

Hello Year 3,

I really enjoyed making you the video for our 'Try Something New' section this week. I am hoping to see many more posts on our Class Dojo page of you practising! According to Swedish scientists, learning a second language actually helps your brain to **physically grow!** In size! Around the world millions of children learn English as an additional language to what they speak at home, so wouldn't it be amazing if we started off a trend in Sacriston of becoming children with two different languages to pick from?

My top tips this week are:

- Log into Times Tables Rockstars as much as you can! I have noticed there are MILLIONS of coins ready to be awarded to our class and nobody is earning them. Your times table knowledge is incredibly important throughout your time at school and in the wider world.
- Please check Purple Mash 2Do's for games that will support you with your learning. You can never learn *too much*, so keep refreshing yourself.
- Make the lessons appropriate for yourself. You know your own abilities and know what time you have with your parents set aside each day. Choose from the lessons I set you that you think you can shine in and show off what you know because in class you do nothing but WOW me, so please be responsible for your learning and tweak lessons to make them as interesting and meaningful as they can be.

Have a lovely week,

From Miss White



Maths



Please apply your fraction knowledge to the following games on splashlearn.com in order to ensure you can apply your knowledge to different scenarios. **Parents** – You may need to sign up for a free parent account but the games should continue to have access.

Once you have completed each game, move on to the one below. Go as far as the 'Grade 4' games if you feel confident to expand your fraction understanding.

<https://www.splashlearn.com/fraction-games>

Monday – Splashlearn.com – work your way through the games as far as Grade 4.



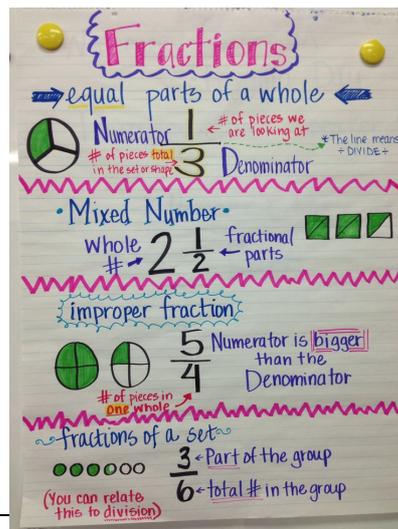
Tuesday - Splashlearn.com – You have had two days to do this and so today, work again from the beginning as the questions will change and you can test yourself on what has been understood.

Wednesday - <https://whiterosemaths.com/homelearning/year-3/> - We are onto the section that says “Summer Term Week 1 (w/c 20 April) and this will be our final week on looking at numerators, denominators and equivalent fractions before we move onto adding them together. Please complete these activities over Wednesday, Thursday and Friday.

Thursday - <https://whiterosemaths.com/homelearning/year-3/> - We are onto the section that says “Summer Term Week 1 (w/c 20 April) and this will be our final week on looking at numerators, denominators and equivalent fractions before we move onto adding them together. Please complete these activities over Wednesday, Thursday and Friday.

Friday <https://whiterosemaths.com/homelearning/year-3/> - We are onto the section that says “Summer Term Week 1 (w/c 20 April) and this will be our final week on looking at numerators, denominators and equivalent fractions before we move onto adding them together. Please complete these activities over Wednesday, Thursday and Friday.

If you have worked through enough of the White Rose Fractions activities, create a poster that could go on our Maths wall in class to help younger children understand what a fraction would look like and what each part means.



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Monday – Reading

Reading and Writing



Please access an online children’s dictionary by putting ‘Kids Wordsmyth’ into Google.

I am hopeful that the following words will be very new to you. Using this type of vocabulary in your writing would be like jumping from Level 3 to Level 30 in Minecraft! So I would advise you research their meanings and make some flashcards to stick up around the house with a little blu-tack!

- **aficionado**
- **bamboozle**
- **colossus**
- **dumbfounded**
- **flabbergasted**

- *harebrained*
- *kerfuffle*
- *panache.*

Tuesday – Reading

Use your inference skills to work out the titles of these children’s books.

children's book
EMOJI PICTIONARY

GUESS THE TITLE OF THE CHILDREN'S BOOK BY USING THE EMOJIS!

