



SACRISTON
ACADEMY

YEAR 5 HOME LEARNING – Week beginning 22/06/20

Szia to my amazing Year 5 class!



Wow! What an amazing week. It has been such a pleasure to take part in our Microsoft Teams lessons and to be able to give you instant feedback on your learning. Whilst taking part in the lessons, many of you used the chat facility in order to explain to me your concerns and questions. I hope I was able to help you with your learning. Moving forward, there will be either a maths lesson or an English lesson per day on Teams. Please check weekly planning below for more information.

Additionally, a huge thank you to everyone who sent something pink in last week to add to our school rainbow, there were some fantastic pictures!

Please remember, the Red or Black challenge is still ongoing, as well as certificates. There are 10 different certificates to be awarded. Many of you have received 'Amazing work' or 'Online activities'. Remember that there is a certificate for completing Joe Wicks every day, for completing a quiz on Accelerated Reader, for completing our weekly challenge and also for being kind. If you have been kind throughout the week, please send me a message explaining what you have done as I would love to give out this certificate more often.

Thanks,
Miss Paul.



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Maths



This week in maths, we will be continuing to use the White Rose Hub website. Last week you all completed the decimals lessons fantastically. As you will have seen previously, the White Rose Hub website will include a video to watch, followed by worksheets to complete. Since the worksheets can't be accessed through the website, I will add them onto our class story page on Class Dojo. Since we are completing Monday, Tuesday and Wednesday's lessons on Teams, I will not upload the worksheets as we will be completing them online.

I have added the information in regards to the maths lessons into the table below, as well as the website link to White Rose Hub. We will be completing the work under the heading 'Summer term week 8 w/c 15.06.20'. Please note that I am aware this date is different to this current week, however, it is work that has not been covered yet. If you have any queries or questions, please message me on Class Dojo.

The link to the website is below.
Good luck, you will be fantastic at this!

<https://whiterosemaths.com/homelearning/year-5/>

<u>Day</u>	<u>Lesson focus</u>	<u>Extra activity</u>
Monday	Understanding percentages Teams lesson	TTRS
Tuesday	Percentages as fractions and decimals Teams lesson	Numbots
Wednesday	Adding decimals with the same number of decimal places Teams lesson	Around the world
Thursday	Adding decimals with a different number of decimal places	TTRS
Friday	Friday's Maths challenge	Hit the button



I would like you to use the following link and follow the instructions from the webpage. I have set out the tasks in the days below. Please see which lessons will be completed on Teams. For all other lessons, you can either complete the work in your workbook or on Purple Mash. I will post the name of the 2do under the table below.

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-Maria-Rhizeb.pdf>

Day	Task
Monday	<p><u>Creating own animal</u> Use the website www.switchzoo.com to create your own mixed up animal</p>
Tuesday	<p><u>Researching the animals</u> Use today's lesson to research the animals in your mixed up animal. Your animal is made up; however, you will need to decide on information from the following list. You will be writing about its appearance, habitat, diet and talents. You may want to use facts from the real-life animals, or you may want to make up your own facts. Today's lesson is the time to do this so we can add it into the plan tomorrow.</p>
Wednesday	<p><u>Planning your information text</u> Use the template given to add your facts from yesterday's lesson into your plan. It is important that you do this step before the Teams lesson tomorrow where we will be writing our information text</p>
Thursday	<p><u>Write the information text</u> Please use Teams for this lesson. We will be writing the following headings</p> <ul style="list-style-type: none"> • What is it? • Appearance • Habitat <p style="background-color: #800080; color: white; padding: 2px;">Teams lesson</p>
Friday	<p><u>Write the information text</u> Please use Teams for this lesson. We will be writing the following headings</p> <ul style="list-style-type: none"> • Diet • Talents • Fascinating fact <p style="background-color: #800080; color: white; padding: 2px;">Teams lesson</p>

Since we are completing the writing stage to this on Teams, you will not need to write it up in a notepad or on Purple Mash. However, for your research lesson and planning lesson you should use paper or a notepad in order to view your information when you type on Thursday and Friday.



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Science

In science this week, we are continuing our new topic – animals including humans. In this lesson, we will be looking specifically at ‘gestation periods’. First of all, we need to understand what a gestation period is. Well, a gestation period is a period of time that a mammal carries her offspring, or babies, inside her body before giving birth. The length of gestation is different for different kinds of mammals.

Your task this week is to complete an information booklet on gestation periods. It would be useful to explain what a gestation period is, what the length of gestation is for humans, as well as comparing humans to the gestation period of three other animals. Finally, if you could include a fun facts box or did you know box, that would be brilliant.

It would be great to see your booklets on Class Dojo. However, if you would prefer to complete it on Purple Mash I will add the 2do below.

‘22.06.20 - Gestation periods’



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PSHE



Our PSHE focus for this half term is ‘Looking at the world’ and it is in the strand of ‘Living in the wider world’.

Our focus for this lesson is to identify issues of the wider world. Therefore, I have decided to focus the lesson on global warming. This is an issue that affects the whole world and it is important that we understand what it is, as well as its effects.

Your task for this week is to create a poster / PowerPoint / word document, to explain the following

- What is global warming?
- How is global warming caused?
- What are the effects of global warming / how is it damaging our planet?
- What can we do to help prevent global warming?



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RE



The religion we are studying this half term is Christianity. Today's lesson will be based all around baptisms and confirmation. I would like you to research baptisms and confirmations and answer the following questions

- What is a baptism?
- What is confirmation?
- Why do you think some people choose to take part in these?
- How are they celebrated?

Your task for this week is to create a poster / PowerPoint / word document, to explain the questions above.



Topic – Time Traveller



This week in our topic lesson, our lesson focus is art, but more specifically, clocks. Look at images of different types of clocks and clock faces and explore [Salvador Dali's use of clock imagery in his artwork](#). Explore ideas on the theme of time and clocks from some of his famous paintings. Take inspiration from his images and try to recreate one of your chosen clock paintings. You may wish to choose to draw it, paint it, create it with materials etc. It would be brilliant if you could send me your creations on Class Dojo!



PE



Continue with your daily Joe Wicks exercises. I am aware that there is a certificate named 'completing 5 Joe Wicks sessions'. Please send images to ClassDojo and I can contribute these towards a possible certificate.

Our PE focus for this half term is athletics. This week, I would like you to focus on relays. What does a relay include? How does it take place? What happens to the baton? How is the baton passed? Why would it take practice? If possible, you could practice a relay with members of your household, specifically passing the baton.

Good luck!



Extra challenge...



Your extra challenge this week is PE based. I would like you to see how many times you can clap whilst throwing a ball in the air. Can you beat 5? Can you beat 10? What will your high score be? Can your score top your family members' score?



Good luck!