

YEAR GROUP OVERVIEW

Year 3 – Summer 1

English – Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is 'Escape from Pompeii' by Christina Balit.

English – Writing

Pupils produce writing using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Non-Chronological Report (Leaflet)

Write leaflet as a visitor guide to Pompeii.

Newspaper Report

Report on Mount Vesuvius erupting on the city of Pompeii.

Narrative

Plan and tell a three-part story set in Roman Britain/Roman Wall

Maths

Pictograms and Bar Charts

In this chapter, pupils will be learning about how to create and interpret pictograms and bar graphs. The chapter begins with pupils creating a number of different pictograms where the pictures can represent more than one item. Then, pupils begin to create bar graphs, using their knowledge of pictograms to help them. Pupils are then asked to read and interpret the information from the bar graphs.

Fractions

In this chapter, pupils will spend an extended period exploring and working with fractions. They will be exploring fractions in greater depth than in the previous curriculum, so it is important to devote more time to this topic. Pupils will begin the chapter by counting in tenths and then understanding fractions as division. Pupils will move on to finding fractions of whole numbers as part of a set and looking at sharing 1 and more than 1. Pupils will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators. Towards the end of the chapter, pupils will be adding and subtracting fractions. The chapter wraps up by applying content knowledge to sophisticated word problems.

Angles

In this chapter, pupils will be exploring angles using mathematical vocabulary and investigation. They begin by making and finding angles in shapes, then learn how to name certain angles, specifically right angles, acute angles and obtuse angles. They compare angles to one another and then describe turns using both angles and fractions.

Science

Forces

This is a unit of work children may look at push/pull forces and friction at the start of the unit. The majority of this unit will revolve around magnets. Children will start by pattern seeking, identifying that magnets sometimes attract each other and sometimes repel each other, this depending on the poles. Children will explore materials which are attracted to magnets, before using this to see if the size or shape of a magnet impacts its strength.

History

Romans In Britain

Children learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

Art & Design

Marvellous Mosaics

Collage: This unit teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

Computing

Branching Data Bases

In this unit, the children will sort objects using 'yes' and 'no' questions, complete branching a database and creating one of their own choice.

Music

Bringing us together: by Joanna Mangona and Pete Readman

This is a Disco song about friendship, peace, hope and unity.

Modern Foreign Language (MFL)

The hungry giant

Through songs, games and independent tasks, they will explore the following content, topics and language:

Fruit and vegetable nouns

- Singular and plural nouns for some fruits and vegetables
- Revisit numbers 0-20 in French.

Hungry giant

- Follow and understand a simple story
- Say and write a polite request
- Play a simple board game
- Join in with retelling a story
- Create own "Hungry Giant" story.

PSHE

Relationships

In this Puzzle, children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate. They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and co-operation. Children are reminded about the Solve it together technique for negotiating conflict situations and the concept of a win-win outcome is introduced.

Online relationships through gaming and apps are explored and children are introduced to some rules for staying safe online. Children also learn that they are part of a global community and they are connected to others they don't know in many ways, e.g. through global trade. They investigate the wants and needs of other children who are less fortunate and compare these with their own. Children's universal rights are also revisited.

Religious Education (R.E.)

Christianity

Focus on stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Creation story from Genesis and key messages within it. Adam and Eve story and how the Fall fits into the 'Big Story' of the Bible.

Physical Education (P.E.)**Games**

This term, Year 3 students will develop fundamental games skills with a sports coach. They will be learning about basic tactics such as attacking and defending and developing skills such as throwing and catching/