

Hello again Year 6,

This week we are trialling using Microsoft Teams to give live feedback as you work. You should have received your email address and password through Class Dojo. There will be an assignment posted daily for you (starting on Wednesday) to complete (I have highlighted these in Purple below). Between 10.40-11.40 each day, I will be able to answer any questions you have about the assignment and then provide feedback once you have submitted it. If your parents have any questions, they can message me using Class Dojo.

Remember that in addition to the tasks here, you can still access a range of sites: TimesTables Rockstars; NumBots; SpellingShed; MathsShed; Fiction Express and Oxford Owl.

Please keep sending me work through Class Dojo. I miss you all.

Stay safe,  
From Miss Towers



English



Follow the link each day. There will be videos and activities.

**Monday:** Synonyms and Antonyms

<https://www.bbc.co.uk/bitesize/articles/z63ny9q>

**Tuesday:** Parenthesis

<https://www.bbc.co.uk/bitesize/articles/zm7w7nb>

**Wednesday:** Apostrophes - Teams Assignment

<https://www.bbc.co.uk/bitesize/articles/zrprkxs>

**Thursday:** Direct and Indirect Speech

<https://www.bbc.co.uk/bitesize/articles/zmy8qnb>

**Friday:** Commas - Teams Assignment

<https://www.bbc.co.uk/bitesize/articles/zdy8qnb>

Remember to keep reading and completing quizzes on Accelerated Reader.



## Maths



Follow this link: <https://whiterosemaths.com/homelearning/year-6/>

For Maths this week, we will be learning about fractions which we studied earlier in the academic year. Click on **Summer Term: Week 7**. We are following this a week behind White Rose Maths so that I can have a look at it first and ensure it is suitable for all of you.

Underneath the title, you will find a video which demonstrates the learning of the lesson, breaking down the understanding. Please pause and repeat this as needed. If you would like to write notes down during the video, please do. Once you have watched the video, there is a worksheet to complete for each lesson (Monday-Thursday) **This is no longer available via the White Rose Maths website. The worksheets will be available on Class Dojo.**

**Monday:** Find a rule

**Tuesday:** Forming expressions

**Wednesday:** Substitutions

**Thursday:** Solve a simple one-step equation Teams Assignment

**Friday:** Maths Challenge!



## Science



Our Science topic is 'living things and their habitats'.

Last week you researched Carl Linnaeus and the classification system he created.

This week, I would like you to use the internet to research the discovery of the platypus.

I would then like you draw a diagram of a platypus and fill in the following information.

Distribution (countries it lives in): \_\_\_\_\_

Habitat: \_\_\_\_\_

Cold or warm blooded: \_\_\_\_\_

Appearance (including its skin, body parts and skeleton) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reproduction: \_\_\_\_\_

\_\_\_\_\_

Respiration (breathing) \_\_\_\_\_

\_\_\_\_\_



### Geography



Last week, you research what life is like for a child who lives in Mexico. This week, I would like you to use this knowledge to write a diary: 'the day in the life of a Mexican child'. You will need to use your information from last week to help you!



### History



Watch this video: <https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg> and read the information included on the website.

Create a spider diagram of things you now know about the Mayans. Add any other questions you still have in another colour.



### PE



Continue to complete P.E with Joe every day. You don't have to do it live – all of the videos are saved to his YouTube channel so you can do it later in the day if you prefer.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



### PSHE



Lots of people are worried or anxious right now. It can be good to set aside some time in the day where you switch off from things that are going on around you. Mindfulness can be a useful way of calming your mind. When you're **mindful**, you're taking your time. You're focusing in a relaxed, easy way. Look at the diagram below and create your own based on the things that help you.



### Art



Create amazing stone carvings like the intricate Maya stelae. Begin by looking at examples of the beautifully detailed stelae, sketching parts of their designs and looking particularly at patterns and shapes. You could do this with a bar of soap (like we have done in school previously) or vegetables.



### Try something new...



As a whole school we would like each year group to contribute towards a collective piece of artwork and each class has been assigned a colour theme to form a collaborative rainbow. As there are 7 colours and 8 classes, our class has the choice of any colour of the rainbow! I would like you to send me a photograph on Class Dojo

of something you have assembled in the colour of your choice. It could be you fully dressed in that colour, your face painted, a collection of objects, a painting you have done, something you have found outdoors... be creative, as long as it is mostly in the one colour you have selected. Here are some ideas:

