



YEAR 4 – Summer 1

Topic/theme

Ancient Civilisations

In the Ancient Civilisations topic, children will learn about the history of three of the world's first ancient civilisations; ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation. This term, we will focus on Ancient Sumer and explore archaeological finds from this time period. We will explore how ancient Sumer developed and what life was like within this civilisation, such as the rise of farming and what inventions were developed to improve jobs and livelihood. Finally, we will explore what the Sumerian hierarchy looked like and children will learn the legend of Sargon the Great.

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. This term, we are exploring the novel *Secrets of a Sun King* which links to our topic of Ancient Civilisations.

Writing

In Year 4, children will continue to develop their writing skills through both fiction and non-fiction writing.

Fiction: Using *Secrets of a Sun King* as our text, children will write in role as a character from the story. We will write in role as Lil, the protagonist of our story, and use show not tell techniques to show her finding a cursed Egyptian artefact. Children will include a range of conjunctions and dialogue within this piece of writing as well as continuing to use fronted adverbials.

Non-Fiction: Our non-fiction writing this term will link to our topic of Ancient Civilisations. Children will write a recount in the form of a newspaper report about the discovery of Howard Carter's tomb. Within their writing, children will use direct quotes, captions and ensure they link their paragraphs together appropriately.





Maths

This half term in Maths we will be looking at the following topics:

- Money
- Mass, volume and length
- Area of figures
- Geometry

Times table knowledge is a key skill within Year 4 and all pupils are aiming to feel confident with their tables up to 12. This knowledge can help children in all areas in Maths so please continue to support children with this and encourage TTRS where possible.

PSHE

Relationships:

In this unit, learning starts by focusing on the emotional aspects of relationships and friendships. Linked to this, children will explore the concepts of jealousy and loss/bereavement. Children will identify the emotions associated with these relationship changes, the possible reasons for the change and strategies for coping. Children will also revisit the skills of negotiation. Children will learn the relationship endings can be amicable and explore different scenarios to help their understanding.

Science

Living Things and their Habitats

This unit of work gives the children opportunities to explore their local environment within school to look closely at the life they can find. They start off by classifying before carrying out deeper research into what they have discovered in school. Children will also plan a comparative fair test and record their results. This is to see how light can affect habitats and whether it affects how many types of organisms we see. Children will be introduced to line graphs and start drawing simple versions of their own to prepare them for Year 5. This will give children an opportunity to look at secondary data and find patterns.





History

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Art

Statues, Statuettes and Figurines

This project teaches children about the 3-D representations of the human form, including statues, statuettes and figurines. Children will study examples from ancient civilisations and use their clay skills to create a Sumer-style figurine.

Music

This term, we will have a music teacher visiting us every week and will continue to learn how to play the ukulele.

Computing

This half term we will be using animation. We will explore what makes a good animated film or cartoon and how animations are created by hand. We will use 2Animate and see how they can be created in a similar way using the computer. We will learn different techniques within animation and be introduced to stop motion animation.

Physical Education

This half term, we are very lucky to have a PE coach who will teach dance.

RE

This half term, we will be focusing upon Sikhism and the festival of Vaisakhi. Pupils will learn that this is the most important festival for Sikhs because it signifies the creation of the Khalsa and happens on the 13th or 14th of April.

