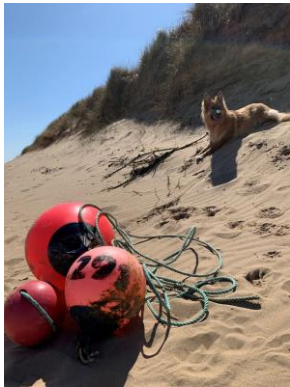




Hello Reception,

I really enjoyed chatting with so many of you on the phone last week! You all sound like you are working well at home and I loved hearing some of the stories you told me. I hope to be able to call you all again soon and keep in touch by using our new Class Dojo page.



I have had another busy week working from my home. I am very lucky that I live right next to a beach and can take my daily exercise walking along it. We have been collecting 'treasures' washed up onto the sand and try to use them in our garden. We also found some buoys; do you know what they are used for? Check out your challenge this week, a chance for you to find your own treasures if you get the chance for a walk.

Mrs Butterfield



As promised, here are some of you as safari rangers. Well done! How lovely to see your faces 😊



I will ceeep the aneemls sayf.

I will check the aneemls eviry day.

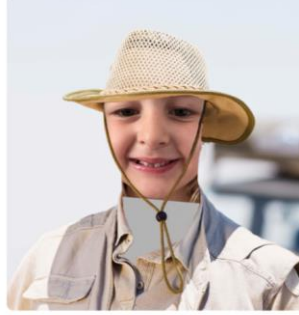
stop powchirs.



A safari ranger looks after wild animals like wild dogs, lions, giraffe, zebra, elephants and cheetahs. They use vehicles to drive to the animals. A safari



A ranger finds animals, looks after animals also they drive a land rover



To look after all the wild animals in the safari park.



## Maths

This week we are going to try something new. There are a great set of lessons provided by The National Academy. Each day there is a video with a lesson taught by a teacher and then some activities to either do online or yourself at home. **This week is about grouping and sharing:**

<https://www.thenational.academy/online-classroom/reception/maths#subjects>



### Day 1: The concept of two equal groups

Share objects (you could use your toys or a snack?) between two people.

10 shared equally between 2 is 5.



### Day 2: Sharing objects into equal groups

What can you share equally at home?

What does sharing equally mean?



### Day 3: Pairs of legs: Exploring counting in pairs

How many pairs of socks does each animal need?

How many pairs of socks does each animal need?

- Can you get your pairs of socks and count them out for each of the animals?
- Count the pairs and record on the chart.



### Day 4: Counting in equal groups

Make your own counting picture.

A counting picture

- How many fields are there?
- How many of each animal can you see in each field?
- What do you notice about the number of animals in each field?
- Have you spotted anything else?



### Day 5: Investigating what can be shared into equal groups and what happens when things can't!

Practise exploring this in real life with your family.



## Reading and Writing



Remember to keep up with your phonics learning and watch the daily lesson if you can. The details are on our Virtual School page. But as a little reminder, if you're not sure which one to watch, Set 1 sounds are for all of Reception and if you are in Mrs Holliday's group then you are Set 2.

There are some phonics online games you might like to try too:

<https://kids.classroomsecrets.co.uk/resource/phonics-captions-game-1-phase-2/>

We are going to continue with 'Talk for Writing' this week, following on from the work you did last week: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf>

Re-read the story of Mavis with your grown-up or listen to it here <https://soundcloud.com/talkforwriting/mavis>



Day 1: Ready, Steady, Write! (Pg 11) Write the missing words. You can write just the words in your work book rather than having to print it out or write the whole thing.

Day 3: Read together (Pg 13) Read the Happy Poem. See if you can clap along with the rhythm too.

Day 5: Ready, Steady, Write! (pg 15) Paint a rainbow using an elastic band brush! This will help you strengthen your writing skills.

Day 2: Let's Get Creative! (pg 11) Either stick the photographs from your toy's journey last week or draw them in your workbook in order.

Day 4: Let's Talk! (pg 14) Look at the pictures and see if you can spot those mentioned in the poem.



## Science



Lots of you have told me you are really enjoying being on safari. So, this week, I have found some live webcams from Africa. I have just been watching some lion cubs at the Tau waterhole! Have a look for yourself and see what you can see.

<https://explore.org/livecams/african-wildlife/tau>

<https://explore.org/livecams/african-wildlife/tembe-elephant-park>

Then I would like you to try a little safari quiz! You can talk to a grown up, or search the internet for answers if you don't know them yet of course...

<https://www.bbc.co.uk/cbbc/quizzes/safari-quiz>



## PSHE



On Friday 8<sup>th</sup> May this week, we celebrate VE day and 75 years since the end of the war.

We had planned a street party in school, but now we will have to get creative and celebrate in other ways. To find out more about celebrations, you can read some information and watch a Horrible Histories video here:



<https://www.bbc.co.uk/newsround/48201749>

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song>

Could you hold your own little street party in your house or garden with some of your toys? Perhaps build one out of Lego? You could make some flags to put up in your window or bake something to eat with your family? Have a chat to your grown-up to think of a way of marking this important day. I would love to see some photos uploaded to your Dojo account or emailed to school.



Union Flag Painting

On Purple Mash I have set you a task of painting a Union Jack flag, have a look at the colours you will need.



### The Animals Went in Two by Two



Watch and listen to this song, can you sing along to it?

<https://www.topmarks.co.uk/Flash.aspx?bbc=animals-went-in-two-by-two>

You could also have a singalong to *We'll Meet Again* for VE day on Friday

<https://www.youtube.com/watch?v=8Nzy1cfnKh4>



You've already made a safari animal from mouldable materials. How did it go? I would love to see some photographs! You can send them to our Class Dojo when you join that. Save a few bits of junk materials before recycling them this week and see if you can make a different animal using them? If you have any paints or coloured paper to cover it, then you could use them, if not then leave it as it is!

I see that you love colouring in on Purple Mash too - so I have set you a task to draw and label an elephant.



Keep going with Joe Wicks every day if you can. This is a great daily exercise to get your day started:  
<https://www.youtube.com/user/thebodycoach1>

I was telling you how I saw some lion cubs on the live webcam in Africa. Now let's try Lulu the Baby Lioness yoga!

<https://www.youtube.com/watch?v=ZvJH8Kbzj54>



Try something new.....



If you are going out for a walk with your family, perhaps try a scavenger hunt?

A dog	Fountain	Post box	Robin
Road cone	Street light	Gate	Park bench
Pedestrian crossing	Telephone box	Feather	Twig
Pebble	Butterfly	Brown leaf	Flower
Green leaf	Duck	Something smooth	Puddle
Squirrel	Something yellow	Ladybird	A foot print

[https://www.livingstreets.org.uk/walk-to-school/primary-schools?utm\\_medium=email&utm\\_source=engagingnetworks&utm\\_campaign=EN\\_School+Comms&utm\\_content=20200422+Lock+down+update+and+resources+All+WTS+audience](https://www.livingstreets.org.uk/walk-to-school/primary-schools?utm_medium=email&utm_source=engagingnetworks&utm_campaign=EN_School+Comms&utm_content=20200422+Lock+down+update+and+resources+All+WTS+audience)