

YEAR GROUP OVERVIEW

Year 2 – Summer 1

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words. Once pupils have completed the programme, they continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts include Mexico: Travel for Kids, Weslandia and Adventures are the Pits.

English - Writing

Pupils will produce a range of writing using this half term's texts as a stimulus through our NELT Key Stage 1 Teaching and Learning Cycle. They will learn key grammar and punctuation, key knowledge within writing lessons and then apply this to their independent writing.

Recount: Write a diary recount, in character, from a familiar story (first-person).

Narrative: Plan and write their own story with a clear beginning, middle and end.

Recount: Write a recount in character based on Adventures are the Pits.

Maths

The NELT chosen scheme of learning is White Rose Maths. This half term, pupils learn:

Fractions: This chapter explores understanding of fractions and how they apply to everyday learning. They will explore how shapes and quantities can be divided into equal and unequal parts, developing confidence in recognising and finding fractions such as halves, thirds and quarters. Children will deepen their understanding by linking fractions to the whole and noticing simple equivalences, helping them see how different fractions relate to one another.

Time: Children will develop their understanding of time, learning to read and understand the clock throughout the day. Children will practise telling the time to the hour, half hour, quarter hour and five minutes, and will learn how minutes and hours fit within a day, supporting their real-life time skills and mathematical reasoning. It begins with recognising time to 5 minutes and progresses in a way that pupils will be able to tell time, sequence it and manipulate an analogue clock. Pupils will then be learning how to find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time.

Science

Living Things and their Habitats: During this unit of work, children will learn about living things and their habitats. They will start by examining whether things are living, dead, or have never been alive. They will then examine microhabitats and larger habitats to identify some animals that may live there. Children will then investigate to see which conditions woodlice prefer in their habitat. After that, they will examine how living things adapt to their environment. Finally, they will examine food chains within habitats.

Geography

Global Explorers: This topic encourages children to use their geographical knowledge to date to compare, and contrast two locations. A further study of the equator and poles is incorporated to embed knowledge.

Design Technology

Sewing Skills: During this topic, children will understand how items of clothing are made and design and create a pouch using running stitch. They will ensure the design is fit for purpose, develop sewing skills to join fabrics and use templates and scissors. Finally, they will present, evaluate and reflect upon their work.

Computing

Questioning: Within computing this half term, children will use and create pictograms, understanding that the information on pictograms cannot be used to answer more complicated questions. Children will use a range of yes/no questions to separate different items. Children will then learn what is meant by a binary tree and design a binary tree to sort pictures.

Online Safety

Privacy and Security: This topic area involves identifying the features of effective passwords and why we need passwords for our accounts/devices. The children will describe the difference between information shared on public platforms (YouTube) and privately (WhatsApp/Direct message).

Music

Friendship Song: In this unit the children will listen and appraise the Friendship Song and other songs about friendship. They will learn and build on their knowledge and understanding about the interrelated dimensions of music through warm-up games, flexible games and by learning to sing the song.

PSHE

This half term in PSHE, children will be learning about relationships, families and friendships. They will explore how families can be different and why they are important, learn how to make and maintain friendships and practise positive ways to resolve conflicts. The children will also develop their understanding of personal boundaries and keeping safe, including knowing which types of physical contact they like or dislike. Through discussions about secrets, trust and appreciation, they will learn who they can talk to if they feel worried and how to recognise and celebrate the special relationships in their lives, while showing kindness, respect and appreciation towards others.

Religious Education (R.E.)

This term, pupils will look at various places of worship and why they are important to many believers. There will be a focus on the key features of churches, mosques and synagogues.

Physical Education (P.E.)

Striking and Fielding: This half term, children will be taught the skills required to successfully play kick rounders. These P.E. sessions will be delivered by our coach who will help the children develop skills in positioning, interception, kicking and striking.