

YEAR GROUP OVERVIEW



Year 4 – Summer 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term our class text is *Secrets of a Sun King*.

English - Writing

During the Summer term, the children will explore both fiction and non-fiction inspired by *'Secrets of a Sun King*. They'll work on punctuation, grammar, and vocabulary including developing their understanding of the effect of organisational devices such as varied sentences, persuasive language, apostrophes for contraction and verb inflections.

Persuasive Letter: Plan and write a letter, explaining why you should be able to see your grandad early which is then linked to our class novel *'Secrets of a Sun King*. We will be using varied sentences, persuasive language and expanded noun phrases to enhance our writing.

Diary: Plan and write a diary entry as Lil detailing when she found out she was going to Egypt. Throughout this, we will be focusing on apostrophes for contraction and verb inflections.

Maths

Decimals: This unit develops children's fluency and confidence when working with decimals in a range of mathematical contexts. Pupils will develop their understanding of decimals by exploring tenths and hundredths and their relation to fractions. Pupils will represent decimals to one and two decimal places as both fractions and decimals using a range of mathematical representations. They will use this understanding to divide 1-digit and 2-digit numbers by 10 and 100, recognising how digits move within the place value system. They will learn how to compare and order decimals as well as rounding to the nearest whole number.

Money: Pupils will use their knowledge of decimals to write money using decimals and convert between pounds and pence. Pupils will compare amounts of money and complete calculations and word problems.

Time: To start this unit, pupils learn the quantities for years, months, weeks and days. Pupils then learn how many minutes are within an hour, and how many hours are within a day. They use this knowledge to work out different amounts. Pupils will learn how to convert between an analogue and a digital time as well as converting to and from a 24-hour clock.

Science

Living things and their habitats:

Learn to recognise the seven life processes common to all living things. Pupils will learn to sort living things using a variety of criteria and extend their use of scientific vocabulary to describe features and characteristics of animals and plants. Pupils will conduct a local habitat search and learn to identify unknown living things using a classification key. Children will consider how environmental change impacts the local area and suggest ways in which humans can prevent further damage.

History

Ancient Egypt

Pupils will be diving into the past of the mighty ancient Egyptian culture in detail to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. Furthermore, Pupils will learn about important figures within Egyptian culture and expand explore key points and details throughout ancient Egypt using their historical skills.

Art and Design:

Pupils will explore a range of Ancient Egyptian art, investigating the features of the artwork. Using the features and skills learnt to create an Egyptian scroll and zines.

Computing

Animation: Using our Purple Mash scheme of work, Pupils will understand what makes a good, animated film. They will discover how animations are created by hand and use 2Animate to create their own animations.

Hardware Investigators: Using our Purple Mash scheme of work, Pupils will understand the different parts that make up a computer.

Alongside our scheme of learning, pupils will learn key online safety focusing on Privacy and Security and Writing for Different Audiences. They will identify risks posed by over-sharing information online and suggest appropriate strategies for

keeping personal information private. They will also explore how font size and style can affect the impact of a text

Music

The children will continue to learn how to play the ukulele this term.

Modern Foreign Language (MFL) - French

During this half term, pupils will revisit their prior language of learning body parts, animal nouns, colours and extend their knowledge of adjectives. We will focus on the topic 'At the doctors and jungle animals' where pupils will begin by learning to explain how or why they feel unwell in French. Pupils will then be learning jungle animal nouns and begin to use colours and adjectives to describe each animal.

PSHE

Relationships: Learning in this year group starts focussing on the emotional aspects of relationships and friendships. With this in mind, children explore jealousy and loss/bereavement. They identify the emotions associated with these relationship changes, the possible reasons for the change and strategies for coping with the change. Children revisit skills of negotiation. Children are taught that relationship endings can be amicable.

Religious Education (R.E.)

Judaism: How does celebrating Shavuot help Jewish children feel closer to God? In this unit, children will learn about: Pesach or Passover (To commemorate leaving Egypt and the crossing of the red sea), Sukkot (The festival of God's protection) and Shavuot (Giving of the Torah), story of Moses and the Israelites in the desert and the giving of the 10 Commandments, Bikkurim, how Shavuot is celebrated today.

Physical Education (P.E.)

This half term, children will be taking part in Cricket. In this unit, pupils explore their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly and demonstrate an understanding of the rules.