

Bonjour Year 2,

I hope you have all had a lovely weekend and have managed to have time to have fun and relax. Yet again, this week has been very successful. It has been great to see more of you accessing the Teams lessons and see all of your amazing effort and work. You all tried so hard throughout the week to complete both maths and English lessons. Well done!

I thoroughly enjoyed seeing your work and messages to each other and I hope you are enjoying it too. There are many children close to receiving all 10 certificates but still no one has managed to achieve all 10! You only have two weeks left before the summer holidays so please check which ones you have not been awarded yet and try to achieve one this week!

Please remember that the daily Teams lessons are in **purple** so that you know which lessons will be done online.

From Miss Watson 😊



Maths



This week in maths we are going to practice and consolidate our knowledge of multiplication

Lesson 1– multiplication as repeated addition - <https://www.youtube.com/watch?v=ZpbYgpLqZno>

Please complete this BBC Bitesize lesson called 'repeated addition and multiplication symbol'
<https://www.bbc.co.uk/bitesize/articles/zhchscw>

Lesson 2 – The 2, 5 and 10 times table

https://www.youtube.com/watch?v=q_yUC1NCFkE – watch this video to practice counting in 2s, 5s and 10s as well as getting a little workout!

The 2 times table - <https://www.bbc.co.uk/bitesize/articles/z7hdqp3>

The 5 times table - <https://www.bbc.co.uk/bitesize/articles/zhn6pg8>



The 10 times table - <https://www.bbc.co.uk/bitesize/articles/zk89d6f>

Work out the answers to these questions by counting in 2s, 5s and 10s.

a) $1 \times 2 =$ _____

g) $2 \times 2 =$ _____

b) $3 \times 2 =$ _____

h) $4 \times 2 =$ _____

c) $5 \times 2 =$ _____

i) $6 \times 2 =$ _____

d) $7 \times 2 =$ _____

j) $8 \times 2 =$ _____

e) $9 \times 2 =$ _____

k) $10 \times 2 =$ _____

f) $11 \times 2 =$ _____

l) $12 \times 2 =$ _____

a) $2 \times 5 =$ _____

d) $6 \times 5 =$ _____

b) $4 \times 5 =$ _____

e) $7 \times 5 =$ _____

c) $5 \times 5 =$ _____

f) $12 \times 5 =$ _____

a) $2 \times 10 =$ _____

d) $6 \times 10 =$ _____

b) $10 \times 10 =$ _____

e) $12 \times 10 =$ _____

c) $5 \times 10 =$ _____

f) $9 \times 10 =$ _____

Lesson 3– Please complete this BBC Bitesize lesson called ‘describing arrays’

<https://www.bbc.co.uk/bitesize/articles/zrf8jhv>

Lesson 4 (Thursday live lesson)– answering assorted multiplication questions

Lesson 5 (Friday live lesson) – answering multiplication word problems

Extra challenge: Use your knowledge of multiplication to fill in this multiplication square! Read the numbers along the top and then go down the columns to see what you have to multiply that number by.

×	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												



Literacy



This week in literacy we are going to plan and write our own story.

Lesson 1 (Monday live lesson) – comprehension of a story

Lesson 2 (Tuesday live lesson)– planning our own story (characters and setting)






Lesson 3 (Wednesday live lesson) – Planning our own 4 part story (beginning, problem, resolution, ending)

Lesson 4 – Writing the first draft of your story.

Use your plan that you created on Tuesday and Wednesday to write the first draft of your story. If you are writing it by hand, make sure you use your best handwriting.

Lesson 5 – Edit and improve your story.

Read your story again and fill out your stars to success sheet. Have you missed anything? Is there anything you could improve? If you have, improve your writing. You could use a different coloured pen or pencil or even write it out again to make sure your presentation is perfect.

Stars to success		Pupil
	Use capital letters, finger spaces and full stops correctly	
	Use a range of punctuation. Could you use a comma, a question mark or an explanation mark?	
	Structure your story correctly. Does your story have 4 clear parts?	
	Proof read your story to check that it makes sense.	
	Make sure that your presentation is neat and tidy.	

Create some illustrations to go with your story. Can you make your story look like a real book?



PE



<https://www.jumpstartjonny.co.uk/free-stuff>

Keep fit, healthy and happy at home with these whooptastic Workouts!



IT and PSHE

<https://www.bbc.co.uk/bitesize/articles/zq3gp4j>

complete this BBC Bitesize lesson called 'Using the web safely'



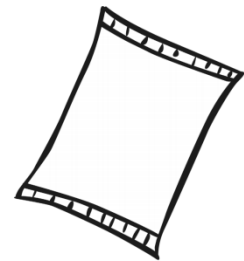
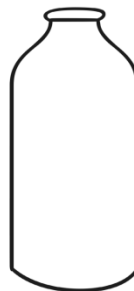
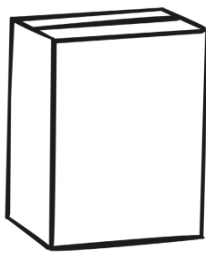
Science and design and technology

<https://www.bbc.co.uk/bitesize/articles/zkf8jhv>

Please complete this BBC Bitesize lesson called 'packaging'.

Your job is to choose an item of food from any of the food groups and design some packaging for it to go in.

You could do this by drawing and labelling the packaging or you could use already made packaging, like a cereal box, cover it in plain paper and design directly onto the packaging.



RE



<https://classroom.thenational.academy/lessons/what-was-the-first-covenant-between-abraham-and-god>

Please complete the lesson called 'What was the first covenant between Abraham and God?' on the National Oak Academy.



Something extra

Beach treasures



I have set you a 2 Do on Purple Mash called 'Beach Treasures'. As part of our coastline topic, I would like you to draw some things that you might find washed up on the shore.



Challenge of the week

Learn French!



<https://www.bbc.co.uk/bitesize/articles/zhg7639>

See if you can learn any greetings or numbers in French. Ask an adult to video you speaking in French and send it to me on your portfolio on your class dojo!