1. 🟩 🔍 🔍 🐷 _____
2. 🕷️ 🕸️ 🐷 _____
3. 🐛 🍉 🍊 🍓 🍐 🍭 🍏 🧀 _____
4. ✨ 🌙 🛌 😴 😊 _____
5. 🙌 🐟 🙌 🐟 🍒 🐟 🍌 🐟 _____
6. 😸 🔄 🎩 _____
7. 🌈 🐟 _____
8. ☁️ ☁️ 🌂 🍌 _____
9. 🐷 🐷 🐷 🐶 _____
10. 🧒 🍷 🎩 🐭 ❤️ ♠️ ☕ ⌚ 🐛 🐰 _____
11. 🧒 🎴 🏭 _____
12. 🍀 🐭 🍪 _____
13. 🧒 🌲 🏠 🚰 🛏️ 🐻 _____
14. 🍀 🌳 🍏 🍏 🧒 🧒 🧒 _____
15. 🧒 🚤 🌴 🍅 🍹 _____

Wednesday – Grammar

Proper nouns often catch us out when we apply capital letters in our work. If an object has a specific name or a title, it must always have a capital letter. For example, if I was to describe you as a warrior, that is not your name, it is a description and would not need a capital letter. If I was calling you 'Miss White's Warriors', that is the name I am giving you, and so it would need to all be in capital letters along with my name.

Please recreate the poster below and cover it in proper nouns. I could add Sacriston, Mrs Bartlett, Mam, maybe? Would I add slime or toothbrush?

proper noun

Proper nouns are the names of specific people, places, or things. They always begin with a capital letter.



Eiffel Tower



Mr Jones



Queen Elizabeth

Thursday – Grammar

Take notice that adjectives are used to describe pronouns, as well as nouns. Using your learning from yesterday, now describe each person or place you added to your pronoun poster with an adjective to give your reader more information about them. In Year 3, it is expected you can add more than one adjective, and punctuate it correctly, as an expanded noun phrase. Check my example and make your own success criteria to make sure you have included all the elements.

I think that Durham is **welcoming**, **intriguing** and **mysterious**.

Friday – Writing

What happened next? Read the following recipe instruction and imagine you have created the cake in the mug. What do you think happened next?? Use your imagination and some of your new vocab from Monday's lesson to create the most wonderful event that came from your Cake in the Mug creation!



cake in a mug

- 35g plain flour
- 2 tbsp cocoa powder
- 1/4 tsp baking powder
- 2 tbsp granulated sugar
- pinch salt
- 60ml milk
- 2 tbsp vegetable oil
- 1 tbsp nutella or mini chocolate chips

mix dry ingredients in the biggest mug you have (sports direct ones are great)

mix in wet ingredients till theres no lumps

drop the nutella/chocolate drops on top in the middle

put in microwave on high for 70sec

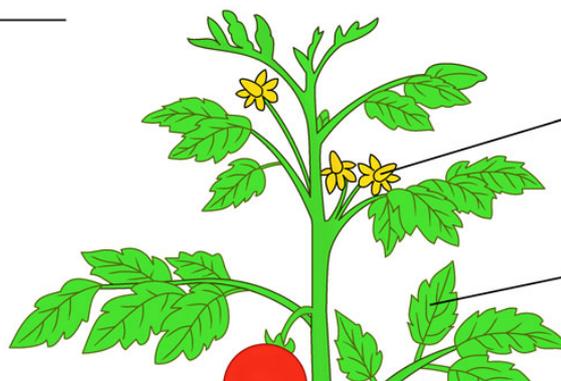


Science

This week, we are going to look at how each part of the plant is important in its survival.

Parts of a Plant

Shoot system



Flower
Helps in reproduction

Leaf
Performs photosynthesis

Could you recreate a 'plant' using other objects? Say a stick to represent the stem, spaghetti to represent the roots, leaves from the garden that have fallen from the trees? This will allow you to see each part separately to understand that they are all integral in a plant's survival. Next week we will be removing parts of the plant to predict what might happen!



