

Hi Year 1,

My goodness you have been busy this week! The weather may have taken a turn for the worse but your enthusiasm for home learning certainly hasn't. You started our final term in year 1 with a BANG! I have loved seeing all of your smiling faces and hearing your bubbly laughs. Keep it up! I am so pleased you are making lots of fabulous memories with your family and enjoying your home learning. You are showing that you are true Sacriston Stars!

I must say, I absolutely loved your kindness jars – they're incredible. You are all so thoughtful and helpful, I'm sure your jars will be bursting with kind messages in no time. Your random acts of kindness will bring joy and happiness to lots of people <sup>(2)</sup>. Well done! Give yourself a HUGE marshmallow clap!

Before I go, this week I would like you to meet Dijon!



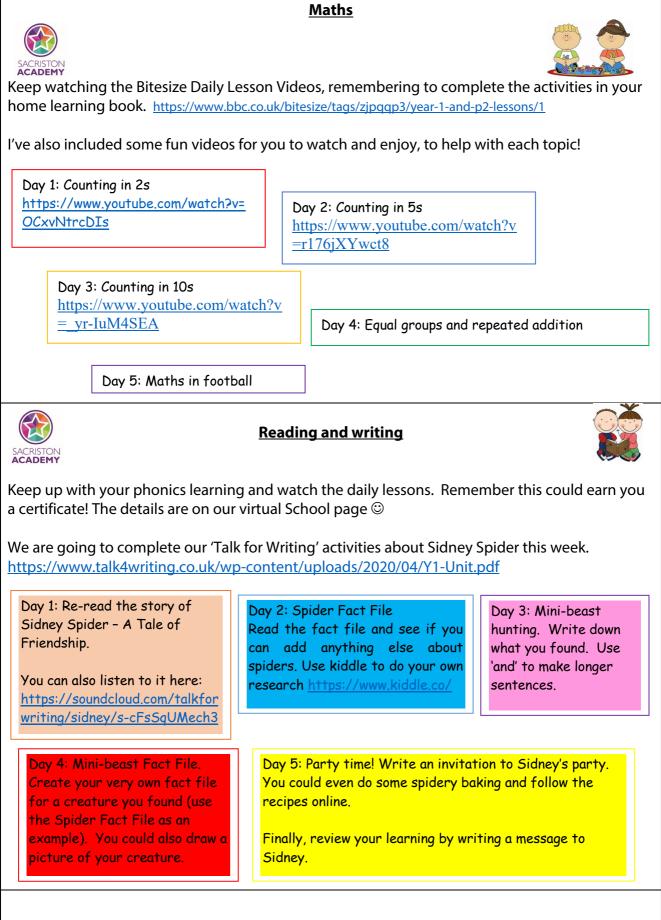
Better swish, jelly fish!

Love from, Miss Hassan



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# <u>Science</u>

## What makes the loudest sound?

Create shakers by putting up to five different materials in individual containers (one material per shaker). A shaker is a simple, percussive instrument. It is typically a hollow container that contains loose objects that can be made from many materials.

Label the containers and make sure that the lids are tight! You could use butter pots, drink bottles or sandwich boxes. After making your predictions, you can then work scientifically to shake, listen to and order your shakers according to the loudness of the sound they make.



### Questions to ask:

- What materials did you put inside your shakers?
- What were you listening for when you were shaking?
- Which materials made the loudest and quietest sounds and why?
- What can we use shakers for?
- How hard did you shake the shakers? How might this affect yours and other groups' results?
- If the container were made from a different material, would the sound be different? What other containers could you test?



# **Design and Technology**

Make a colourful headdress for a samba parade. Select and use a variety of different materials, and explain your choices. Do you want your headdress to sway to the music, glitter in the light or stand out with vibrant colours?

Measure the size of your head and make a simple card band to decorate with jewels, feathers, sparkling glitter and beads.



### https://www.bbc.co.uk/bitesize/clips/zqmpvcw

This clip illustrates how the costumes are made, from the pattern cutting to the gluing on of sequins. We see how the designers take a theme and design and make costumes to illustrate it. It includes the process of making the costumes as well as images of the Rio Carnival.



### **Religious Education**

Buddhism – Esala Perahera

Take an imaginary trip to Sri Lanka. Create a chair aeroplane and settle down for your flight. Have on-board snacks and show a short film about Sri Lanka on arrival. Write a postcard about your trip.

https://www.youtube.com/watch?v=nST8i8VKd00 https://www.youtube.com/watch?v=omwFwo16BFz

Now find out about the Buddhist festival that happens in Sri Lanka every year - Esala Perahera, also known as the Festival of the Tooth.



I love Zumba and I'm sure you will too! I This week I would like you to try and follow along with Zumba kids.

https://www.youtube.com/watch?v=FP0wgVhUC9w



Try something new...



Quick draw! Set a 1-minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up. You could make this really interesting by using your feet to hold the pencil!

