



Hello Reception,

Well done for all your fabulous learning last term from home, I have been so proud checking your work online and seeing how creative you have been. I hope you have had a little break from working hard over Easter. I have enjoyed being in my garden and have started to grow some plants in my little greenhouse. I've also been baking and making. Have a look at my photographs below. What have you been doing? I've set you a task on Purple Mash for PSHE this week to tell me what you are proud of, so you can let me know. Our caterpillars finally made their big transformations too and enjoyed being set free in the sunny weather. Check out our stick insects' new home too! They now have more space to grow and explore.

Our new topic this term is 'Off on Safari', where we will find out about animals from warmer countries. I have included a list of things that I would like you to try to complete this week to benefit your learning. Lots of the tasks are set on Purple Mash and our other online spaces and you can record anything else in the empty workbook you were given in your pack of resources, I look forward to seeing them when we return to school!

Remember to stay safe, do your best and keep smiling!

From Mrs Butterfield



My plants growing



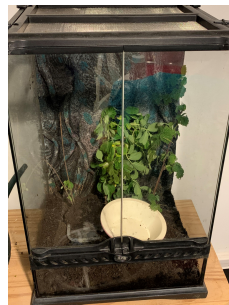
Driftwood fish making and pebble painting



Banana loaf and granary bread baking



Butterfly release time



A new home for our stick insects



Play 'spot the stick insect on the next page...



There are at least four of our stick insects in this picture, can you see them all? I have a hard job counting them every day, can you tell why?



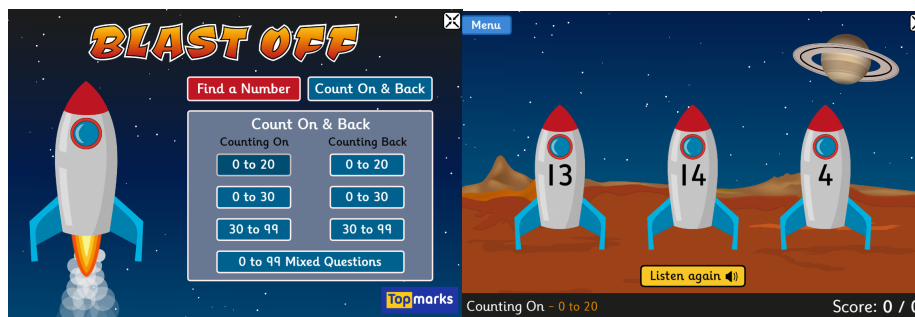
Maths



This week I'd like you to use your counting skills to count on from a given number. For example 'Count on 5 from 9'. Get some objects to help you (anything you have in your house, lego, marbles, pebbles, sticks...anything!) or use the numberline below.

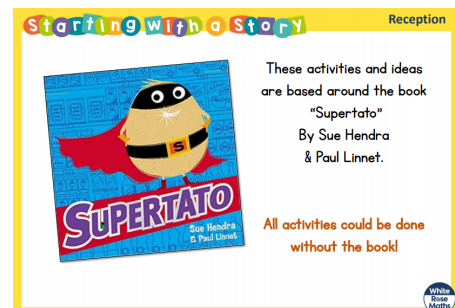
Go to 'Blast Off' on Topmarks <https://www.topmarks.co.uk/learning-to-count/blast-off>

Select 'Count On & Back' and then start with 0 to 20 Counting On and then move onto 0 to 30 if you are ready. If you want to challenge yourself further, you could write these additions in your workbook. For example: $9 + 5 = 14$



There is also a weekly home learning challenge on White Rose Hub, with daily lessons if you are able to take part. This week is based on the story of Supertato and there are lots of real life problems you can solve together:

<https://whiterosemaths.com/homelearning/early-years/>



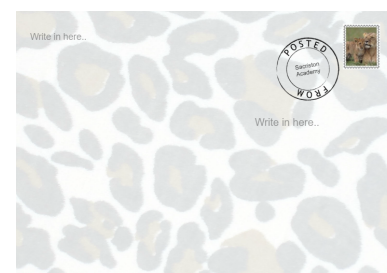
Reading and Writing



Have you been watching the daily phonics lesson online? The details are on our Virtual School page. But as a little reminder, if you're not sure which one to watch, Set 1 sounds are for all of Reception and if you are in Mrs Holliday's group then you are Set 2.