PSHE - Put yourself in someone else's shoes



Your culture is the language, customs, ideas, and art that you like and engage with in your everyday life. It is often shared with your family, friends and community around you.

Durham is a wonderfully diverse county with an outstanding range of cultural activities and attractions which we want to ensure can be shared by all who live here and with the rest of the world. The beauty of our coastline, hills and dales and our remarkable city, together with our Christian heritage, our history of hard and dangerous work in mines, in engineering, at sea and in farming communities, is celebrated and remembered through our art, theatre, music, museums and events. Very importantly we look outwards and forwards – we welcome and take inspiration from people across the globe and want to positively enhance the lives of the people who live in and visit Durham.



Can you read the following traditions from different cultures around the world and choose two you think we should incorporate into our own British culture?

Silver Protection

A Norwegian bride traditionally wears a silver crown with dangling charms to ward off evil spirits.

Hold your Stomach, the Thunder is Coming

Japanese children cover their tummy button when they hear thunder.

New Christmas Menu

A traditional Christmas Day meal in Latvia consists of cooked brown peas with pork sauce and cabbage.

Father Frost

In Russia, Father Frost brings presents for the children on New Year's Day.

Walking on Money

Gold and silver coins are placed inside a brides wedding shoes in Sweden.

Tooth Throwing

In Greece, a child's tooth is thrown onto the roof for good luck.



Urban Pioneers – History



You are to conduct a historical study on Sacriston using the following survey to help you. A quick google of your town will point you towards some websites that will help you, or even a phone call to a relative who has lived in the area for quite a while would inform your historical enquiry!

The history of	
Why did it develop?	
What major events have happened here?	
When did the first settlers arrive?	
Has it been affected by a significant disease?	
What key industries have helped it grow?	



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Urban Pioneers – Art

Within our Urban Pioneers topic, we will be looking at graffiti and its role within different cultures and cities. When created by artists who have a purpose in mind, graffiti is a form of expression that does not deface or destroy property, but spreads a message or represents the culture that area upholds.

Please watch the following video on Youtube – Cassie Stephens Chalk Hearts – about the UK artist J Goldcrown who has become the most photographed mural artist in New York City. His designs are simple but spread a message to love one another.

Could you graffiti a large piece of paper or card, hold it behind your head as a backdrop, and take a photo to spread a message of love?

<https://www.youtube.com/watch?v=ISJPeXCdrds&t=45s>



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PE



We have all worked hard to earn our 'Walk to School' badges but lockdown has made that pretty impossible to achieve...until now!

Get onto www.livingstreets.com and find the primary schools section to see what activities they have planned for you to work towards your next award. Take a photo to show your efforts and post it. When we all return, we will decide on what class reward we could have!

Have a go at this with a partner. If you don't have a dice, use an online interactive dice.

FIT DICE v.2



ROLL 2 DICE	IF YOU ROLLED	THEN YOU'LL DO THIS EXERCISE	ROLL THIS MANY DICE FOR # OF REPS
2	→	BUNNY HOPS	→ 4 DICE
3	→	SKY JUMPS	→ 3 DICE
4	→	LEG SCISSORS	→ 4 DICE
5	→	BURPEES	→ 2 DICE
6	→	BELL JUMPS	→ 4 DICE
7	→	ELBOW PLANK (SECS)	→ 3 DICE
8	→	FRONT KICKS	→ 4 DICE
9	→	PUNCHES	→ 3 DICE
10	→	PUSH-UPS	→ 2 DICE
11	→	CURL-UPS	→ 3 DICE
12	→	JUMPING JACKS	→ 3 DICE

1. Roll the dice to find out your activity.
2. To find out how many you have to do of each activity, roll the dice the amount of times it tells you in the last column.
3. Do at least 4 different exercises to get the blood pumping around your body!



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Try something new...

When we begin to regain a little bit of normality, I am sure that we will all have dreams to jet off to some wonderful places. During lockdown, I have been brushing up on my languages as it's my favourite subject to teach. On our Class Dojo page, I will be posting videos with some vocab for you to learn at home so that once you decide what jobs you would like to pursue, you could be prepared to chase it in any country around the world!

Our **second set** of videos will be Thai, French, German and Spanish **greetings!**

