

Catch-Up Premium Plan

Summary information

School	Sacriston Academy				
Academic Year	2020-21	Total Catch-Up Premium	£15,520	Number of pupils	184

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Specific funding has been provided to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Areas/Issues identified from September 2020 arising from lockdown period

1. Confidence in reading skills are much lower than normally seen in September after six weeks holiday.
2. Significant difficulty in recall of basic skills is very evident. Many children are unable to recall addition facts, times tables and have forgotten once taught calculation strategies.
3. During lockdown, the curriculum was significantly altered so that material more suited to online learning was taught. Even so, there is variability in the impact on learning due to many varied and complex factors. For some pupils there are now significant gaps whilst for others there are few.
4. Teaching is now taking place in a dramatically different form to pre-lockdown, requiring different methodologies in order to maintain high quality and structured learning for pupils.
5. Some pupils and families have needed significant emotional support due to experiences during lockdown.
6. Some pupils are highly anxious due to issues following lockdown.
7. Safeguarding concerns are significantly higher than pre-lockdown.
8. The issues relating to catch-up are now compounded by further periods of isolation/illness. These are impacting individuals, groups of pupils and whole year groups in a way that is unpredictable both in timing and length. Added together with teachers also having to self-isolate/becoming ill, and the impact is further adding to the highly variable range of gaps in students' knowledge, in all subjects.
9. Many pupils are struggling to relate effectively with their peers. This is causing many difficulties for some with inter-personal relationships leading to behaviour difficulties in school.

Pupils with Special Educational Needs and/or Disabilities and those who are vulnerable, are a priority in all provision above.

Cost Area	Estimated cost
<p>Pastoral Support (Area 1/5/6/7/9)</p> <p>Pastoral team have been given reduced timetables so that they are able to provide the needed support for pupils. Pastoral support is of paramount importance in enabling pupils to access learning and attend well.</p> <p>Extra sessions with the Emotional Well Being Team have been acquired. Children have been identified as needing extra support as a result of significant emotional concerns due to experiences during lockdown.</p> <p>Whole class pastoral sessions to support pupils to relate effectively with their peers. Delivered by Durham Emotional Well Being Team.</p>	<p>£1375</p> <p>£1100</p>
<p>Baseline Assessments (Area 1/2/3/4)</p> <p>All year groups took part in core assessments for maths, reading and writing. These assessments provided teachers with valuable information regarding strengths and weaknesses, and the identification of gaps in learning. Insight Maths was used to identify gaps in learning from summer term.</p>	<p>£1260</p>
<p>Curriculum Adaptations - Years 1-6 (Area 2/3/4/8)</p> <p>In every subject area, the curriculum has been redeveloped to account for changes during lockdown. The changes for this year are progressive, in order to recover key learning from last academic year and build forwards during the current year. The curriculum is reviewed on a monthly basis to ensure that class time is maximised with in-class assessment feeding into this process.</p> <p>A bespoke curriculum was written for Year 1-6 to incorporate the summer and autumn term knowledge and skills for reading, writing and maths. This required two subject leaders to be released for two days to work alongside the two other NELT primary school leads. The time dedicated to whole class teaching has been increased by 20 minutes per day for all year groups.</p>	<p>£550</p>
<p>Small Group and One-to-One Tuition (Area 2/3/4/5/8/9)</p> <p>Small Group Where specific groups of pupils are identified as having fallen behind, to an extent that the in-class recovery will not suffice, additional sessions have been provided per week in both English and mathematics for Years 1-6. Small group tuition takes place in other subject areas, arranged by the SENDCO and SLT</p> <p>In Year 5 and 6 small group tuition is provided by specialist teacher to provide the bespoke teaching needed where whole class teaching is not able to meet an individual's needs. One afternoon/ week.</p> <p>Further speech and language intervention in early years and key stage one, targeting children who are awaiting speech therapy sessions or have regressed during lockdown.</p> <p>NELI Intervention for children in early years. Five hours of training for teaching assistants.</p>	<p>£2800</p> <p>£946</p> <p>£345</p>

<p>One-to-One tuition In Year 1 -6, where reading skills have been lost, individual reading sessions take place on a regular basis. In KS1 extra 1:1 phonics session has been introduced daily. Teaching Assistant employed for two days per week.</p> <p>One-to-one tuition is provided by a specialist teacher to provide the bespoke teaching needed where small group/whole class teaching is not able to meet an individual's needs.</p>	<p>£5264</p>
<p>Teaching and Learning (Area 2/3/4/5/8/9)</p> <p>CPD has been provided to support with staff planning to incorporate gaps in learning from summer term as well as autumn term. Training has been given to help staff engage with Microsoft Teams' teaching and with the use of Teams for sharing of resource materials with pupils. This has helped staff to manage the very different working environment as well as manage teaching and providing materials for those at home, self-isolating. Staff have the skills to teach classes if they are at home, with adult support in class.</p>	
<p>Infrastructure (Area 8)</p> <p>Significant investment has been given to the development an online platform (PANDA) for all year groups and subjects. This supports independent learning, homework and learning when self-isolating.</p> <p>All classrooms have been equipped with webcams and microphones to enable staff in school to teach pupils at home live through Teams and vice versa. PANDA Remote learning Platform Webcams £25 x 10 = £250 Writing tablets £50 x 8 = £400 USB Hub £3 x 10 = £30 USB Extension £3.50 x 10 = £35 Installation costs £46.50 x 10 rooms = £465</p>	<p>£700</p> <p>£1180</p>
TOTAL COST	£15520

Intended Impact

The expected impact of the strategies above, is to enable pupils to regain confidence in themselves, their learning and to catch-up to a point that they are competent within their year group expectations and have a solid foundation from which to take their next steps.

It is expected that all pupils will meet their end of year individual progression targets and that they will be ready to make a successful transition to their next academic year.

Review

The impact of the Catch-up plan will be reviewed on a termly basis by the Local Academy Council

