

Hello Year 3,

Hope you've managed to do something nice this week and you're helping around the house where you can. Times are still a little uncertain but by engaging in your home learning you are keeping your brain busy and continuing to support your parents and teachers by being the best you that you can be! Please keep sending in your photos, logging in to Class Dojo and reading as much as possible, both by yourself and with an adult. Magazines, E-Books, comics and articles will all help your reading fluency, so be creative.

Have a lovely week,

From Miss White



Maths



This new website for our Maths this week will really help us top up and top off our Fraction learning that we have delved into previously. You might be given an introductory quiz to check what you already know and can then click the 'Next Activity' button to move through the lesson.

It's from The Oak National Academy - Year 3 section of the online classroom. The lessons are set out and specified for you. Have fun!

<https://www.thenational.academy/online-classroom/year-3/maths#subjects>

Monday - Lesson 1- To describe the part whole relationship

Tuesday - Lesson 2 – To recognise parts that are equal and parts that are unequal

Wednesday - Lesson 3 – To recognise, identify and describe unit fractions

Thursday - Lesson 4 – To find unit fractions of a given quantity

Friday - Lesson 5 – To describe unit and non-unit fractions



Reading and Writing



Monday – Reading

Please access an online children's dictionary by putting 'Kids Wordsmyth' into Google.

5 new pieces of interesting vocabulary this week! I am hopeful that the following words will also be very new to you. Using this type of vocabulary in your writing would be like jumping from Level 3 to Level 30 in Minecraft! So I would advise you research their meanings and make some flashcards to stick up around the house with a little blu-tack!

- *ballistic*
- *conundrum*
- *incredulous*
- *ruffian*
- *switcheroo*

Tuesday – Reading

Use your inference skills to work out the titles of these films.



Wednesday – Grammar

Can you proofread this teacher biography using the checklist at the end? Read it out loud as you go in order to hear the mistakes as well as see them.

My class call me miss white. I hav been a teacher for 3 years. I haven't always been a teacher...I were a child like you wonce!

I were born in 1992. I grew up in a small village in County durham. I have two sisters and a brother and We loved to sing and play Crash Bandicoot on our pstwo. i luvd making new meals and baking with my mum.

I used to really enjoy gowing to school and I always worked hard French and English were my favourite subjects. my best friend were called Hannah and We would pretend to be the characters from a book to make up our own adventures

i went to University in sunderland wen I were 18 years old This is where I trained first in Psychology, then in Early Years, and then to become a teacher? I got my fist job in a nursery in 2014 and was lucky to get a job at sacriston academy in 2019.

i would love to live by the sea in the uk when I am older and maybe even move to a different countree. Singapore is my favourite place to visit and I would luv the chance to be a teacher there!

Thursday – Applying prefixes to your writing

Adding a prefix to the start of a word changes the meaning.

Dis- is a negative prefix.

It means not or none.

When we add dis- to the beginning of a word, we give it the opposite meaning.

Can you pick 3 of the words opposite and write out a paragraph arguing why you think we should not have to go outside when it is freezing cold.

For example, 'I disagree that I should have to go outside in such blustery weather. My happiness will disappear if you make me stand in the middle of the cold yard!

prefix dis-

Friday – Grammar

We would have spent more time looking at **prefixes** during our SPaG lessons and so have a look at your Purple Mash 2Do this week called 'Superhero Shopping Trip'.



Science

Can you develop some ideas for a science experiment?

When testing out ideas, we have to compare and contrast different theories we have. For example, if you wanted to find out the best way to melt chocolate, you could test it out on the hob, in the microwave, above a campfire, or even out in the sunshine. You would then compare these results to figure out what the best method would be.

We have looked at what plants need to survive and grow, and now need to develop our thinking further by testing out our ideas. In the grid below, can you write out 2 more comparative ideas to the different conditions a plant needs to survive?

I have learnt that a plant needs..	Water	Sunlight	Space to grow	Air	Nutrients gathered by its roots
I am curious to see if it	I used only hot water	I placed it inside of a house	I placed it inside a small box	I put it underneath a blanket	I cut off the roots



Design and Technology



Can you design a product that you think would help with social distancing?

It could be a device to help you physically stay apart, an app which allows you to video chat in different ways, or even a change you make to a toy you have that has magical qualities to help you stay safe whilst social distancing!



Urban Pioneers - Geography



Can you research 'skyscrapers' and attempt to build one of your own against a wall? You can use construction resources or think outside the box! Then take a light or a torch and shine it against your scene to see the shadow it forms.



Urban Pioneers – Art



Within our Urban Pioneers topic, we will be looking at graffiti and its role within different cultures and cities. When created by artists who have a purpose in mind, graffiti is a form of expression that does not deface or destroy property, but spreads a message or represents the culture that area upholds.

Please check on Jon Burgerman's website and watch some videos to create your own cartoon style doodle art. Graffiti is often colourful and vibrant, and you will be able to see the links between the two artistic styles.

<https://www.jonburgerman.com/video>



PE



Have a go at this again with a PARENT! If you don't have a dice, use an online interactive dice.

FIT DICE v.2



ROLL 2 DICE			ROLL THIS MANY DICE FOR # OF REPS	
IF YOU ROLLED		THEN YOU'LL DO THIS EXERCISE		
2	→	BUNNY HOPS	→	4 DICE
3	→	SKY JUMPS	→	3 DICE
4	→	LEG SCISSORS	→	4 DICE
5	→	BURPEES	→	2 DICE
6	→	BELL JUMPS	→	4 DICE
7	→	ELBOW PLANK (SECS)	→	3 DICE
8	→	FRONT KICKS	→	4 DICE
9	→	PUNCHES	→	3 DICE
10	→	PUSH-UPS	→	2 DICE
11	→	CURL-UPS	→	3 DICE
12	→	JUMPING JACKS	→	3 DICE

1. Roll the dice to find out your activity.
2. To find out how many you have to do of each activity, roll the dice the amount of times it tells you in the last column.
3. Do at least 4 different exercises to get the blood pumping around your body!



Alternatively, try out some Minion Zumba or take your horse to the Old Town Road, Zumba style!

<https://www.youtube.com/watch?v=FP0wgVhUC9w> – Zumba Kids – Electronic Song Minions

<https://www.youtube.com/watch?v=RoYxG0avSfy> – Zumba Kids – Old Town Road



Try something new...

When we begin to regain a little bit of normality, I am sure that we will all have dreams to jet off to some wonderful places. During lockdown, I have been brushing up on my languages as it's my favourite subject to teach. On our Class Dojo page, I will be posting videos with some vocab for you to learn at home so that

once you decide what jobs you would like to pursue, you could be prepared to chase it in any country around the world!

Our **third set** of videos will be Thai, French, German and Spanish **animals!**

