

Person Specification
LKS2 Teacher and Phase Team Leader
Grade U1-U3 + TLR 2a

Person Specification for the post of LKS2 Teacher Phase Team Leader

	Essential	Desirable	How Identified
Qualifications and Training	<ol style="list-style-type: none"> 1. DFE recognised teaching qualification 2. Enhanced DBS clearance and relevant safeguarding training <p>Further professional development</p>		1.-3. Qualifications check and letter
Experience	<ol style="list-style-type: none"> 1. Four years successful teaching in primary education 2. Experience of leading curriculum development 3. Experience of working well in partnership with staff, governors, children, parents and the wider community 	<ol style="list-style-type: none"> 4. Experience of performance management process 5. Leading / delivering training 6. Experience of supporting initial teacher training 	1.-6. Letter and interview
Skills, Knowledge and Aptitudes	<ol style="list-style-type: none"> 1. Proven and consistent record of delivering good and outstanding lessons 2. Able to lead a large professional team and develop their skills and contributions to the school's values and ethos 3. Good understanding of the national curriculum and its assessment, recording and reporting requirements 4. Good understanding of strategies to enhance teaching and learning opportunities 		1.-13. Letter and interview

	<ol style="list-style-type: none"> 5. Ability to plan, record and assess for children's progress in a variety of ways 6. Good understanding of school self-evaluation and improvement planning 7. Knowledge of how data can be used to raise attainment and maximise progress 8. Excellent classroom organisation 9. Calm and positive approach to behaviour management 10. Competent in the use of ICT 11. Communicates well orally and in writing at all levels and to a variety of audiences 12. Strong interpersonal skills 13. Able to plan, organise and prioritise 		
Disposition	<ol style="list-style-type: none"> 1. Good timekeeping and attendance record 2. Relates well to children and has a caring attitude 3. Able to work as part of a team 4. Proven leadership qualities to motivate and inspire others 5. Embraces change well 6. Deals with difficult situations effectively 7. A 'can do' attitude, sense of humour, willingness to learn and approachable 8. Additional strengths within curriculum subjects 9. Commitment to continual professional development 10. Willing to take part in extracurricular activities 		1.-10. Letter and interview