



Year 6 – AUTUMN 1

Britain at War

In this topic, we will learn about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Reading

In our reading sessions, we will be focusing upon the conventions of playscripts and how these differ from narrative writing. Whilst reading, we will investigate how characters are presented, referring to the text. We will evaluate the effectiveness of dialogue and its purpose and identify techniques and explain how writers create specific atmospheres. When reading non-fiction, we will comment critically on the language, style, success of examples of non-fiction and review a range of non-fiction text types and characteristics, discussing when a writer might choose to write in a given style and form.

Writing

NARRATIVE: We will change a play into a narrative. We will review the story focussing on dialogue being used to develop characterisation and move action forward. We will then transform our writing with a focus on the vocabulary and grammar choices to support characterisation demonstrating assured and conscious control.

RECOUNT: We will write a recount in a specific form with a clear audience ensuring formality is appropriate. We will then transform our writing by independently considering how formality will change when the audience or form is changed.

Maths

NUMBERS TO 10 MILLION: In this unit, we will refine our knowledge of place value, working with numbers between 1 000 000 and 10 000 000.

FOUR OPERATIONS ON WHOLE NUMBERS: We will create and solve expressions involving brackets, exponents, multiplication, division, addition, and subtraction. We will learn how to multiply 4-digit numbers by up to 2 digit and learn how to divide by 2-digit numbers.

FRACTIONS: In this unit we will practise adding, subtracting, multiplying and dividing fractions.





PSHE

BEING ME IN MY WORLD: In this half term, we will be exploring a range of different objectives. We will identify goals for the year and understand fears and worries. We will learn about universal rights and how our actions can affect other people locally and globally. Next, we reflect upon behaviour choices and understanding how rewards and consequences feel. Finally, we will learn how democracy and having a voice benefits the school community.

Science

ANIMALS INCLUDING HUMANS: Children will explore the human body including identifying and naming the main parts of the human circulatory system and describing the functions of the heart, blood vessels and blood. Children will also recognise the importance of diets and exercise on the body, as well as the effects of drugs. Children will understand the how nutrients and water are transported within animals, including humans.

Art and Design

TINTS, TONES AND SHADES: In this unit, we will explore and revisit the colour wheel. We will explore mixing tints, shades and tones. We will then learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

History

We will learn about the causes of war and the people who volunteered to fight. We will learn about how both the first world war and second world war started and ended as well as the key events in each of the wars. We will also study what life was like in post war Britain.

Music

HAPPY BY PHARRELL WILLIAMS: We will listen to a range of orchestral instruments and evaluate their impact.





RE

JUDAISM: Rosh Hashanah And Yom Kippur'

Children will learn about the Jewish New Year and the holiest day in the Jewish calendar – the Day of Atonement. We will learn about synagogues, consider why apologising is important and discuss forgiveness.

PE

SWIMMING: This half term, we will be attending weekly swimming lessons where we will continue to develop our swimming skills in order to try and meet the end of KS2 swimming target.

