

YEAR FOUR: Autumn 1

TOPIC / THEME
<p>I AN WARRIOR: I am strong, brave and powerful. Meet me in battle!</p> <p>Year 4 will travel back to the Roman times to understand what life as a gladiator truly entailed, and learn about Roman numerals, the development of streets and maps and how they have influenced our modern day life.</p>
READING
<p>Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.</p>
WRITING
<p>We will begin by using previously learnt skills and knowledge of story writing to create problems and a resolution, organising into paragraphs and applying adverbs of time for fluent story telling. Next, we will underpin instruction writing with our science knowledge and ensure we understand how to organise, list and support non-fiction with accurate facts and processes.</p>
MATHS
<p>Y4 will look at telling the time in their first few weeks to ensure they can do so naturally, efficiently and with application to real life. This will require them to build upon learning that took place over lockdown and allow them to access problem solving related to comparing and inferring from time values. We will then revisit picture graphs and understand how data is presented pictorially in several ways, allowing us to create our own and gather data to make each graph individual.</p>
P.S.H.E.
<p>Mental health and wellbeing is an integral and core part of provision this term, ensuring that the children are confident with how to deal with, respond to and talk about the emotions they are currently experiencing.</p> <p>Children will learn about the features of positive healthy friendships such as mutual respect, trust and sharing interests, strategies to build positive friendships, how to seek support with relationships if they feel lonely or excluded,</p> <p>how to communicate respectfully with friends when using digital devices, how knowing someone online differs from knowing someone face to face and that there are risks in communicating with someone they don't know and what to do or whom to tell if they are worried about any contact online.</p>
COMPUTING
<p>Year 4 start by looking further into coding and learn how to develop algorithms and troubleshoot issues that arise when coding their own games and programmes. They will then go on to enhance their understanding of Online Safety and share their experiences and worries that come with our ever-growing social media and online access to learn how to behave and respond responsibly.</p>
GEOGRAPHY
<p>We will find out about similarities and differences between Italy and Britain, including climate, landscape, size and weather. By using maps, globes and geographical information books to research their information, the children will record their findings using appropriate software and create a table to illustrate the differences that they discover.</p>
ART AND DESIGN
<p>Children will develop their knowledge of the 7 elements of Art in order to independently apply new skills to sketches of their choice in relation to their studies. This learning will inform their progressive piece to develop their understanding of what makes a piece of Art effective.</p>



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DESIGN TECHNOLOGY

In relation to our study of the Romans, the class will look at how the design process occurred during that time period to develop inventions and everyday items that influence the way we live today, or are even still used nowadays!

SCIENCE

Year 4 will be investigating with this question in mind; "What happens to the food we eat?" We will learn new information about how the digestive system works, the role our teeth play in it and build upon previous knowledge of food chains and the impact of predators and prey.

RELIGIOUS EDUCATION

We start our year looking at Judaism, in particular Shabbat, the Jewish day of rest. The children will enhance their understanding of how religious, cultural and social differences influence the communities around us and learn about the role of rest, eat, sleep and spending time together is integral in Jewish life.



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PHYSICAL EDUCATION
Gymnastics
MUSIC
MFL
In French this term we are looking at vocabulary, questioning and sentences related to our school life. We are developing our current French knowledge and then moving on to vocabulary related to our local area to understand more about the gender of nouns.

