

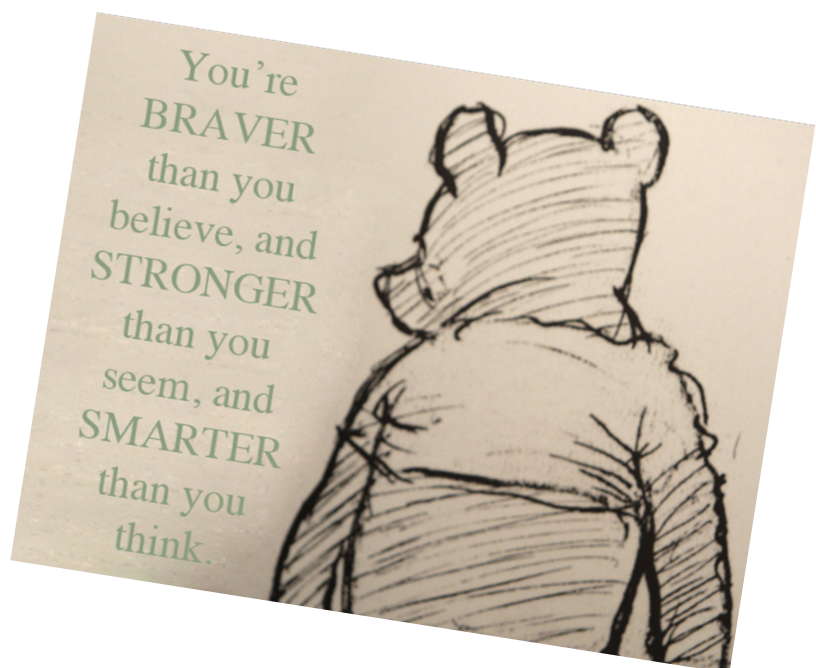
Hello again Year 6,

I hope you are all okay and managing to complete the tasks I set. Remember you can use Class Dojo to ask questions if you are stuck on your work or need any clarification.

Remember that in addition to the tasks here, you can still access a range of sites: TimesTables Rockstars; NumBots; SpellingShed; MathsShed; Fiction Express and Oxford Owl.

Please keep sending me work through Class Dojo. I miss you all.

Stay safe,
From Miss Towers



English

Follow the link each day.

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf>

Monday: Read pages 3 and 4 and then complete Activity 1: Match the vocabulary to its definition

Tuesday: Read through activities 2 and 3 and then complete Activity 4: Formality

Wednesday: Complete Activity 5: Topic Sentences

Thursday: Complete Activity 6: New Ideas

Friday: Complete Activity 7: Draw your monster

Remember to keep reading and completing quizzes on Accelerated Reader.



Maths



Follow this link: <https://whiterosemaths.com/homelearning/year-6/>

Click on **Summer Term: Week 8**. We are following this a week behind White Rose Maths so that I can have a look at it first and ensure it is suitable for all of you.

Underneath the title, you will find a video which demonstrates the learning of the lesson, breaking down the understanding. Please pause and repeat this as needed. If you would like to write notes down during the video, please do. Once you have watched the video, there is a worksheet to complete for each lesson (Monday-Thursday) **This is no longer available via the White Rose Maths website. The worksheets will be available on Class Dojo.**

Monday: Solve 2-step equations

Tuesday: Find pairs of values

Wednesday: Convert metric measures

Thursday: Miles and kilometres

Friday: Maths Challenge!



Science



Our Science topic is 'living things and their habitats'.

Microorganisms are very tiny living things. They are so small that they are not visible to the naked eye, so a microscope is needed to see them. Microorganisms can be found all around us. They can live on and in our bodies, in the air, in water and on the objects around us. They can be found in almost every habitat on

Earth. Bacteria are single-celled microorganisms. Bacteria are found in diverse habitats all over the Earth. Some microorganisms can be helpful in certain situations. Others can be harmful, and their spread needs to be controlled or contained.

Mould is the name for the types of fungi that grow on food. What do you think makes mould grow. It is useful to know what makes mould grow so that we can stop it happening as fast, and keep our food fresher for longer. Follow the instructions below to investigate the factors which cause mould to grow. We will then look at the results next week.

Mouldy Bread

Aim: To investigate factors which cause mould/fungi to grow

Equipment:

- 4 slices of bread
- 4 re-sealable food bags
- 2 paper towels
- Water
- Marker pen and labels

Safety Information

mould/fungi – harmful, risk of aerosol if opened.

Keep the bag sealed, observe through the transparent sides.



Method:

Step 1: Stick a label on each bag and write your name on it.

Step 2: Put a slice of bread in the first bag. Seal and label as 'dry/light'.

Step 3: Put a slice of bread and a damp paper towel in the second bag. Seal and label as 'damp/light'.

Step 4: Put a slice of bread in the third bag. Seal and label as 'dry/dark'.

Step 5: Put a slice of bread and a damp paper towel in the fourth bag. Seal and label as 'damp/dark'.

Step 6: Put the first two bags ('light') onto a sunny windowsill.

Step 7: Put the third and fourth bags ('dark') into a dark cupboard.

Step 8: Leave the bread at least five days.



What can we learn about the ancient Maya from the buildings they left behind?

Find out about the different buildings in Chichen Itza and take notes.

You will be combining historical and geographical knowledge to complete this task.

Create a tourist information leaflet for someone visiting Chichen Itza.



History



Research the different Mayan Gods.



The Ancient Maya had many, many gods (over 150!), only a few of which are mentioned by the same name in different sources.

Many of them had overlapping roles and names.

Some had human form, some took the form of an animal, others were a phenomena of nature.

From you research, choose a God and create a fact file. I have included a picture of example layout.

Yumil Kaxob

God of:

Appearance:

Any interesting facts:



The Meaning of this God's name is:



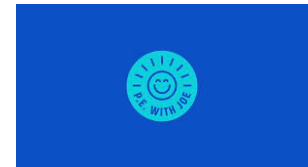
SACRISTON ACADEMY

PE



Continue to complete P.E with Joe every day. You don't have to do it live – all of the videos are saved to his YouTube channel so you can do it later in the day if you prefer.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



SACRISTON ACADEMY

PSHE



Make a list of words that describe good qualities of people and choose some of them that describe you. Write a description of yourself using these good qualities and give examples of when you have used them



SACRISTON ACADEMY

RE



Hindusim: Kumbh Mela

What is Kumbh Mela?

The Kumbh Mela is the largest gathering of people on Earth. Four Kumbh Mela pilgrimages take place at four sacred sites, Haridwar, Allahabad, Nasik and Ujjain, over a period of 12 years. Washing in holy river water is at the centre of the Kumbh Mela as Hindus believe this cleanses them of bad karma. The 2013 Kumbh Mela, held at Allahabad on the confluence of the Yamuna and Ganges Rivers, attracted around 120 million pilgrims, nearly twice the population of the UK!

Use the internet to research the Hindu myth 'The churning of the ocean milk'. Write a short summary of the story and what it has taught you about Hindu beliefs.



SACRISTON ACADEMY

Try something new...



Dig out the old family photo albums! We would love to create a leaver's video for you to mark your time at Sacriston Academy. Use ClassDojo or the school email account (enquiries@sacriston.co.uk) to send in your photos. If you use the school email account, please put **Year 6 leavers** as the subject so we can distinguish these from other photos.

It would be fantastic if we could have one of each of the following:

- a photo from when you were younger in school (such as your first day at school or photos of your time in the infants)
- a recent photo in school uniform of just you
- any other photos of yourself and classmates which you would like to share! Please ensure photos are sent by the **3rd July at the latest.**