

EYFS

CURRICULUM INTENT

Review Date	Reviewer	Review Completed	Adopted	Implementation
	A Bartlett/ L Parks		Jan 2020	Jan 2020
Sept 2021	A Bartlett/ L Parks	July 2021	Sept 2021	Sept 2021
Sept 2022				

Our Vision

Sacriston Academy aims to provide a creative, inclusive, challenging and real-world curriculum that inspires future thinkers, innovators and problem solvers in an immersive environment that stimulates and supports high quality learning. To ensure that all learners exceed their potential academically, socially, emotionally and spiritually with their families, in their communities as in the wider world ensuring that they become ambitious lifelong learners.

Principles and Purpose

A child's 'Learning Journey' begins in Early Years. Early Years is the bedrock of all learning and is a critical stage of our children's development. We believe that the Early Years Foundation Stage is crucial in securing solid foundations that children are going to continue to build upon. It is our intent that the children who enter our EYFS develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to school and learning.

Aims

In Early Years our pupils will:

- develop language acquisition and expand their vocabulary in order to become confident and effective communicators.
- extend their understanding in personal, social and emotional development in order to become resilient and self-assured learners.
- be taught how to manage their feelings and behaviour in a range of situations.
- develop their knowledge in early literacy and mathematics.
- acquire a range of physical key skills including: rolling, bowling, throwing, catching, fine and gross motor control.
- acquire a range of artistic key skills including: drawing, painting, collage, sculpture, textiles, printing.
- explore the world around them and deepen their understanding of living things and the environment.
- experience a curriculum immersed in story and literature.
- begin to transfer their learning (taught skills) into the wider environment especially the outdoors and become competent problem solvers.
- talk about features of their own immediate environment and how they might vary from other environments.
- Gain knowledge about past and present events in their own lives and of family members.

Our approach:

The Early Years curriculum is delivered through:

- Well planned and purposeful play-based activities
- Teacher directed lessons and learning activities
- Child led activities
- Opportunities for exploration, choice and decision making by the children
- Well-resourced indoor and outdoor environments
- The Early Years Teaching ensure that children are equipped with a range of knowledge, skills and experiences that provide the right foundation for good progress through school and life.
- Creates and maintains an exciting and stimulating learning environment
- Ensures that each child's education has continuity and progression
- Enables all children to contribute positively within a culturally diverse society
- Promotes challenge, innovation and entrepreneurialism
- Opportunities to learn in different environments.

Our School Context:

As a school, we have identified the main barriers to learning for our pupils are:

- Lack of life experiences
- Poor speech, language and communication skills
- Poor social skills
- Readiness to learn

As a result, when designing our curriculum, we have ensured a well-planned program which recognises the knowledge and skills, pupils will need for later life taking into account our local coal mining heritage. Sacriston Academy places the community at the heart of all it does, we strive to leave a legacy for future learners and generations to come.