



YEAR 5 – SPRING 2

Topic/theme

GROUNDBREAKING GREEKS: Through studying this topic, we travel back in time to explore the history of the Ancient Greeks. We will learn about the developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. Furthermore, we will look into the geography of Greece, before comparing the Minoans and Mycenaeans. We will then explore the democracy in Athens, before looking into the roles of both men and women and the development of The Acropolis. Your creative homework task this half-term is to create a model of a Greek temple.

Reading

When studying Reading this term, we will learn how to articulate personal responses to literature, by identifying why and how a text affects the reader. We will also identify writer techniques for creating an impact on the reader. Additionally, we will analyse the success of text and writers in evoking responses in the reader e.g., where suspense is well-built. As part of our non-fiction reading, we will comment critically on the language, style, success of examples of non-fiction such as, reviews, reports and leaflets. We will read and evaluate a range of procedural texts in terms of their purposes, organisation, layout, clarity and usefulness. Finally, in poetry, we will explore emotive poems, noting techniques poets use to impact on the reader. We will explore how precise word choices evoke more than is described. Finally, we will comment critically on the overall impact of a poem, showing how language and themes have been used.

Writing

NARRATIVE: Plan and tell a story to explore narrative viewpoint e.g., retell a familiar story from the point of view of another character. This will be based on the Three Little pigs.

NON-FICTION: Write a linear procedural text with a wide range of presentational and organisational devices, carefully selecting vocabulary for clarity. This will be based on Groundbreaking Greeks.





Maths

DECIMALS: Writing Decimals, Reading and Writing Decimals, Comparing Decimals, Writing Fractions as Decimals, Adding and Subtracting Decimals; Rounding Decimals

GEOMETRY: Knowing types of angles; Measuring angles; Investigating angles on a line; Investigating angles at a point; Drawing angles; Drawing lines and angles; Describing squares and rectangles; Investigating angles in squares and rectangles; Solving problems involving angles in rectangles; Investigating regular polygons.

POSITION AND MOVEMENT: Naming and plotting points; Describing translations; Describing movements; Successive reflections.

PSHE

HEALTHY ME: In this Puzzle, the children investigate the risks associated with smoking and how it affects the lungs, liver and heart. Likewise, they learn about the risks associated with alcohol misuse. They are taught a range of basic first aid and emergency procedures (including the recovery position) and learn how to contact the emergency services when needed. The children investigate how body types are portrayed in the media, social media and celebrity culture

Science

FORCES: Within this half term, we will focus our learning around the following questions – What would happen if I drop something? How does friction impact on cars? How does air resistance help a parachute? Do all objects fall through water in the same way? How do gears, pulleys, leavers and springs help in the world? We will learn to work like scientists through our plan, do and review procedure. We will also be completing work over the course of British Science Week.

Art and Design

Alongside our history topic of ‘Ground-breaking Greeks’, we will take part in a Art companion project named ‘Mixed Media’. This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage.





History

Through the study of our topic 'Ground-breaking Greeks', we will learn about the developments and the changes over Greek history. We will focus upon the legacy of ancient Greece and the changes over the six periods of ancient Greek history.

Music

FRESH PRINCE OF BEL AIR: Throughout this half term, all our learning will be focused around the song 'French Prince of Bel Air' by Will Smith. We will listen and appraise the some and compare to other, similar songs. We will then learn about the interrelated dimensions of music through playing instruments and improvising.

Physical Education

This term, Year 5 will be going swimming at Freeman's Quay. They will be learning how to swim safely, swim unaided and use recognised strokes.

MFL

CARNIVAL CLOWNS AND CLOTHES: In this unit, we will be learning how to say and write simple descriptive sentences. We will learn to listen and repeat nouns for clothing, before reading descriptive sentences, including these nouns and colour adjectives. Finally, we will learn how to read and write descriptive sentences.

Religious Education

JUDAISM: The focus for RE this half term is Judaism and the celebration of Passover. We will learn that Passover is one of the most important Jewish festivals. We will learn that it commemorates the time Moses led the Israelite slaves to freedom over 3000 years ago. Additionally, we will explore how the word Passover refers to the final plague of Egypt, when God 'passed over' the houses of the Israelites and killed the first-born sons of the Egyptians.





COMPUTING

SPREADSHEETS: This half term we will start a new computing unit of spreadsheets. We will learn how to complete tasks such as conversions of measurements, using the count tool, using formulae including advanced move and using text variables to perform calculations. Finally, to end the unit, we will plan our own event using a spreadsheet.

