

YEAR GROUP OVERVIEW

Year 6 – Summer 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is Holes by Louis Sachar.

English - Writing

Pupils will write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Setting description: The pupils will write a descriptive setting description based on the short film 'Francis'. They will focus on using figurative language, a range of punctuation for effect as well as using cohesive devices.

Due to the Key Stage 2 assessments, the children will also be focusing on securing their knowledge of key grammar, punctuation and spelling.

Maths

Revision: Following the completion of our maths curriculum, we will continue with the revision of all topics that have been taught throughout the year, in preparation for the end of year tests. We will focus on using and applying the maths knowledge to reasoning and problem-solving questions for the topics: ratio and proportion, algebra, measurement, coordinates, statistics and properties of shape.

Geography

Economy: This unit encourages pupils to understand what how different countries to the global economy through industry and agriculture. They will use maps to identify key locations where goods are produced and exported and will also look to develop their understanding of how physical geography and human geography influence economic activity. They will then explore the concept of sustainability and how we can all be responsible global citizens.

Art and Design

Environmental Art: This project provides an opportunity to create environmental art, addressing social and political issues relating to natural and urban environments. Pupils will consider the properties of waste materials and how they think they can be adapted, remodelled or joined to create a 3D piece. Pupils will try to ensure that their artwork portrays an environmental message.

Computing

Blogging: This unit starts with pupils identifying the purpose of writing a blog and its key features. They will then plan a theme and content for their own blog and write the content. Children will then consider the effect of changing the visual properties of their blog on their audience. Finally, pupils will learn how to contribute to an existing blog.

Alongside our Purple Mash scheme of learning, through project Evolve, pupils will learn about the importance of Privacy and Security.

Music

Music and Me: This unit will focus on inspirational women working in music and part of Brighter Sound's pioneering gender equality initiative 'Both Sides Now'. In the unit, pupils start with gender, exploring social and cultural differences.

Modern Foreign Language (MFL)

French: In this unit, the children will explore the topic of cafe culture and eating out. Pupils will explore transactional language to enable them to order food, while consolidating their prior learning of nouns, adjectives, verbs, questions and answers. Children will also continue to develop their pronunciation when both performing and reading aloud.

PSHE

Relationships: In this unit, the children learn more about mental health and how to take care of their own mental well-being. Children will explore the grief cycle and its various stages and discuss the different causes of grief and loss. The children will learn about people who can try to control them or have power over them. They will investigate online safety, learning how to judge if someone is safe and helpful, as well as talk about communicating with friends and family in a positive and safe way.

Religious Education (R.E.)

Buddhism: What is the best way for a Buddhist to live a good life?

Within this unit, pupils will explore the consequences of the Five Precepts. They will then learn how Dhamma might lead a Buddhist to choose a certain job or career and how Right Intention might impact on a Buddhist's life.

Physical Education (P.E.)

Badminton: Pupils will develop their skills in badminton through a range of progressive activities focussing on control, accuracy and tactical awareness. Pupils will learn and practise key techniques such as forehand and backhand grip, serving and variety of shots. In addition to physical skills, pupils will begin to evaluate both their own and others' performances, identifying strengths and areas for improvement to help build confidence, sportsmanship and strategic thinking.