

YEAR GROUP OVERVIEW

Year 3 – Autumn 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is Stone Age Boy

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting description based on a prehistoric landscape, making the reader visualise the setting.

Narrative: Plan and tell a three-part Stone Age story that makes the reader feel a sense of awe and wonder based on the character's experience.

Recount (diary): Write first-person diary entry about building Stonehenge making the reader understand the difficulty of the task.

Maths

The NELT chosen scheme of learning is White Rose Maths. This half term, pupils learn:

Number and Place Value (to 1000): In this chapter, pupils will be looking at numbers and their place value to 1000. The chapter begins reviewing how to read and write numbers to 100, quickly moving onto numbers to 1000. Time is spent using concrete materials to represent numbers to 1000, including place-value counters and place-value charts. Pupils then compare numbers to 1000 using their knowledge of place value in addition to bar model supports to assist them. Pupils will then look at numbers lines to 1000 as well as counting in 50s.

Calculations (Addition and Subtraction): This chapter covers addition and subtraction. The chapter starts off with recapping number bonds to 10 as well as adding and subtracting 1s, 10s and 100s. Children will then focus on adding two

numbers with no exchanging before moving on to adding and subtracting with exchanging (3 and 2-digit numbers). They will then finish with estimating answers and using the inverse.

Science

Animals including Humans: This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods.

History

Through the Ages: This is a unit of work which introduces children to Stone Age, Bronze Age and Iron Age. They will learn about various elements of these periods of time including tools, way of life and food. They will then look at the legacies and impacts these periods had

Art and Design

All Around Me: In this unit children are taught about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Computing

Online Safety: Children are taught the importance of staying safe online through using passwords and different methods for keeping passwords safe. They will understand how the internet can be used for effective communication and learn about age restrictions on digital media and devices.

Alongside our Computing scheme of learning, through project Evolve, pupils learn about the importance of Self-Image and Identity.

Music

Music will be taught through Charanga. This term the music styles we will be studying are R&B, Western classical, Motown and Soul.

Modern Foreign Language (MFL) - French

During this half term the children will look at French as a country and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Through songs, games, native speaker clips and independent tasks, they will explore where France is in the world, how to say greetings and how to ask someone their name.

PSHE

Being Me in My World: In this Puzzle (unit), the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about

different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.

Religious Education (R.E.)

Judaism: Within this unit, pupils will build on their knowledge about Jewish worldviews and way of life. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.

Physical Education (P.E.)

Gymnastics - This term the children will be learning the fundamental movements in Gymnastics. This involves children creating a gymnastic sequence with actions on floor, mats and apparatus. After an initial attempt at the core task, the children develop their sequence on floor and mats, before adapting it to apparatus. The sequence will focus on small body part balances linked through travelling, rolling and jumping, and will show different levels and a change in direction.