a silly video or do something that makes you and others laugh!

Choose an act of kindness to complete over the week, can you complete them all?



Design and Technology



Use clay tools and wooden toothpicks (anything you can carve with will do!) to carve letters from the runic alphabet into flat, rectangular soap blocks (or anything you can carve in to!). Add paint to the carved-out areas of your sculpture to embellish and enhance your work. A document about the runic alphabet and runic stones will be uploaded into ClassDojo.



History



Research Viking beliefs about death and the afterlife. Compare the ways in which Vikings of different class and importance were buried, from magnificent Viking ship burials of the wealthy and important, to the underground chambers where poor peasants were buried. I want you to take ownership of your own learning on this task, think of some questions that you have about the afterlife, can you find out all of the answers?



PE



Complete the lesson below.

<https://www.youtube.com/watch?v=GXM9cYj6eX8>

Continue to complete PE with Joe Wicks. Answer these questions in your book at the end of the week.

What was your favourite exercise and why?

What was your least favourite exercise and why?

How did your body feel during the exercises?

Would you have done anything differently?



Try something new....



8 Fingerprint art!
Use only your
fingertips and paint
to create a picture.