There are some spelling games set for you on Spelling Shed (EdShed) that you have a login for and you can practise using the sounds you are learning that way.

Write a Postcard using Purple Mash (task set) about going on a safari (see below in Science to join in with a virtual safari so that you can do this!).





Science



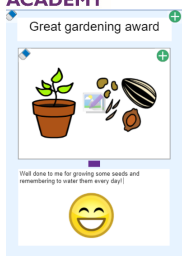
As our new topic is 'Off on Safari', obviously trips to visit animals in the wild would be tricky at the best of times! So, how about a virtual safari trip this week? You can access a live and free trip here: <https://wildearth.tv/kids/> Just choose the date and time and sign up and you will be taken on a real African adventure - make sure you do this with your adult please. If you can't join live, then there are some pre-recorded safaris and lots on YouTube to explore too.



For your writing this week, I have asked you to write a postcard using Purple Mash to tell me what you found out. You could always make a real post card too and practise some neat handwriting.



PSHE



I've told you about some of the things I have been doing at home over Easter. What about you? What are you most proud of? If we were in school, we would be getting certificates for effort and achievement. So how about making your own? I've set you a task on Purple Mash where you can design one - make sure you write what you are giving it to yourself for and add some images to it too.

Also, if you haven't yet read this book with your family, this helps to understand a little bit more about Coronavirus <https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus-ABookForChildren.pdf>



Music



Log onto Charanga <https://charanga.com/site/>

Username: Your username will be your first name and the first initial of your surname followed by your year group all in lowercase.

Password: password

E.g. John Smith in Reception. Username: johnsrec

This week, click on 'Big Bear Funk' and then 'Listen and Appraise - Big Bear Funk'. Learn the song and answer some questions about it.

Do you like the music?

What can you hear?



Art



This term is all about exploring mouldable materials. Do you have any plasticine at home, or could you make some playdough perhaps? If not, you can use anything that you can bend and shape (not junk modelling at this point, try to think of something you can use your hands to create the shapes with). Choose an animal that you might find on safari and create a model of it. Think about the shape of the body, the features like ears, a tail and eyes. How will you make sure it stands up on its own?

If you don't have anything you can use at home, there is also an art project on Purple Mash to draw a safari big cat. Think about their fur and patterns as well as their features. Remember to write the name of it underneath.



PE




Who has been taking part in Joe Wicks every day? This is a great daily exercise to get your day started, if you haven't already:


<https://www.youtube.com/user/thebodycoach1>

Also, if you visit <https://durhamcls-ssp.co.uk/home-resources/> and click on Early Years Activity Cards, you will find the first activity is all about animal moves. This could be a fun family activity this week!






**EYFS
fundamental
movement
activities**



Pretending to be an animal can provide lots of movement opportunities for children. There's lots of games and activities you can play.


Walk like an animal. Show one child a card with a picture of an animal on. The child then needs to walk like that animal. Can other people in the house guess what animal they are trying to be?

Have a selection of cards with a task on such as hop like a rabbit, stomp like an elephant, crouch like a tiger. A child selects a card and tries to move like the animal. Parents try to guess what their animal is.

Have a dice with pictures of animals on. The child rolls the dice and attempts to move like the animal.

Make a noise like an animal and the child needs to guess what the animal is and move around the room.

Play music like the wheels on the bus but change the lyrics to the ducks / sheep / horses on the farm.



SACRISTON
ACADEMY

Try something new.....

Picking up with your feet!

Can you use your feet to pick some small items up and move them? What about opening a door with them? Could you draw a picture by holding a pencil between your toes? Enjoy!